#### Vision, Mission and Quality Policy of the College

#### Vision

Kovai Kalaimagal College of Arts and Science shall inspire and guide students to acquire knowledge, develop skill and a positive attitude that will enhance their personality, providing selfconfidence to face the competitive world.

#### **Mission**

- To strive for excellence in academics.
- To inculcate a positive attitude and to develop skill in students, to meet the challenges of the competitive world.
- To develop self-confidence through adequate interaction and relevant exposure.
- To promote ethical and social values in the students.
- To identify and encourage talents in academics and sports by rewarding them with scholarships.

#### **Quality Policy**

"KKCAS shall provide value-based education to its students for continual improvement in their academic performance, enhancing their competency for higher education and employment."

#### **GRADUATES ATTRIBUTES**

- Communication skill
- Domain knowledge
- Technical skills
- Knowledge inter-disciplinary in nature
- Positive attitude
- Critical thinking and problem solving skills
- Dynamism and team building skills
- Professional ethics and social values
- Self-awareness and emotional intelligence
- Entrepreneurship qualities
- Responsibility towards society and environment
- Thirst for knowledge through lifelong learning

#### PROGRAM EDUCATIONAL OBJECTIVES

**PEO1: Core Competency:** Graduate will solve real world problems appropriate to the discipline using strong foundation provided in Computer Science

**PEO2: Breadth**: Graduate will apply current industry accepted practices, new and emerging technologies to analyze, design, implement, and maintain state-of-art solutions.

**PEO3: Learning Environment**: Exhibit self- learning capabilities to assimilate and practice emerging theories and technologies.

**PEO4: Professionalism:** Graduates will pursue higher education and/or engage themselves in continuous professional development to meet global standards **adapt to the changing environment due to automation.** 

**PEO5: Preparation**: Be successfully employed or accepted into a graduate program / higher studies, and demonstrate a pursuit of lifelong learning in advanced areas of computer science and related fields.

**PEO6:** Leader ship: Graduates will work as a team in diverse fields and gradually move into leadership positions.

#### **PO(PROGRAM OUTCOMES)**

- **Communication Skill:** Demonstrate english language proficiency to an approriate level to perform effectively in the enterprise/industry/Community such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
- **Domain knowledge:** Develop doamin knowledge relevant to the industry enabling to succeed in rapidly changing working environment.
- **Technical skills:** Ability to apply the knowledge of computer system design principles in building system software and hardware.
- **Knowledge inter-disciplinary in nature:** Acquiring adequate knowledge in interdisciplinary subjects much as Commerce, Mathematics and Statistics for enhanced applications of softwares developed.
- **Positive attitude:** Developing positive attitude by instilling confidence in theminds of students by suitable programs.
- Critical thinking and problem solving skills: An abilility to make the students think out of the box and slove complex problems arrising in shop floor situation.
- **Dynamism and team building skills:** An ability to function effectively and proactively and in teams,to accomplish a common goal.
- **Professional ethics and social values:** Ability to carry out any task with professional ethics and with out deviating from social values
- **Self-awareness and emotional intelligence:** An ability to recognize their own Strength and weekness and balance their own emotions at the time of crisis.
- **Entrepreneurship qualities:** An ability to acquire entrepreneurship qualities and to take efforts to become entreprenurs.
- **Responsibility towards society and environment:** Realizing the responsibilities towards the society and to protect the environment, use professional knowledge for providing better living condition to the people.
- Thirst for knowledge through lifelong learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

# MAPPING OF GRADUATE ATTRIBUTES WITH PROGRAMME OUTCOMES

S.No	Graduates Attributes	Program Outcomes
1	Communication skill	Demonstrate english language proficiency to an approriate level to perform effectively in the enterprise/industry/Community such as being able to comprehend and write effective reports and design documentation, make effective presentations and give and receive clear instructions.
2	Domain knowledge	Develop domin knowledege relevant to the industry enabling to succeed in rapidly changing working environment.
3	Technical skills	Ability to apply the knowledge of computer system design principles in building system software and hardware.
4	Knowledge inter- disciplinary in nature	Acquiring adequate knowledge in interdisciplinary subjects such as Commerce, Mathematics and Statistics for enhanced applications of softwares developed.
5	Positive attitude	Developing positive attitude by instilling confidence in the minds of students by suitable programs.
6	Critical thinking and problem solving skills	An abilility to make the students think out of the box and slove complex problems arising in shop floor situation.
7	Dynamism and team building skills	An ability to function effectively and proactively and in teams ,to accomplish a common goal.
8	Professional ethics and social values	Ability to carry out any task with professional ethics and with out deviating from social values
9	Self-awareness and emotional intelligence	An ability to recognize their own Strength and weekness and balance their own emotions at the time of crisis.

# Scheme and Regulations(SR-4) (2019-2022 )B.Sc (CS)

10	Entrepreneurship qualities	An ability to acquire entrepreneurship qualities and to take efforts to become entreprenurs.
11	Responsibility towards society and environment	Realizing the responsibilities towards the society and to protect the environment, use professional knowledge for providing better living condition to the people.
12	Thirst for knowledge through lifelong learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

#### KOVAI KALAIMAGAL COLLEGE OF ARTS AND SCIENCE

(An Autonomous Institute Affiliated to Bharathiar University)

Re - accredited with "A" grade by NAAC

#### **Regulations for Undergraduate Programmes**

(Under Choice Based Credit System)

(Effective from 2019- 20)

#### 1. **REGULATIONS**

This regulation is effective from the academic year 2019 -'20.

#### 1.1. Eligibility for Admission

Course	Eligibility Condition	
B.Sc (CS)	A pass in higher secondary course. Preference will be given to	
	those who have studied Mathematics as one of the subjects.	

#### 1.2. Duration and Course of Study

Three Academic years with six semesters, the duration of the first, third and fifth Semesters from June to November and the second, fourth and sixth Semesters from December to April. The duration of each semester is 90 working days.

#### 1.3. The Medium of Instruction and Examinations

The medium of instruction and examinations shall be English.

#### **1.4.** Requirements for Attendance

- A candidate will be permitted to take the examination for any semester, if he/she secures not less than 75% of attendance out of the 90 working days during the semester.
- A candidate who has secured attendance less than 75% but 65% and above shall apply with the prescribed fee for the condonation of lack of attendance. On the recommendation of the Principal, he/she will be permitted to take up the examination.
- A candidate who has secured attendance less than 65% but 55% and above in any semester, will be permitted to continue the course but will not be permitted to appear for the examination in the current papers. However he/she will be permitted to appear for the examination in the papers in which he/she has arrears. He/she will have to compensate the shortage of attendance in the subsequent semester and take the examination in the papers of both the semester together.

- A candidate who has secured less than 55% of attendance in any semester will not be
  permitted to take the regular examinations and to continue the study in the subsequent
  semester. He/she has to re-do the course by rejoining in the semester in which the
  attendance is less than 55%.
- A candidate who has secured less than 65% of attendance in the final semester has to compensate his / her attendance shortage in a manner to be decided by the Head of the Department concerned after rejoining the course.

#### 1.5 Restriction to take the Examinations

Any candidate having arrear paper(s) shall have the option to take the examinations in any arrear paper(s) along with the subsequent regular semester papers.

Candidates who fail in any of the papers shall pass the paper(s) concerned within five years from the date of admission to the said course. If they fail to do so, they shall take the examination in the revised text / syllabus, if any, prescribed for the immediate next batch of candidates. If there is no change in the text / syllabus they shall take the examination in that paper with the syllabus in vogue, until there is a change in the text or syllabus.

In the event of removal of that paper consequent to the change of regulations and / or curriculum after a five year period, the candidates shall have to take up an equivalent paper in the revised syllabus as suggested by the chairman and fulfill the requirements as per regulations/curriculum for the award of the degree.

#### 1.6 The Evaluation System

The major objective of the institution's evaluation system is to motivate all students to excel in their performance. The students' performances are continually assessed through Continuous Assessment (CIA) and End Assessment (EAE). The CIA, EAE break up for theory papers is 25:75 and practical is 40:60.

#### 1.6.1. Break Up of Continuous Internal Assessment (CIA) Marks

Theory (Languages, English, Core, Allied and Elective )

Content	Marks Awarded
Continues Internal Assessment Test - I	05
Continues Internal Assessment Test - II	05
Model Examination	10
Assignment (2 Numbers)	05
Total	25

Theory (Communication Skills, Mathematics for Competitive Examinations and Aptitude & Soft Skills) #

Content	Marks Awarded	
Continues Internal Assessment Test - I	25*	
Continues Internal Assessment Test - II	23**	
Internal Assessment Test III	25	
Total	50	

<sup>\*</sup>Test I and Test II will be evaluated for 25 marks each and the average of these two will be considered.

# # Internal Evaluation only

#### **Practical**

Content	Marks Awarded	Marks Awarded
	(Max Marks: 100)	(Max Marks: 50)
Minimum ten Experiments / Practical Paper / Semester	20	05
Continues Internal Assessment Test	05	05
Model Exam	10	05
Record Note Book	05	05
Total	40	20

#### **Project Viva Voce**

Content	Marks Awarded
Review and content Presentation (3 Reviews)(3*20)	60
Project Record Work	20
Total	80

#### **1.6.2.** End Assessment Examinations (EAE)

- Semester examination will be conducted at the end of each semester after completing a minimum of 90 working days.
- End Assessment Examination for the odd semester will generally be held during November and even semester during April.
- The question papers for all the courses will be set by the external examiners.
- The examinations for language, English, Core, Allied and Elective will be conducted for a maximum of 75 marks for three hours. The passing minimum is 40% (30 out of 75 marks) and overall passing minimum putting the CIA and EAE marks together will be 40%.
- Question Paper Pattern: ( Languages, English, Core, Allied and Elective )

Part A	20 Marks	10 Questions - 2 Marks each – Descriptive type
Part B	25 Marks	5 Questions- 5 Marks each – either or type.
Part C	30 Marks	3 Questions- out of five questions -10 Marks each.
Total	75 Marks	

(f)The exams for Value Based Education and Non-Major Elective will be conducted for a maximum of 50 marks for three hours. The passing minimum is 40% (20 out of 50 marks)

#### (g)Question Paper Pattern: (Value Based Education & Non Major Elective)

Part A	50 Marks	Questions - either or type of question - 10 Marks each
(h)Question paper pattern: (Extra Credit Courses)		

# Part A 40 Marks 5 Questions- 8 Marks each – either or type. Part B 60 Marks 5 Questions- 12 Marks each – either or type. Total 100 Marks

- (i)The marks secured in the extra credit course will get reflected in the mark sheet only if the candidate has secured 40% marks and above.
- (j)The students will be allowed to choose only two papers per semester under the extra credit courses from third semester onwards.
- (k) Job Oriented Training Programme: Every student should complete one job oriented course of minimum 25hrs duration .The student may register in PMKVY (supported by the central government) or other external agency .They should submit a certificate for the successful completion of the training programme from the agency concerned at the end of the third semester.
- l) Online Course: Students have to register online courses like NPTEL/SWAYAM/MOOC/COURSERA/EDX etc and can appear for the exam in same web portal or through End Assessment Examinations in our College.

# m) Question paper pattern : (Self Study - Manitha vazhkaiyum Gandhiadigalum and Women Rights)

Part A 50 Marks		5 Questions -10 Marks each – either or type.	
n) Question paper pattern : (Self Study -General Awareness			
Part A	100 Marks	100 Questions -1 Marks each – objective type	

#### o) Practical

Content	Marks Awarded	Marks Awarded
	(Max Marks: 100)	(Max Marks: 50)
Program – 1	20	10
Program – 2	20	10
Viva voce	10	05
Record	10	05
Total	60	30

#### p)Extra-Curricular Activities

The first year students can enroll themselves for NSS / RRC /YRC / Sports & Games / Clubs and earn the credit allotted. Participation in any one of these activities during the first four semesters is mandatory. A report regarding satisfactory participation in the activity issued by the faculty incharge of the activity and approved by the Head of the Department has to

be submitted to the CoE at the end of the fifth semester.

#### q)Co-curricular Activities

Participation of the students in any one of the activities conducted by other colleges during their courses of study is compulsory for the award of degree and it should be duly certified by the Head of the Department and submitted to the Controller of Examinations with a copy of the certificate of participation.

#### r)Internship

The students have the option to select any organisation – Government / Private like industry, bank, Research & Development organisations, Scientific Companies, IT related service providers etc.,in consultation with the staff Co-ordinator & Head of the Department. The students are to undergo training for a period of two weeks. The students must maintain a work diary and prepare a report of the training undergone and submit the same to the HoD on a stipulated date, there will be a viva voce with internal examiners at the end of the semester V.

#### s)Evaluation:

Content	Marks Awarded
Attendance	10
Work diary	15
Report	50
Viva Voce	25
TOTAL	100

This course carries 3 credit.

#### t)Project

The evaluation for the end semester examination should be as per the norms given below:

Content	Marks Awarded
Viva Voce	20
Total	20

- u)The students who have opted for the languages other then Tamil in part I should undergo Basic Tamil Course during the  $2^{nd}$  year of the study as a Non-Credit course for which there would be only Internal evaluation.
- v) For all the Non-Credit Courses result would be indicate as "Pass" or "Re-appearance" and not by marks or grades secured in the Grade Sheet.

There will be one independent valuation for all theory papers under parts I, II, III by External Examiner.

- w)A candidate may request for re-totalling/revaluation of his/her answer script by submitting an application addressing to the Controller of Examination through the Principal, paying the prescribed fee. This provision is available for all theory papers taken in the EAE. However there is no provision for revaluation of Practical papers.
- x) Candidates desirous of improving the marks awarded in a passed subject in their first attempt shall reappear once within a period of subsequent two semesters. The improved marks shall be considered for classification but not for ranking. When there is no improvement, there shall not be any change in the original marks already awarded.
- y) Supplementary examination will be conducted for the benefit of final year students after 15 days of the declaration of the final semester results. Candidate who has arrears in any semester subject to a maximum of three papers can appear for the Supplementary exam conducted after the final semester.

#### 1.7 Grading

The following table gives the marks, grade points, letter grades and classification to indicate the performance of the candidate.

Conversion of Marks to Grade Points and Letter Grades (Performance in a Course/Paper)

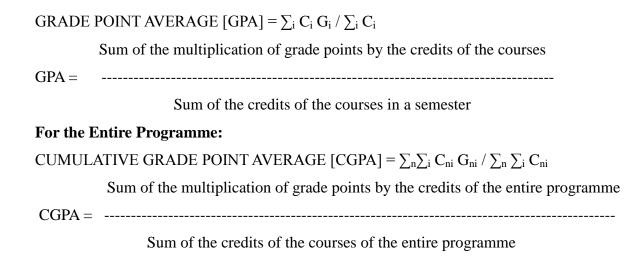
Range of Marks	Grade Points	Letter Grade	Description
90-100	9.0-10.0	0	Outstanding
80-89	8.0-8.9	D+	Excellent
75-79	7.5-7.9	D	Distinction
70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	В	Above Average
40-49	4.0-4.9	С	Average
00-39	0.0	U	Re - Appearance
ABSENT	0.0	AB	Absent

 $C_i$  = Credits earned for course i in any semester

 $G_i$  = Grade Point obtained for course i in any semester

n = refers to the semester in which such course were credited

#### For a Semester:



CGPA	Grade	Classification of Final Result
9.5 and above up to 10.0	O+	First Class – Exemplary*
9.0 and above but below 9.5	O	Thist Class – Exemplary
8.5 and above but below 9.0	D++	
8.0 and above but below 8.5	D+	First Class with Distinction*
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	
6.5 and above but below 7.0	A+	First Class
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	В	Second Class
4.5 and above but below 5.0	C+	Third Class
4.0 and above but below 4.5	С	Third Class
0.0 and above but below 4.0	U	Re – Appearance

#### **Classification of Successful candidates**

A candidate who passes all the examinations in Part I to Part IV securing following CGPA and Grades shall be declared as follows for each part:

CGPA	Grade	Classification of Final Result
9.5 and above up to 10.0	O+	Eirst Class Evennlews*
9.0 and above but below 9.5	О	First Class – Exemplary*
8.5 and above but below 9.0	D++	
8.0 and above but below 8.5	D+	First Class with Distinction*
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	
6.5 and above but below 7.0	A+	First Class
6.0 and above but below 6.5	A	

5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	В	Second Class
4.5 and above but below 5.0	C+	Third Class
4.0 and above but below 4.5	С	Tilliu Class
0.0 and above but below 4.0	U	Re-Appearance

The candidates who have passed in the first appearance and within the prescribed semester of the Programme (Major, Allied and Elective Course alone) are eligible.

# 1.8 Course Completion

Students shall complete the programme within a period not exceeding three years for UG courses from the date of admission.

# SCHEME OF EXAMINATION AND PROGRAMME STRUCTURE Bachelor of Computer Science (2019 – 2022)

	Subject	G. J. G.	Hrs	CT A	EAE	TD 4 1	G 114				
Part	Code	Study Components	Week	CIA	EAE	Total	Credits				
		Ser	Semester – I								
I	19U1TALT01	Language 1 : Paper I	5	25	75	100	3				
		Tamil I/Hindi I/French I/Malayalam I									
II	19U1ENLT01	Language 2: Functional English I	5	25	75	100	3				
	19U1CSCT01	Core 1: C Programming	4	25	75	100	4				
	19U1CSCT02	Core 2: Digital Fundamentals and	4	25	75	100	4				
III		Computer Architecture	_								
	19U1CSCP03	Core 3: C Programming - Practical	3	40	60	100	3				
	19U1CSAT01	Allied 1:	5	25	75	100	4				
	1011111000001	Numerical Methods and Statistics	2		50	70	1				
	19U1VBET01	Value Based Education 1:	2	-	50	50	1				
	19U1VBET02	Environmental Studies **	2								
	1901VBE102	Value Based Education 2: Yoga for Youth Empowerment**	2	_	_	-	-				
	19U1SBST01	Skill Based Subject 1: Mathematics for	2	50	_	50	1				
IV	17013D3101	Competitive Examinations - I	2	30	_	30	1				
	19U1SBST02	Skill Based Subject 2 : Communication	2	50	_	50	1				
	1701505102	Skills -I	2	30		30	1				
		Sports	2	_	_	_	_				
		F :	l	TO	TAL CR	REDITS	24				
		Sem	ester – II			-					
I	19U2TALT02	Language 1 : Paper II	5	25	75	100	3				
1		Tamil II/Hindi II/FrenchII/Malayalam II	3	23	73	100	3				
II	19U2ENLT02	Language 2 : Functional English II	5	25	75	100	3				
	19U2CSCT04	Core 4: C++ Programming	4	25	75	100	3				
	19U2CSCT05	Core 5: Data Structures	4	25	75	100	3				
III	19U2CSCP06	Core 6: C++ Programming - Practical	3	40	60	100	3				
	19U2CSAT02	Allied 2:	5	25	75	100	4				
	101111100000	Discrete Mathematics									
	19U1VBET02	Value Based Education 2:	2	_	50	50	4				
	10112WDET02	Yoga for Youth Empowerment**  Value Based Education 3:									
	19U2VBET03	Ethics & Culture **	2	_	50	50	1				
	19U2SBST03	Skill Based Subject 3: Mathematics for									
IV	1702303103	Competitive Examinations – II	2	50	-	50	1				
	19U2SBST04	Skill Based Subject 4 : Communication									
	1702505104	Skills -II	2	50	-	50	1				
		Sports	2	_	-	_	_				
	l	•	1	TO	TAL CR	REDITS	26				
		Seme	ester – III								
	19U3CSCT07	Core 7: Operating Systems	5	25	75	100	4				
	19U3CSCT08	Core 8: Java Programming	5	25	75	100	3				
III	19U3CSCT09	Core 9: Data Communications and	6	25	75	100	3				
111		Networks									
	19U3CSCP10	Core 10: Java Programming -Practical	6	40	60	100	3				
	19U3CSAT03	Allied 3: Operations Research	5	25	75	100	4				

	19U2SBST05	Skill Based Subject 5: Mathematics for	2	50	-	50	1
		Competitive Examinations – III					
	19U3SBST06	<b>Skill Based Subject 6 :</b> Communicative Skills – III	2	50	-	50	1
	19U3NMET0	Non Major Elective 1:	2	-	50	50	2
	1	Food Science and Nutrition					
	19U3BTLT01	Non Credit Course:1	-	-	-	-	-
IV	/	Basic Tamil I # / Advance Tamil #					
1 1	19U3ATLT01						
		Job Oriented Course *	-	_	-	ı	1
	19U3SSCT01	Self Study Course 1:	-	-	50	50	1
		Manitha vazhkaiyum Gandhiadigalum**					
		Library	2	_	_	_	-
		Sports	1	_	_	_	_
	<u> </u>	Sports	1 1	TO	CAT CE	REDITS	23
		Com	nester – IV		IALCI	EDIIS	23
	10H/CCCT11		1	1	75	100	1
	19U4CSCT11	Core 11: Web Designing	5	25	75	100	4
	19U4CSCT12	Core 12: Network security and cryptography	6	25	75	100	4
III	19U4CSCT13	Core 13: Software Engineering	5	25	75	100	3
	19U4CSCP14		6	40	60	100	3
		Core 14: Web Designing - Practical					
	19U4CSAT04	Allied 4: Business Accounting	5	25	75	100	4
	19U4SBST07	Skill Based Subject 7: Mathematics for	2	50	_	50	1
	10114050500	Competitive Examinations - IV					
	19U4SBST08	Skill Based Subject 8 : Communicative Skills - IV	2	50	-	50	1
	19U4NMET0	Non Major Elective 2: Floriculture					
		Non Major Elective 2: Floriculture	2	-	50	50	2
	2 19U4BTLT02	N. C. III C. A					
	1904B1L102	Non Credit Course:2					
	10114455500	Basic Tamil II #/Advance Tamil #	-	-	-	-	-
IV	19U4ATLT02						
	19U4SWCT0	Online Course (SWAYAM/NPTEL)*	_	_	_	-	1
	1						
	19U4SSCT02	Self Study Course 2: Women's Rights **	-	-	50	50	1
		Library	1	-	-	-	-
		Sports	2	-	-	-	-
				TO	TAL CE	REDITS	24
		Sen	nester – V				
	19U5CSCT15	Core 15: ASP . Net & C #	5	25	75	100	3
	19U5CSCT16	Core 16: PHP & MYSQL	5	25	75	100	3
	19U5CSCP17	Core 17: ASP . Net & C# Practical	6	40	60	100	3
	19U5CSCP18	Core 18: PHP & MYSQL- Practical	6	20	30	50	3
	1703050110	Elective 1:	0	20	50	50	3
	19U5CSET1A	Data Mining and warehousing					
III	19U5CSET1B	Mobile Computing	4	25	75	100	3
	19U5CSET16	1 0					
	17UJCSETIC	Elective 2 :					
	10115000000	Elective 2:					
	19U5CSET2A	E-Commerce	4	25	25 75	100	3
	19U5CSET2B	Client Server Technology					
	19U5CSET2C	Software Project Management					
	19U5NCCT01	Non Credit Course 3 : Aptitude and Soft	3	-	-	-	-

		Skills - I					
	19U5SSCT03 <b>Self Study Course 3:</b> General Awareness		-	-	100	100	1
		Internship (15 days)			-	-	3
		Co-curricular activity					1
		(seminar/conference/ workshop)	-	-	-	-	1
		Sports	2	-	-	-	-
		Library	1	-	-	-	-
				TO	TAL CR	REDITS	23
		Semo	ester – VI				
	19U6CSCT19	Core 19: Graphics & Multimedia	5	25	75	100	3
	19U6CSCP20	Core 20: Software Testing	6	20	30	50	3
	19U6CSCP21	Core 21: Graphics & Multimedia -	6	40	60	100	3
		Practical	U	40	00	100	3
	19U6CSCV22	Core 22: Project and Viva Voce	5	80	20	100	4
		Elective 3:				100	
III			4	25	75		
111	19U6CSET3A	Artificial Intelligence & Expert Systems					3
	19U6CSET3B	Software Testing practical					
	19U6CSET3C	Enterprise Resource Planning					
		Elective 4:					
	19U6CSET4A	Compiler Design	4	25	25 75	100	3
	19U6CSET4B	Android Operating System	4	23		100	3
	19U6CSET4C	Cloud Computing					
	19U6NCCT02	Non Credit Course4:	3			_ 7	_
		Aptitude and Soft Skills II	3	_	_	-	<del>-</del>
	19U6EXAY0	<b>Extension Activities</b>					
	1	NSS/RRC/YRC/Sports&Games/YiNET/E	-	-	-	-	1
		coclub/ Photography					
		Sports	2	-	-	-	-
		Library	1	-	-	-	-
	TOTAL CREDITS						20
				Total I	Marks	3800	140

<sup>\*</sup> It will not be considered for the the calculation of CGPA.

#### **Project and Viva Voce:**

Project Work carries 100 marks with 4 credits. The breakup of marks will be as follows:-

Internal assesment: 80 Marks (60 Marks for 3 reviews and 20 Marks for Record) and External Assesment: 20 Marks (Viva Voce).

<sup>\*\*</sup> Answers to the questions may also be given in Tamil.

<sup>#</sup> The students who have not studied Tamil in Higher Secondary Course and not opted for Tamil under Language I in the Degree programme have necessarily to study Basic Tamil for 2hours/week during III & IV Semesters after their regular College working hours.

# CURRICULUM STRUCTURE

S.No	Course	No of Papers	Credits
1	Language 1 : Tamil/Hindi/Malayalam/French	02	06
2	Language 2 : English	02	06
3	Core	22	72
4	Allied	04	16
5	Elective	04	12
6	Value Based Education	03	06
7	Skill Based Subject	08	08
8	Non-Major Elective	02	04
9	Non Credit Course	02	-
10	Job Oriented Course	01	01
11	Online Course	01	01
12	Self Study Course	03	03
13	Internship (15 days)	01	03
14	Co Curricular Activities	01	01
15	Extra Curricular Activities	01	01
16	Basic Tamil /Advance Tamil	02	-
	Total Credits		140 Credits

EXTRA CREDIT COURSES					
Course Code	Subjects	Credits			
2019ECC001	சுற்றுலா வளர்ச்சி	2			
2019ECC002	இதழியல் கலை	2			
2019ECC003	நாட்டுப்புறவியல்	2			
2019ECC004	கணிப்பொறியில் தமிழ்	2			
2019ECC005	தமிழக வரலாறும் மக்கள் பண்பாடும்	2			
2019ECC006	தமிழ் இலக்கிய வரலாறு	2			
2019ECC007	New Media	2			
2019ECC008	Proofreading And Copyediting	2			
2019ECC009	Personality Development	2			
2019ECC010	Technical Writing	2			
2019ECC011	An Introduction To Psychology	2			
2019ECC012	Astronomy	2			
2019ECC013	Fuzzy Mathematics	2			
2019ECC014	Operation Research	2			
2019ECC015	Mathematics For Professional Courses	2			
2019ECC016	Multimedia And Its Applications	2			
2019ECC017	Management Information System	2			
2019ECC018	Theory Of Computation	2			
2019ECC019	Oops With Java Programming	2			
2019ECC020	Programming In C	2			
2019ECC021	Internet Of Things	2			
2019ECC022	Web Technology And Its Applications	2			
2019ECC023	Network Security	2			
2019ECC024	Mobile And Wireless Technology	2			
2019ECC025	Cloud Computing	2			
2019ECC026	Cross Culture Management	2			
2019ECC027	Indian Economy And Trade Dependencies	2			
2019ECC028	Export Marketing	2			
2019ECC029	International Trade & Forex	2			
2019ECC030	Brand Management	2			
2019ECC031	Stress Management	2			
2019ECC032	Risk And Insurance In International Trade	2			

# Scheme and Regulations(SR-4) (2019-2022 )B.Sc (CS)

2019ECC033	Retail Marketing	2
2019ECC034	Export And Import Procedures	2
2019ECC035	Logistics And Supplychain Management	2
2019ECC036	Quality Management	2
2019ECC037	Management Of Small And New Enterprises	2
2019ECC038	Tourism Management	2
2019ECC039	Event Management	2
2019ECC040	Hospitality Management	2
2019ECC041	Consumer Behaviour	2
2019ECC042	Human Resource Management	2
2019ECC043	Principles And Practice Of Marketing Services	2
2019ECC044	Consumer Marketing	2
2019ECC045	Marketing Of Health Services	2
2019ECC046	International Banking	2
2019ECC047	E-Commerce	2
2019ECC048	International Accounting	2
2019ECC049	Corporate Social Responsibility And Governance	2
2019ECC050	Enterprise Resource Planning	2

4		SEMESTER – I		
Programme Code:	B.Sc CS	Programme Title	Bachelor o	f Computer Science
Course	19U1TALT01	Title : Language 1:Tamil - I	Batch	2019-2022
Code:			Semester	1
Hrs/week	5 Hours		Credits	3

#### நோக்கம்

- சமூகம் பற்றிய சிந்தனைகளைத் தமிழ்ப் படைப்பிலக்கியங்கள் மூலம் ஏற்படுத்துதல்
- புதுக்கவிதைகள், சிறுகதைகள் ஆகியவற்றைப் வாசிக்க வைத்தல், எழுத வைத்தல்
- தமிழ்நாடு அரசுப்பணியாளர் போட்டித்தேர்வு மையம் நடத்தும் போட்டித் தேர்வுகளுக்கு மாணவர்களைத் தயார் செய்தல்.
- மாணவர்களின் வாசிக்கும் ஆற்றலை ஊக்குவிக்கவும், தமிழ் இலக்கியத்தோடு தொடர்புடைய பிற நூல்களையும் மாணவர்கள் சுயமாக கற்று உணரச்செய்தல்
- மாணவர்கள் பிழையில்லாமல் எழுதுவதற்கும், பேசுவதற்கும், கருத்துப்பரிமாற்றத்திற்கும் இலக்கணம் உதவுகின்றன என்பதை அறிந்துகொள்ளல்.

#### பாடப்பகுதி கற்றலின் வெளிப்பாடு - Course Outcome (CO)

CO Number	CO Statement
CO1	தமிழ் மொழியின் வாயிலாக பண்பாடு, கலைகள் மற்றும் மரபுகள் முதலியவற்றை
	அறிதல்.
CO2	வாழ்வியல் நெறிகளை உணர்ந்து மனிதநேயத்துடனும் உயர்ந்த குறிக்கோளுடனும்
	சமுதாயத்தை நேசிக்கத் தகுந்தவர்களாக இருத்தல்.
CO3	இலக்கியங்களின் வாயிலாக பல்வேறு வகையான வாழ்க்கைத்தரம் மற்றும் மக்களின்
	வாழ்க்கை முறைகளைத் தெரிந்து கொள்ளுதல்.
CO4	அநத்தின் வழிநின்று பொருளீட்டி இன்பம் துய்ப்பது உன்னத வாழ்வின் அடிப்படை
	என்பதை இலக்கியங்கள் வாயிலாக மாணவர்கள் உணர்தல்.
CO5	சமூகம் மற்றும் பெண்ணியம் சார்ந்த கவிதைகளும், கருத்து பரிமாற்றத்திறனுக்கு
	அடிப்படையாக உள்ள இலக்கணமும், இன்றைய சமுதாய நிகழ்வுகளைப் பிரதிபலிக்கும்
	சிறுகதையும், தன்முயற்சிப்படிப்பின் வாயிலாக, நமது ஊரின் சிறப்புகளையும் மற்றும்
	வரலாற்றுச் செய்திகளையும் மாணவர்கள் அறிந்து கொள்ள செய்தல்.

#### நிரல் விளைவுகளைக் கொண்ட வரைபடம;

CO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
/PO												
CO1	1	<b>√</b>	-	-	1	-	1	-	1	-	-	✓
002								-				
CO2	-	-	-	-	<b>✓</b>	<b>✓</b>	-	•	-	-	<b>✓</b>	-
CO3	-	-	-	-	1	1	-	-	✓	-	-	-
CO4	•	•	-	-	<b>\</b>	ı	-	•	•	<b>√</b>	•	-
CO5	1	-	-	-	-	-	-	-	1	-	-	-

பாடத்திட்டம்

அலகு — 1 செய்யுள் திரட்டு : மரபுக் கவிதைகள் (10 மணிநேரம்)

1. பாரதியார் - புதுமைப்பெண் (பாரதியார் கவிதைகள்) 2. பாரதிதாசன் - புத்தகச் சாலை (பாரதிதாசன் கவிதைகள்)

 3. கவிமணி
 புத்தரும் ஏழைச் சிறுவனும் (மலரும் மாலையும்)

 4. கண்ணதாசன்
 பிறப்பில் வருவது (கண்ணதாசன் கவிதைகள்)

அலகு -2 செய்யுள் திரட்டு : புதுக் கவிதைகள் (13 மணிநேரம்)

1. புவியரசு — ரகசியம் (ஒரு முக்கிய அறிவிப்பு)

2. சிற்பி – தெற்கு வளைவு பாட்டையா (ஒரு கிராமத்து நதி)

3. அப்துல் ரகுமான் - மாதிரி (ஆலாபனை)

4. வைரமுத்து – மரங்களைப் பாடுவேன் (வைரமுத்து கவிதைகள்)

5. கனிமொழி – என் வீடு (கருவறை வாசனை) 6. முத்துக்குமார் - தூர் (பட்டாம்பூச்சி விற்பவன்)

7. திலிப் குமார் - எனது மௌனங்கள் (ஒத்திகை)

8. சுடலைமணி – பிறந்தநாள் பூங்கா (நட்சத்திரக்கிழவி)

#### அலகு – 3 சிறுகதைத் தொகுப்பு

(13 மணிநேரம்)

1. புதுமைப்பித்தன் - காஞ்சனை.

2. ராஜம்கிரு'ணன் - சூரியக்கதிர்கள். (பெண்மையச் சிறுகதைகள்)

3. தி.ஜானகிராமன் - சிலிர்ப்பு. (கொட்டுமேளம்)

4. பிரபஞ்சன் - எனக்கும் தெரியும் (நேற்று மனிதர்கள்).

5. முத்துலிங்கம் - தாத்தா விட்டுப்போன தட்டச்சு மிசின் (கொழுத்தாடு

பிடிப்பேன்)

6. வேணுகோபால் - தாய்மை, ஒரு துளி துயரம், பற்று

7. வெ. சுப்ரமணியபாரதி – மயங்கும் மனங்கள் (மரணித்த கணவனின் டைரி)

8. தாமரை – பசுத்தோல் (சந்திரக் கதிர்கள்)

#### அலுகு 4 இலக்கணம், பயன்பாட்டுத்தமிழ்

12 மணி நேரம்

நிறுத்தற் குறிகள் இடும் இடங்கள் - காற்புள்ளி, அரைப்புள்ளி, முக்காற்புள்ளி, முற்றுப்புள்ளி, புள்ளி, உணர்ச்சிக்குறி, கேள்விக்குறி, இரட்டை மேற்கோள்குறி, ஒற்றைமேற்கோள் குறி. ஒருமை, பன்மை பிழைகளை நீக்குதல், மரபு பிழைகள், வழுஉச்சொற்களை நீக்குதல், பிறமொழிச்

சொற்களை நீக்குதல். 3. சொற்களை சேர்த்தும் இடம் விட்டும் எழுதுதல் - பெயர்ூ பெயர், பெயர்ூ வினை,

வினை, வினை, இரட்டைச் சொற்கள், இடைச்சொற்கள் அலகு **5 இலக்கிய வாலாறு** 

12 மணி நேரம்

1. சிறுகதையின் கோந்நமும் வளர்ச்சியும்.

2. புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும்.

3. இலக்கணம் தோந்நமும் வளர்ச்சியும்.

4. தன்முயற்சி படிப்பு : தெரிந்த கோவை தெரியாத கதை

ஆசிரியர் : கவியன்பன்

வெளியீடு : விஜயா பதிப்பகம், கோயம்புத்தூர்.

#### பாடநூல் - செய்யுள் திரட்டு (தொகுப்பு) தமிழ்த்துறை வெளியீடு 2019 பார்வை நூல்கள்

ഖ.	ஆசிரியர் பெயர்	நூலின் பெயர்	வெளியீடு	ஆண்டு ∴ பதிப்பு
எண்				
1	புலவர் வெற்றியழகன்(தெ	பாரதியார் கவிதைகள்	ராமையா பதிப்பகம், சென்னை.	முதந் பதிப்பு: ஏப்ரல் - 2008
	ா.ஆ),			
2	தொ.பரமசிவன் (ப.ஆ)	பாரதிதாசன் கவிதைகள்	நியூ செஞ்சுரி புக் ஹவுஸ், சென்னை.	மூன்றாம் பதிப்பு: டிசம்பர் - 1998
3		மலரும் மாலையும்	டார் பூம்புகார் பதிப்பகம், சென்னை.	முதற் பதிப்பு: செப்டம்பர் - 2002
4	கவியரசு கண்ணதாசன்	கண்ணதாசன் கவிதைகள்	கலைக்காவிரி பதிப்பகம், திருச்சி.	ஐந்தாம் பதிப்பு: 1997
5	புவியரச்	ஒரு முக்கிய அறிவிப்பு	விஜயா பதிப்பகம், கோவை.	இரண்டாம் பதிப்பு: டிசம்பர் - 2005.
6	சிற்பி	ஒரு கிராமத்து நதி	கவிதா பதிப்பகம் சென்னை.	எட்டாம் பதிப்பு: ஆகஸ்ட்டு- 2011
7	அப்துல் ரகுமான்	ஆலாபனை	நேசனல் பப்ளி'ர்ஸ், சென்னை.	நான்காம் பதிப்பு: ஏப்ரல் - 2003
8	வைரமுத்து	வைரமுத்து கவிதைகள்	சூர்யா வெளியீடு, சென்னை.	பனிரெண்டாம் பதிப்பு: நவம்பர் -2000
9	குனிமொழி	கருவரை வாசனை	திருமகள் நிலையம்	மே - 1998
10	முத்துக்குமார்	பட்டாம்பூச்சி விற்பவன்	வம்கி கிராபிக்ஸ்	4 ம் பதிப்பு திசம்பர் 2007

# Scheme and Regulations(SR-4) (2019-2022 )B.Sc (CS)

_				
11	திலிப் குமார்	ஓத்திகை - எனது மௌனங்கள்		
12	ப.சுடலைமணி	நட்சத்திரக்கிழவி (கவிதைத் தொகுப்பு)		திசம்பர் 2018
13	புதுமைப்பித்தன்	புதுமைப்பித்தன் கதைகள்	பூம்புகார் பதிப்பகம், சென்னை.	இரண்டாம் பதிப்பு: ஜுலை — 2006.
14	தி. ஜானகிராமன்	(கொட்டுமேளம்)	ஐந்திணைப் பதிப்பகம்	2012
15	பிரபஞ்சன்	நேற்று மனிதர்கள்	கவிதா பப்ளிகேசன்	ஜுன் 2001
16	முத்துலிங்கம்	கொழுத்தாடு பிடிப்பேன்	காலச்சுவடு பதிப்பகம்	திசம்பர் - 2013
17	வேணுகோபால்	ஒரு துளி துயரம்	விஜயா பதிப்பகம், கோவை.	பிப்ரவரி 2006
18	வெ. சுப்ரமணியபாரதி	மரணித்த கணவனின் டைரி	டிஸ்கவரி புக் பேலஸ்	ஜனவரி 2019
19	தூமரை	சந்திரக் கதிர்கள்	குமரன் பதிப்பகம்	ஜுன் 2004
20	வல்லிக்கண்ணன்	புதுக்கவிதையின் தோந்றமுும் வளர்ச்சியும்	அகரம் பதிப்பகம்,, கும்பகோணம்.	நான்காம் பதிப்பு: ஜுலை - 1999.
21	கா.கோ.வெங்கட்ரா மன்	தமிழ் இலக்கிய வரலாறு	கலையக வெளியீடு, திண்டுக்கல்.	இரண்டாம் பதிப்பு: ஜுன் - 2002.
22	மது.ச.விமலானந்த ம்	தமிழ் இலக்கிய வரலாறு	முல்லை நிலையம், சென்னை.	2014.
23	மு.பரமசிவம்	நற்றமிழ் இலக்கணம்	சைவசித்தாந்த பதிப்பகம், திருநெல்வேலி.	முதந் பதிப்பு: 1995.
24	கவியன்பன். கே.ஆர் பாபு	தெரிந்த கோவை தெரியாத கதை	விஜயா பதிப்பகம் கோயம்புத்தூர்.	ജ്ഞം - 2011

#### **SEMESTER-I**

Programme Code:	B.Sc CS	Programme Title	Bachelor o	of Computer Science
Course	19U1FRLT01	Title : Language 1 :French I	Batch	2019-2022
Code:			Semester	1
Hrs/week	5		Credits	3

#### **COURSE OBJECTIVES**

To enable the students to understand the basic structure of French language.

#### **COURSE OUTCOMES (CO)**

In Successful Completion of the course the students will be able to

CO Number	CO Statement
CO1	have access to the works of great french writers.
CO2	Develop the skills of speaking and writing without flaws.
CO3	Help the learners to have a good critical thinking.

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	-	-	-	-	-	-	-	-	-	-	-
CO2	✓	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	1	-	-	-	-	-	-

#### **SYLLABUS**

Prescribed text : LATITUDES I

Units : 1-4

Authors : Régine Mérieux

Yves Loiseau

Available at : Goyal Publishers Pvt Ltd

86, University Block

Jawahar Nagar (Kamla Nagar)

New Delhi – 110007

Tel : 011 – 23852986 / 9650597000

**Question Paper Pattern** 

Semester I

Maximum Marks: 75 Time: 3 hrs. (All questions to be set only from the prescribed text)

Section A (10)

1. Choisissez la meilleure réponse: (10X1=10)

Section B (25)

- 2. Dites vrai ou faux (5X1=5)
- 3. Traduisez les textes suivants en anglais:(4/5) (4X5=20)

Section C (40)

- 4. Compréhension (5x1=5)
- 5. Exercices de grammaire:(5X5=25) (either/or)
- 6. Remplissez le dialogue:(5X1=5)
- 7. Associez :(5X1=5)

#### **SEMESTER I**

<b>Programme Code:</b>	nme Code : B.Sc CS		Bachelor o	of Computer Science
Course	19U1HILT01	Title : Language	Batch	2019-2022
Code:		1: Hindi I	Semester	1
Hrs/week	5		Credits	3

#### **COURSE OBJECTIVES**

To enable the students to understand the basic structure of Hindi language.

#### **COURSE OUTCOMES (CO)**

On Successful Completion of the course the students should be able to

CO Number	CO Statement
CO1	Help the learners to communicate with others in any part of India with ease.
CO2	Develop the skills of speaking and writing without flaws.
CO3	Help the learners to have a good critical thinking.

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-		-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	1	-	-	-	-	-	-

#### **SYLLABUS**

#### 1. PROSE: NUTHAN GADYA SANGRAH

Editor: Jayaprakash

(Prescribed Lessons – only 6)

Lesson 1 – Bharathiya Sanskurthi

Lesson 3 – Razia

Lesson 4 – Makreal

Lesson 5 – Bahtha Pani Nirmala.

Lesson 6 – Rashtrapitha Mahathma Gandhi

Lesson 9 – Ninda Ras.

Publisher : Sumitra Prakashan

Sumitravas, 16/4, Hastings Road,

Allahabad – 211 001.

#### 2. NON DETAILED TEXT: KAHANI KUNJ

Editor: Dr. V.P. Amithab.

(Stories 1-6 only)

Publisher: Govind Prakashan Sadhar Bagaar, Mathura, Uttar Pradesh – 281 001.

#### 3. GRAMMAR: SHABDHA VICHAR ONLY

(NOUN, PRONOUN, ADJECTIVE, VERB, TENSE, CASE ENDINGS)

Theoretical & Applied.

Book for Reference : Vyakaran Pradeep by Ramdev

Publisher : Hindi Bhavan,

36, Tagore Town Allahabad – 211 002. 4. TRANSLATION: English – Hindi only.

ANUVADH ABHYAS - III

(1-15 lessons only)

Publisher: DAKSHIN BHARAT HINDI PRACHAR SABHA

CHENNAI – 17.

5. COMPREHENSION : 1 Passage from ANUVADH ABHYAS – III (16-30)

DAKSHIN BHARATH HINDI PRACHAR SABHA

CHENNAI-17.

		SEMESTER – I			
Programme Code:	B.Sc CS Programme Title Bachelor of Computer Science				
Course	19U1MLLT01	Title : Language	Batch	2019-2022	
Code:		1 :Malayalam I	Semester	1	
Hrs/week	5		Credits	3	

#### **COURSE OBJECTIVES**

To enable the students to understand the basic structure of Malayalam language.

#### **COURSE OUTCOMES (CO)**

On Successful Completion of the course the students should be able to

CO	CO Statement						
Number							
CO1	Help the learners to learn other Indian languages like Sanskrit, Tamil etc., through						
	Malayalam without much effort.						
CO2	Develop the skills of speaking and writing without flaws.						
CO3	Help the learners to have a good critical thinking.						

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	-	-	-	_	-	-	-	-	-	-
CO3	-	-	-	_	-	1	-	-	_	-	-	-

#### **SYLLABUS**

This paper will have the following five units:

#### Unit I & II

Novel

#### Unit III & IV

Short story

#### Unit V

Composition & Translation

#### **Text books prescribed:**

#### Unit I & II

Pathummayude Aadu - Vaikam Muhammed Basheerr

(D.C.Books, Kottayam, Kerala)

#### Unit III & IV

Ente Priyappeta Kadhakal – Akbar Kakkattil)

(D.C. Books, Kottayam, Kerala)

#### Unit V

Expansion of ideas, General Eassay and Translation. (A simple passage from English about 100 works to Malayalam)

#### **Reference Books:**

- 1.Malayala Novel Sahithya Charitram-K.M.Tharakan (N.B.S.Kottayam)
- 2. Cherukatha Innale Innu-M. Achuyuthan (D.C Books, Kottayam)
- 3. Sahithya Charitram Prasthanangalilude- Dr.K.M George,
  - (D.C.Books Kottayam)
- 4. Malayala Sahithya vimarsam-Sukumar Azhee kode (D.C.books)

#### SEMESTER-I

Programme	B.Sc CS	Programme Title	<b>Bachelor of Computer Science</b>		
Code					
<b>Course Code:</b>	19U1ENLT01	Language 2 -Functional English	Batch 2019-2022		
		- I	Semester I		
Hrs/ Week	5 Hrs		Credits	3	

#### **COURSE OBJECTIVES:**

- To enable the students to understand the basic grammar in English.
- To acquaint students with the structure and strategies of conversation
- To make the students appreciate the significant works and style of prose.
- To develop the skills of speaking and writing without flaws.
- To develop an interest in the minds of the students to enjoy and appreciate the literary works in English.

#### **COURSE OUTCOMES (CO):**

On Successful Completion of the course the students should be able to

CO Number	CO Statement
CO1	Speak and Write without committing grammatical errors.
CO2	Read and appreciate simple literary works.
CO3	Deal with various conversational situations with confidence.

#### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10
CO1	-	-	-	-	-	-	-	-	-	✓
CO2	1	-	-	-	-	-	-	-	-	-
CO3	_	_	1	_	_	_	_	_	j -	_

#### **SYLLABUS**

UNIT -I-POETRY (Hours-12)

- 1. The Lotus Eaters Alfred Lord Tennyson
- 2. Menelaus and Helen Rupert Brooke
- 3. Night of the Scorpion Nizzim Ezekiel

#### UNIT- II- PROSE (Hours-12)

- 1. My Vision for India Abdul Kalam
- 2. A Speech by N. R. Narayana Murthy N. R. Narayana Murthy
- 3. A Little Bit of what You Fancy Desmond Morris

#### UNIT- III- Short Story (Hours-12)

The Happy Prince
 An astrologer's day
 The Blue Bouquet
 Octavio Paz

#### **UNIT-IV-Grammar and Composition**

(**Hours-12**)

- 1. Modals
- 2. Verbs
- 3. Pronoun
- 4. Letter Writing
- 5. Reading Comprehension

#### UNIT- V- Dialogue Writing (CONVERSATION EXERCISES) (Hours-12)

Greeting, Introducing, Requesting, Inviting & Congratulating

# Recent editions of the following books only are recommended

# **TEXT BOOKS:**

S. No	Author Name	Title of the Book	Publisher
1	A.G.Xavier	An Anthology of Popular Essays	Macmillan Indian Limited
		and Poems	
2	Prof. A.E.Subramanian	Gifts to Posterity- An Anthology of	Chitra Publications, Chennai
		Modern Short Stories	

#### **REFERENCE BOOKS:**

S.No	Author Name	Title of the Book	Publisher
1	N.Krishnaswamy	Modern English- A Book of	Macmillan Indian Limited
		Grammar Usage and Composition	
2	Prof.K.Ramappa, Retd.	Essential English Grammar Usage	M. I. Publications
		& Composition	
3.	Adibah Amin,	Grammar Builder Level Volume 1	Cambridge University Press
	Rosemary Eravelly,		
	Farida J Ibrahim		

Means of Curriculam Delivery: Lecture, Group Learning, Seminar, Assignment, Google Class Room.

#### SEMESTER-I

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course	19U1CSCT01	Title:Core 1:C PROGRAMMING	Batch	2019-2022
Code:			Semester	I
Hrs/Week:	4 Hrs		Credits	4

#### **COURSE OBJECTIVES**

- To learn the fundamental programming concepts and methodologies.
- Able to develop logics which will help them to create programs, applications in C.
- To help students to develop the logic and ability to solve the problems efficiently using C programming.
- To learn various concepts and techniques for problem solving and to implement those ideas using C programs.
- To able to take up Systems programming or Advanced C programming course.

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO	CO Statement
Number	
CO1	Explain the fundamental structure of C program and to develop different programs in C
	language.
CO2	Give in detail about branching, looping and arrays in C program using the development
	environment.
CO3	Solve problems using Functions and Arguments
CO4	Analyze the Structures and pointers concepts by developing programs.
CO5	Evaluate the file management in C language.

#### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	1	-	1	-	-	-	✓
CO2	-	1	1	-	-	1	-	1	-	-	-	✓
CO3	-	1	1	-	-	1	-	1	-	-	-	✓
CO4	-	1	1	-	-	1	-	1	-	-	-	✓
CO5	-	1	1	-	-	1	-	1	-	-	-	✓

#### **SYLLABUS**

UNIT I Hours:15

Overview of C - Introduction - Structure of C - Character set - C tokens - Keyword & Identifiers - Constants - Variables - Data types - Declaration of variables - Assigning values to variables - Defining Symbolic Constants - Arithmetic, Relational, Logical, Assignment, Conditional, Bitwise, Special, Increment and Decrement operators - Arithmetic Expressions: - Evaluation of expression - Procedure of arithmetic operators - Type conversion in expression - operator precedence & associative - Mathematical functions - Reading & Writing a character-Formatted input and output.

UNIT II Hours: 15

Decision making and Branching - Decision making with IF statement - simple IF statement - The IF ELSE Statement - Nesting of IF ...ELSE statements - The ELSE IF ladder - The switch statement - The?: operator - The GOTO statement -- Decision Making and Looping - The

WHILE statement - The DO statement - The FOR statement - Jumps in Loop:, - Arrays - One Dimensional - Two Dimensional - Multidimensional arrays - Character string Handling - Declaring and initializing string variables - Reading strings from technical -- writing strings to Screen - Arithmetic operation on character - Putting strings together - comparison of two strings - String handling Functions - Table of Strings.

UNIT III Hours: 15

Funtions: User - defined Functions - Need for user Defined functions - A multi function program - The form of C functions - Return values and their types - Calling a function - Category of functions - Arguments: No Arguments and no return values - Arguments but no return values - Arguments with return values - Handling of non-integer functions. Nesting of functions - Recursion - Functions with arrays

UNIT IV Hours: 15

Structure: Structure definition - Giving values to members – Structure initialization - comparison of structure variables - Arrays of structures - Arrays within structures - Structures within structures- Structures and functions - unions - size of structures - Bit fields. Pointers - Understanding pointers - Accessing the Address of a variable - Declaring and initializing pointers - Accessing a variable through its pointers - pointer expressions pointer increments and scale factor – pointers and arrays - pointers and character strings – pointers and functions – pointers and structures.

UNIT V Hours: 15

File management in C - Defining and opening a file - closing file - I/O operations on files - Error handling during I/O operations - Random access to files - Command line arguments - The Preprocessor.

**TEXT BOOKS:**(Recent Edition of the following books only are recommended)

S.No	Authors	Title	Publishers	Year of Publication
1.	E.Balagurusamy	"Programming in ANSI C"	Tata Mc.Graw Hill 5 th Edition,	2012

#### REFERENCE BOOKS

S.No.	Authors	Title	Publishers	Year of Publication
1.	Byron Gottfried	"Programming with C"	Tata Mcgraw Hill Publishing Ltd., New Delhi, 1st Edition.	1998
2	Ashok.N. Kamathane,	"Programming with ANSI and Turbo C"	Pearson EdUCAtion Asia, 1st Edition.	2002
3	Yeswanth Kanethkar	Let us C++	Tata Mc. Graw Hill	1992

#### WEBSITE REFERENCE

- 1.https://www.Springpoint.com/C-Programming
- 2.https://www.w3schools.com

Means Of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, Case studies and Google Classroom

#### SEMESTER – I

Programme code:	B.Sc CS	Programme Title	Bachelor of Science	f Computer
Course	19U1CSCT02		Batch	2019-2022
Code:		Digital Fundamentals and Computer Architecture	Semester	I
Hrs/Week:	4 Hrs	Arcintecture	Credits	4

#### **COURSE OBJECTIVES**

- To provide a knowledge about the concepts of Computer Fundamentals and enable the students to understand Digital Logic Circuits and Gates.
- To know about number system and binary codes.
- To understand the basics of combinational logic circuits and its operations.
- To know about the sequential circuits and its designing architecture.
- To know about the input -output and memory organizations.

#### **COURSE OUTCOMES (CO):**

On the successful completion of the course, students should be able to achieve the following outcomes

Outcom	23
<b>CO Number</b>	CO Statement
CO1	Apply the principles of number system, binary codes and Boolean algebra to minimize
	logic expressions
CO2	Acquire knowledge about various logic gates and logic families and analyze basic circuits of these families
CO3	Develop K-maps to minimize and optimize logic functions up to 5 variables
CO4	Demonstrate computer architecture concepts related to design of modern processors, memories and I/Os.
CO5	Evaluate various design alternatives in processor organization

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	<b>PO12</b>
CO1	-	1	<b>√</b>	1	-	-	-	-	-	1	-	
CO2	-	1	1	1	-	-	-	-	-	1	-	
CO3	-	1	1	1	-	-	-	-	-	1	-	
CO4	-	1	1	1	-	-	-	-	-	1	-	-
CO5	-	1	>	1	-	-	-	-	-	1		

#### **SYLLABUS**

UNIT - I (Hours: 10)

Introduction to Number System – Binary Codes- Binary, Decimal, Octal and Hexadecimal- Conversions – Binary to Decimal, Binary to Octal, Binary to Hexadecimal (Vice-Versa) – Binary Addition, Multiplication, Division- Floating Point Representation- 1's, 2's, 9's and 10's Complements.

UNIT - II (Hours: 10)

BCD Code- Excess3 Code- Gray Code- Arithmetic Circuits: Half Adder, Full Adder, Parallel Binary Adder, BCD Adder, Half Subtractor- Full Subtractor- Parallel binary Subtractor- Digital Logic: Basic Gates- AND, OR, NAND, NOR, XOR and NOT.

UNIT - III (Hours: 10)

Combinational Logic Circuits: Boolean Algebra- Karnaugh Map- Canonical Form-Implicants- Don't Care Combinations- Product Of Sum and Sum Of Product- Sequential Circuits: Flip-Flops, RS, D, JK and T Flip Flops - Multiplexers- Demultiplexers.

UNIT - IV (Hours: 10)

Input-Output Organization: Input- Output Interface, I/O Bus-Interface- I/O Bus Versus Memory Bus- Isolated versus Memory- Mapped I/O- Asynchronous Data Transfer: Strobe Control and Handshaking.

UNIT - V (Hours: 10)

Direct Memory Access: DMA Controller, DMA Transfer, Input-Output Processor- CPU-IOP Communication- Memory Hierarchy- Main Memory-Associative Memory- Cache Memory- Hardware Organization- Read and Write Operation.

Recent editions of the following books only are recommended

#### **TEXT BOOKS**

S. No	Author Name	Title of the Book	Publisher
1.	V.K. Puri	Digital Electronics Circuits	Tata Mc. Graw Hill
		and Systems	
2.	M.Morris Mano	Digital Electronics Circuits	Tata Mc. Graw Hill
		and Systems	

#### REFERENCE BOOKS

S. No	Author Name	Title of the Book	Publisher
1.	Albert Paul	Digital principles and	Tata Mc. Graw Hill
	Malvino,	applications	
	Donald P Leach,		
	Goutam Saha		
2.	S.Salivahanan,	Digital Circuits and Design	Vikas Publishing House Pvt,.Ltd.,
	S. Arivazhagan		
3.	Thomas C.Bartee	Computer Architecture &	Tata Mc. Graw Hill
		Logic Design	

#### WEBSITE REFERENCES

https://www.tutorialspoint.com/computer\_fundamentals/computernumbersystem.htm

http://www.csd.nutn.edu.tw/Digital%20Fundamentals/ch04.pdf

https://www.geeksforgeeks.org/flip-flop-types

https://www.allaboutcircuits.com/textbook/digital

Means of Curriculum Delivery :Lecture, Group Learning, Seminar, Assignment, Google Classroom.

#### SEMESTER - I

Programme code:	B.Sc CS	Programme Title	Bachelor o Science	f Computer
Course	19U1CSCP03	<b>Title:Core 3: C Programming Practical</b>	Batch	2019-2022
Code:			Semester	I
Hrs/Week:	3 Hrs		Credits	3

#### **COURSE OBJECTIVES:**

- To enable the students to gain knowledge in developing C Programs for certain specified problems.
- To develop the applications using C Programming language. To apply the concepts like looping, functions, pointers and file types.

#### **COURSE OUTCOMES (CO)**

At the end of the practical session, students should be well-versed in

CONumber	CO Statement							
CO1	Vrite programs using various data types in C.							
CO2	Use various operators and expressions.							
CO3	Apply the concept of Arrays, Pointers and strings							
CO4	Apply the concept of loops and functional programming							
CO5	Use the file handling concepts for maintaining record.							

#### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	1	<b>✓</b>	-	-	<b>-</b>	-	1	-	-	-	1
CO2	-	1	1	-	-	1	-	-	-	✓	-	1
CO3	-	1	1	1	-	1	-	1	-	✓	-	1
CO4	-	1	1	✓	-	1	-	1	-	✓	-	1
CO5	-	1	1	-	-	1	-	1	-	✓	-	1

#### **SYLLABUS**

- 1. Write a C program to explain various data types in C.
- 2. Write a C program using various operators using switch case.
- 3. Write a C program to illustrate the concept of expressions
- 4. Write a C program using Loop & nested loop Statements (for, while, do-while)
- 5. Write a C program to using different dimensions of Array.
- 6. Write a C program to illustrate the concept of Strings.
- 7. Write a C Program to illustrate the concept of functions.
- 8. Write a C Program to store and display data using Structure.
- 9. Write a C Program to demonstrate the concept of Pointers.
- **10.** Write a C program to illustrate the concept of file operations.

#### WEB REFERENCES

- 1.http://computer.howstuffworks.com/c.html
- 2.http://www.le.ac.uk/cc/tutorials/c/
- 3.http://www.cprogramming.com/tutorial.html
- 4.www.programiz.com/c-programming
- 5.https://www.coursera.org/course/cprogramming

Means of Curriculum Delivery: Power point presentation, Lab Assignments, Observation

#### **SEMESTER -I**

<b>Programme Code:</b>	B.Sc. CS	Programme Title	Bachelor o	of Computer Science
Course			Batch	2019-2022
Code:	19U1CSAT01	Title :Allied 1 : Numerical Methods and Statitics	Semester	I
Hrs/week	5	victious and statues	Credits	4

#### **COURSE OBJECTIVES:**

To enable the Students

- To understand the different Methods of solving numerical, algebraic and Transcendental Equations .
- To find derivatives using various formulae using numerical differentiation and integrate various functions using numerical integration.
- To have a knowledge of finding numerical solutions of ordinary differential Equations.
- To learn how to calculate various statistical constants.

#### **COURSE OUTCOMES (CO)**

On successful completion of the course, students should be able to

CO Number	CO Statement									
CO1	Find Numerical Solution of Algebraic and Transcental Equations.									
CO2	Solve Simultaneous Linear Algebraic Equations by using different methods.									
CO3	Explain the methods of Numerical Differentiation, Integeration of various functions and finding Numerical Solution of Ordinary Differential Equation using different methods.									
CO4	Calculate the Statistical Constants.									
CO5	Explain the concepts of Correlation and Regression and their applications in practical situations									

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	PO9	<b>PO10</b>	PO11	PO12
CO1	-	-	-	✓	✓	✓	✓	-	-	-	-	-
CO2	-	-	_	1	1	1	1	-	-	-	-	-
CO3	-	-	_	1	1	✓	1	-	-	_	-	-
CO4	-	-	-	1	1	1	1	-	-	-	-	-
CO5	-	-	-	1	1	✓	1	-	_	-	-	-

#### **SYLLABUS**

UNIT I (Hours:12)

The Numerical Solution of Algebraic and Transcendental Equations –The Bisection method, The method of false position, Newton – Raphson method.

UNIT II (Hours:12)

Solution of Simultaneous Linear Algebraic Equations – Gauss Elimination method, Gauss Jordan method, Gauss – Jacobi method, Gauss – Seidel method. Interpolation (For Equal Intervals) Newton's Forward interpolation, Newton's Backward interpolation.

UNIT III (Hours:12)

Numerical Differentiation – Newton's Forward formula, Newton's Backward Formula,

Numerical Integration – Trapezoidal Rule, Simpson's one third rule, Simpson's three-eight's rule. Numerical solution of Ordinary differential equations – Taylor Method (first order)–Runge-Kutta method (fourth order)

UNIT IV (Hours:12)

Measure of Central Tendency – Mean, Median, Mode - Measure of Dispersion – Range, Quartile Deviation, Standard Deviation and Mean Deviation -problems.

UNIT V (Hours:12)

Correlation and Regression. No derivation required.

# Recent editions of the following books only are recommended TEXT BOOKS

S. No	Author Name	Title of the Book	Publisher
1	P.Kandasamy,	Numerical methods	S.Chand & Company
	K.Thilagavathy,		
	K.Gunavathi		
2	P.A. Navanitham	Business Mathematics and	Jai publishers
		Statistics	

#### REFERENCE BOOKS

S. No	Author Name	Title of the Book	Publisher
1	Dr.M.K.	Engineering	National publishing company
	Venkataraman	Mathematics Volume II	
2	R.S.N. Pillai and	Saltatistical Methods	Sultan chand and Sons company
	V. Bhagavathi		
3	P.R.Vittal	Business Mathematics	Margham Publications
4	A.Singaravelu	Numerical Methods	Meenakshi Publications

#### WEBSITE REFERENCE

- 1. https://arxiv.org/pdf/0809.0465
- 2. www.cfm.brown.edu/people/sg/AM35odes.pdf
- 3. www.maths.manchester.ac.uk/cds/internal/tables/numerical.pdf
- 4. https://www3.nd.edu/~zxu2/acms40390F12/Lec-7.3.pdf

**Means of Curriculum Delivery**: Lecture, Group Learning, Seminar, Assignment, Google classroom.

<sup>\*</sup> Questions in problems carry 100% marks.

#### **SEMESTER - I**

Programme	B.Sc CS	Programme Title	<b>Bachelor of Computer Science</b>		
Code			_		
<b>Course Code:</b>	19U1VBET01	Title: Value Based Education	Batch	2019-2022	
		1:ENVIRONMENTAL	Semester	I	
Hrs/ Week	2 Hrs	STUDIES	Credits	1	

#### **COURSE OBJECTIVES:**

- To make the students understand the various types of natural resources and their responsibility in the conservation of the same.
- To impart on various eco systems, biodiversity at various levels and their conservation
- To make the students know on various types of environmental pollution, their causes, effects, their prevention and the students role in the same.

### **COURSE OUTCOMES (CO):**

On Successful Completion of the course the students should be able to

CO	CO Statement						
Number							
CO1	Be a resposible citizen in the conservation of natural resources.						
CO2	To be able to make others to know about various ecosystems.						
CO3	Make the society aware of the importance of conservation of biodiversity and take suitable						
	steps towards that direction.						
CO4	Make others to know about how this earth is being polluted by various types of pollution and						
	realised the resopnsibility to take various measures to control such pollution.						
CO5	Make the public aware of the dangerous of global warming and the immediate steps to be						
	taken to reduce its impact.						

#### MAPPING WITH PROGRAMME OUTCOMES

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	-	-	-	-	-	-	-	1
CO2	-	-	-	-	-	-	-	-	-	1	1
CO3	-	-	-	-	-	-	-	1	-	-	1
CO4	_	_	-	_	-	_	_	1	-	-	1

# **SYLLABUS**

UNIT I (Hours:06)

The Multidisciplinary Nature of Environmental Studies- Definition, Scope and Importance; Need for public awareness, Natural resources - Forest resources, Mineral resources, Food resources, Energy resources and Land resources. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable life style.

UNIT II (Hours:06)

Ecosystems - Concept of ecosystem, Structure and Functions of an ecosystem. Producer, Consumer, Decomposers, Energy flow in ecosystem, Ecological succession, food chain, food webs and ecological pyramids. Introduction, types, characteristics, features, structure and functions of forest ecosystem, grass land, desert and Aquatic Ecosystems (ponds, streams, lakes, rivers, oceans and estuaries).

UNIT III (Hours:06)

Biodiversity and its Conservation - Introduction - Definitions: Genetic, Species and

ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values, Biodiversity at Global, National and local levels. India as a mega-biodiversity nation. Hot spots of biodiversity. Threads of biodiversity: habitat loss, poaching of wild life. Man wild life conflicts. Endangered and endemic species of India. Conservation of biodiversity-insitu and Exsitu conservation of biodiversity.

UNIT IV (Hours:06)

Environmental Pollution - Definitions, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution and Thermal pollution. Solid waste management: causes, effects and control measures of Urban and Industrial wastes. Role of an individual in prevention of pollution. Pollutions case studies. Disaster management: Foods, Earthquake, Cyclone and Landslides.

UNIT V (Hours:06)

Social issues and the Environment - Sustainable development, urban problems related to energy, water conservation, rain water harvesting, water shed management. Resettlement and rehabilitation of people. Environmental ethics: issues and possible solution. Climate change, global warming, ocean layer depletion, acid rain, nuclear accident and holocaust, case studies. Consumerism and waste product. Environmental protection Act. Air (prevention and control of pollution) Act. Wild life protection act. Forest conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Human population and the environment.

Recent editions of the following books only are recommended

#### **TEXT BOOKS:**

S. No	Author Name	Title of the Book	Publisher
1	Prof R. Ranganathan	Environmental Studies.	Bharathiar University
			Publications

#### **REFERENCE BOOKS:**

S. No	Author Name	Title of the Book	Publisher
1	Ritu Bir	Environmental Studies	Vayu Education of India
2	Erach Bharucha	Textbook for Environmental Studies	University Press India Pvt. Ltd
3	Anubha Kaushik & C.P.Kaushik	Perspectives in Environmental Studies	New Age International Publishers

Means of Curriculam Delivery: Lecture, Group Learning, Seminar, Assignment, Google Classroom.

#### **SEMESTER I**

Programme Code	B.Sc.CS	Programme Title	Bachelor of Computer	
Course	<b>19U1VBET02</b>	Value Based Education 2:	Batch	2019-2022
Code		Yoga for Youth Empowerment **	Semester	I
Hrs/week	2		Credits	-

#### **Objectives**

Providing the value education to improve the students' good character - Understanding yogic life and physical health - Maintaining youthfulness - Moderation in five aspect of life - Methods of concentration - Personality Development - Sublimation - Understanding the law of nature and yogaasanas.

#### **Syllabus**

# **Unit 1: Philosophy of Life Science**

(Hours:06)

Life – Purpose of life – Philosophy of Life- Law of Nature-Kindness towards living beings Preserving Natural resources.

#### அலகு 1: வாழ்வியல் தத்துவம்

வாழ்க்கை - வாழ்வின் நோக்கம் -வாழ்க்கைத் தத்துவம் -இயற்கை நியதி -பிற உயிர் பேணல் -இயற்கை வளம் காத்தல்

# Unit 2: Human values (Hours:06)

Culture –Analysis of thought- Moralization of Desire- Neutralization of Anger- Eradication of Worry- Blessings and Benefits- Harmonious Friendship- Love and Compassion-Individual Peace.

#### அலகு 2: தனிமனித பண்புகள்

பண்பாடு -எண்ணம் ஆராய்தல் -ஆசை சீரமைத்தல் -சினம் தவிர்த்தல் -கவலை ஒழித்தல் -வாழ்த்தும் பயனும் - நட்பு நலம் - அன்பும் கருணையும் - தனிமனித அமைதி.

#### Unit 3: Social Values (Hours:06)

Family- Family Peace- Society-Life style- World Brotherhood- Greatness of Women- Five Duties- Economics- Hygiene and Health Care- Education – Politics- Responsibilities of people.

# அலகு 3: சமுதாய மதிப்புகள்

குடும்பம் - குடும்ப அமைதி - சமுதாயம் - வாழ்க்கை முறை - உலக சகோதரத்துவம் -பெண்ணின் -பெருமை - ஐவகைக் கடமைகள் -பொருளாதாரம் -சுகாதாரம் -கல்வி -அரசியல் -மக்களின் பொறுப்பு -உலக அமைதி

#### **Unit 4: Development of Mental prosperity**

(Hours:06)

Prosperity of Mind- Life force- Bio-Magnetism and Mind – Functions of Mind- Mental Frequency – Ten Stages of Mind-Genetic Centre- Meditation- Value spirituality-Universal Magnetism and Bio-Magnetism.

#### அலகு 4 : மனிதவள மேம்பாடு

மனவளம் - உயிரும் மனமும - உயிரின் இயக்க மையம் - மனத்தின் செயல்கள - மன அலைச்சுழல - மன இயக்கப் படி நிலைகள - கருமையம் - தவம்(தியானம்) - ஆன்மீக மதிப்பு - வான்காந்தம் - சிவகாந்தம்

#### **Unit 5: Maintenance of Physical Health**

(Hours:06)

Structure of Human Body- Three Functional Bodies-Harmony Between Body and Life force-Pain, Disease and Death- Reasons for Disease - Limit and Method in Five Factors-Simplified Physical Exercises- Practice for Simplified Physical Exercises.

# Recent editions of the following books only are recommended Text books:

S. No	Author Name	Title of the Book	Publisher
1	Vethathri maharish	Journey of Consciouness,	Vethathri Publications
2	Vethathri maharish	Simplified Physical Exercise	Vethathri Publications
3	Vethathri maharish	Unified Force	Vethathri Publications
4	Thathuvagnani	Yoga for modern age	Vethathri Publications
	Vethathri maharish		
5	Dr. Chandrasekaran	Sound Health through yoga	Prem Kalyan Publications
6	Ntjhj;jpup kfup\p	vspa Kiw clw;gapw;rp	Ntjhj;jpup gjpg;gfk;

Programme Code:	B.Sc CS	Programme Title	Bachelor of Computer Science		
Course	19U1SBST01	Title :Skill Based Subject	Batch	2019-2022	
Code:		1:Mathematics For Competitive Examinations - I	Semester	I	
Hrs/week	2 Hours		Credits	1	

#### **COURSE OBJECTIVES**

To enable the Students

- To understand the fundamental arithmetic skills and various methods of problem solving.
- To learn about the average and Problems on numbers.
- To solve problem related to Ages, Calander and Clocks.

# **COURSE OUTCOMES (CO)**

On successful completion of the course, students should be able to

CO Number	CO Statement
CO1	Recall the basic concepts of numerical computation.
CO2	Solve problems on ages, races, games of skills, stocks and shares.
CO3	Find solution to the problems on calender and clocks.

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	PO11	PO12
CO1	-	-	-	1	1	1	1	-	-	-	-	-
CO2	-	-	-	1	1	1	1	-	-	_	-	-
CO3	-	-	-	1	1	1	1	_	-	_	-	-

#### **SYLLABUS**

UNIT I (Hours:06)

Numbers – H.C.F and L.C.M of Numbers – Decimal Fractions – Simplification

UNIT II (Hours:06)

Square Roots and Cube Roots – Average - Problems on Numbers

UNIT III (Hours:06)

Problems on Ages - Surds and Indices-Percentage

UNIT IV (Hours:06)

Races and games of skill – Calendar

UNIT V (Hours:06)

Clocks – Stocks and shares (Simple Problems only)

Recent editions of the following books only are recommended

#### **TEXT BOOK**

S. No	Author Name	Title of the Book	Publisher
1	R. S. Agarwal	Quantitative Aptitude (for	S. Chand and Company Limited
		Competitive Examinations)	

# REFERENCE BOOKS

S. No	Author Name	Title of the Book	Publisher
1	R.V.Praveen	Quantitative Aptitude and	PHI Learning pvt. Ltd
		Resoning,	
2	Abhijit Guha	Quantitative Aptitude for	Tata Mc-Graw Hill Publishing
		Competitive Examinations	Company

# WEBSITE REFERENCE

- $1. \underline{https://www.careerbless.com/aptitude/qa/home.php}$
- 2.https://www.indiabix.com/

**Means of Curriculum Delivery:** Lecture, Group Learning, Seminar, Assignment, Google classroom.

Programme	B.Sc (CS)	Programme Title	<b>Bachelor of Computer Science</b>	
Code:				
<b>Course Code:</b>	19U1SBST02	Skill Based Subject 2:	Batch	2019-
		Communication Skills- I		2022
			Semester	I
Hrs/ Week	2 Hrs		Credits	2

#### **COURSE OBJECTIVES:**

- To make the students to understand the barriers in their communication and the ways to over come the same.
- To make the students to know various types of listening and the effect of enhancing the listening skills.
- To encourage Group discussion and introduce to speak in different situations and the etiquette to be maintained.

# **COURSE OUTCOMES (CO):**

On Successful completion of the course the students should be able to achieve the followingoutcomes.

CO Number	CO Statement			
CO1	To communicate meaningfully and effectively with others			
CO2	To explain various types of listening and be a careful listener			
CO3 To deal with different kinds of situations by conversing effectively and maintaining				
	etiquette required for such situations			

#### **SYLLABUS**

UNIT –I (Hours:08)

- What's a sentence
- Types of Sentences
- Articles
- Preposition

# UNIT- II (Hours:08)

- Homophones-
- An Introduction
- Homonyms
- One Word Substitution
- Cloze Test

# UNIT- III (Hours:08)

- Communication
- An Introduction
- E- Mail Drafting and Etiquette
- Interviews

Recent editions of the following books only are recommended

#### **TEXT BOOKS:**

S. No	Author Name	Author Name Title of the Book							
1	Meenakshi Raman	Communication Skills	Oxford University Press						
2	Shalini Aggarwal	Essential Communication	Ane Books Pvt.Ltd. New						
		Skills	Delhi						

# **REFERENCE BOOKS:**

S. No	Author Name	Title of the Book	Publisher
1	Course team, Bharathiyar	Communication Skills a	Macmillan Publishers India
	University	multi- skill course	LTD.
2	Krishna Mohan	Developing Communication	Macmillan Publishers India
		Skills	LTD.
3	Joyce Pereire	Techinical English – II	Vijay Nicole Imprints
		_	Pvt.Ltd.

Means of Curriculam Delivery: Lecture, Group Discussion, Seminar, Assignment, Google Class Room.

Programme Code :	B.Sc CS	Programme Title	Bachelor o	of Computer Science
Course	19U2TALT02	Title : Language 1:Tamil - II	Batch	2019-2022
Code:			Semester	II
Hrs/week	5		Credits	3

#### நோக்கம்

- சமூகம் பற்றிய சிந்தனைகளைத் தமிழ்ப் படைப்பிலக்கியங்கள் மூலம் ஏற்படுத்துதல்
- இலக்கியங்கள், உரைநடைகள் ஆகியவற்றை வாசிக்க வைத்தல் மற்றும் விழிப்புணர்வை ஏற்படுத்துதல்.
- அடிப்படைத் தமிழ் இலக்கணத்தையும், பயன்பாட்டுத் தமிழான மொழிபெயர்த்தல், கடிதம் மற்றும் மடல்கள் எழுதுதல் பற்றியும் மாணவர்களை அறியச் செய்தல்.
- தமிழ்நாடு அரசுப்பணியாளர் போட்டித்தேர்வு மையம் நடத்தும் போட்டித் தேர்வுகளுக்கு மாணவர்களைத் தயார் செய்தல்.
- மாணவர்களின் வாசிக்கும் ஆற்றலை ஊக்குவிக்கவும், தமிழ் இலக்கியத்தோடு தொடர்புடைய பிற நூல்களையும் மாணவர்கள் சுயமாக கற்று உணரச்செய்தல்

பாப்பகுதி கந்றலின் வெளிப்பாடு - Course Outcome (CO)

CO Number	CO Statement					
CO1	தமிழ் மொழியின் வாயிலாக பண்பாடு, கலைகள் மற்றும் மரபுகள் முதலியவற்றை					
	அறிந்தல்.					
CO2	நீதி இலக்கியங்கள், பக்தி இலக்கியங்கள் மூலம் வாழ்வியல் நெறிமுறைகளை அறிதல்.					
	உயர்ந்த நோக்கத்துடன், சமுதாயத்தை நேசிக்கத் தகுந்தவர்களாக இருத்தல்.					
CO3	தமிழ் இலக்கியங்கள் வாயிலாக பல வகையான வாழ்க்கைத்தரம், மற்றும் மக்களின்					
	வாழ்க்கை முறைகளைத் தெரிந்து கொள்ளுதல்.					
CO4	அநத்தின் வழிநின்று பொருளீட்டி இன்பம் துய்ப்பது உன்னத வாழ்வின் அடிப்படை					
	என்பதை இலக்கியங்கள் வாயிலாக மாணவர்கள் உணர்தல்.					
CO5	சமுதாயம் மற்றும், கலைகள் சார்ந்த கவிதைகள் மற்றும் உரைநடைகளும், கருத்து					
	பரிமாற்றத்திறனுக்கு உரிய அடிப்படை தமிழ் இலக்கணம் மற்றும் பயன்பாட்டுத்					
	தமிழுக்குரிய பகுதியும், தன்முயற்சிப்படிப்பின் வாயிலாக, பேச்சுக்கலையின்					
	முக்கியத்துவம், தேவை மற்றும் திறன்களை மாணவர்கள் அறிந்துகொள்ளல்.					

நிரல் விளைவுகளைக் கொண்ட வரைபடம்

CO /PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	1	-	-	1	-	1	-	1	-	-	<b>√</b>
CO2	-	-	-	-	-	1	1	-	-	-	<b>√</b>	-
CO3	-	-	-	-	-	-	-	-	-	-	1	-
CO4	-	-	-	-	1	-	-	-	-	1	-	-
CO5	1	-	-	-	-	-	-	-	1	-	-	-

# ghlj;jpl;lk;

#### அலகு 1 நீதி நூல்கள்

13 மணி நேரம்

- 1. திருக்குறள் (3 அதிகாரம்) இன்னா செய்யாமை, பொறையுடைமை, விருந்தோம்பல்
- 2. முதுமொழிக்காஞ்சி அறிவுப்பத்து, சிறந்து பத்து
- 3. புழமொழி நானூறு 21 முதல் 30 வரை (10 பாடல்கள்)
- 4. நீதிநெறி விளக்கம் 1- 10 முதல் பத்து பாடல்கள்

# அலகு 2 பக்தி இலக்கியங்கள்

15 மணி Neuk;

1. குறவஞ்சி – குறத்தி மலைவளம் கூறல் 62 – 63 (6 பாடல்கள்)

– வீரத்துறவி விவேகானந்தர் (சிற்பியின் கட்டுரைகள்)

- 2. அபிராமி அந்தாதி – தனம் தருத் கல்வி தரும், பதினாறு பேறுகள்
- 3. தேவாரம் பொது நின்ற திருத்தாண்டகம் 670 (திருநாவுக்கரசு சுவாமிகள்)
- 4. நாலாயிரத்திவ்ய பிரபந்தம் - ஊனேறு செல்வத் துடற்பிறவி யான் வேண்டேன் (குலசேகராழ்வார் - 10 பாடல்).
- 5. திருமந்திரம் - കல്வி (10 பாடல்)

#### அலகு 3 உரைநடைத்தொகுப்பு

- 10 மணி நேரம் 1. நாஞ்சில் நாடன் ஆதியில் சொல் இருந்தது. (திகம்பரம்)
- 2. சிந்பி
- ஓவியக்கலை (தமிழர் நாகரிகமும் பண்பாடும் ) 3. டாக்டர் அ. தட்சினாமூர்த்தி அறிவியலும் ஆன்மீகமும் (பிரபஞ்ச ரகசியம்)
- 4. டாக்டர் எம்.ஆர். விஜயகுமார் 5. மஞ்சை வசந்தன்
- உளவியல் (பழமொழி வழங்கும் பல்துறைச் சிந்தனைகள்)

#### அலகு 4 இலக்கணம், பயன்பாட்டுத்தமிழ்

10 மணி நேரம்

- 1. சொல் வகைகள் பெயர், வினை, இடை, உரி
- 2. வாக்கியம், வாக்கிய வகைகள், வினை வகைகள் செய்வினை, செயப்பாட்டுவினை, தன்வினை, பிறவினை, உடன்பாட்டுவினை
- 3. மொழிபெயர்த்தல், விண்ணப்பம், மடல்கள்

# அலகு 5 இலக்கிய வரலாறு

10 மணி நேரம்

- 1. உரைநடையின் தோற்றமும் வளர்ச்சியும்
- 2. சிற்றிலக்கியங்களின் தோற்றமும் வளர்ச்சியும்.
- 3. நாயன்மார்கள், ஆழ்வார்கள்
- 4. நீதி நூல்கள்
- 5. தன்முயற்சிப் படிப்பு : பேசும் கலை முனைவர் கு.ஞானசம்பந்தன் விஜயா பதிப்பகம், கோயம்புத்தூர்.

#### பாடநூல் - செய்யுள் திரட்டு (தொகுப்பு) தமிழ்த்துறை வெளியீடு 2019

#### பார்வை நூல்கள்

ഖ. எண்	ஆசிரியர் பெயர்	நூலின் பெயர்	வெளியீடு	ஆண்டு .். பதிப்பு
1	உ.வே சாமிநாதஐயர்	குறுந்தொகை	கழக வெளியீடு	முதந் பதிப்பு: ஜுன் - 2000
2	புலவர் நா.இராமையாபிள்ளை (உ.ஆ)	நற்றிணை	வர்த்தமானன் பதிப்பகம், சென்னை.	முதந் பதிப்பு: 1999.
3	இ.வை அனந்தராமையர்	கலித்தொகை,	கழக வெளியீடு	முதற் பதிப்பு: டிசம்பர் - 1996.
4	டாக்டர் உ.வே.வெ சாமிநாதையர்	புநநானூறு,	கழக வெளியீடு	முதற் பதிப்பு: டிசம்பர் - 1996.
5	புலியூர்கேசிகன்	திருக்கு <b>ற</b> ள்	பூம்புகார் பதிப்பகம்	பிப்ரவரி 2010
6	மதுரைக் கூடலூர்க் கிழார்	முதுமொழிக்காஞ்சி	தமிழ் இணையப் பல்கலைக்கழகம்	அக்டோபர் 2016
7	முன்றுறையரையனார்	பழமொழி நானூறு	தமிழ் இணையப் பல்கலைக்கழகம்	அக்டோபர் 2016
8	குமரகுருபரர்	நீதிநெறி விளக்கம்	தமிழ் இணையப் பல்கலைக்கழகம்	அக்டோபர் 2016
9	திரிகூடராசப்பக் கவிராயர் (புலியூர் கேசிகன் உரை)	திரு குற்றாலக் குறவஞ்சி	பாரி நிலையம் வெளியீடு	2013
10	அபிராமிபட்டர்	அபிராமி அந்தாதி	தமிழ் இணையப் பல்கலைக்கழகம்	ஜனவரி 2014
11	திருநாவுக்கரசு சுவாமிகள்	தேவாரம் - 6 ஆம் திருமுறை (பொது – நின்றதிருத்தாண்டகம்)	கழக வெளியீடு	1996
12	குலசேகராழ்வார்	நாலாயிரத்திவ்ய பிரபந்தம்	லிட்டில் ப்ளவர் கம்பெனி – சென்னை	1996

# Scheme and Regulations(SR-4) (2019-2022 )B.Sc (CS)

செப்டம்பர் 2017
திசம்பர் - 2010
ஆகஸ்டு 1996
பிப்ரவரி — 1999
ஜுன் 2010
1997
இரண்டாம் பதிப்பு: ஜுன் - 2002.
2014.
முதற்பதிப்பு:1995.
முதல்பதிப்பு 2007
ஏப்ரல் 2008
,

Programme Code:	B.Sc CS	Programme Title	Bachelor o	of Computer Science
Course	19U2FRLT02	Title: Language 1:French II	Batch	2019-2022
Code:			Semester	II
Hrs/week	5		Credits	3

#### **COURSE OBJECTIVES**

To enable the students to understand the basic structure of French language.

### **COURSE OUTCOMES (CO)**

On Successful Completion of the course the students should be able to

CO Number	CO Statement							
CO1	have access to the works of great french writers.							
CO2	Develop the skills of speaking and writing without flaws.							
CO3	Help the learners to have a good thinking.							

# MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	1	-	-	-	-	-	-

#### **SYLLABUS**

Prescribed text : LATITUDES I

Units : 5 - 8

Authors : Régine Mérieux

Yves Loiseau

Available at : Goyal Publishers Pvt Ltd

86, University Block

Jawahar Nagar (Kamla Nagar)

New Delhi – 110007.

Tel : 011 - 23852986 / 9650597000

**Question Paper Pattern** 

Semester II

Maximum Marks: 75 Time: 3 hrs. (All questions to be set only from the prescribed text)

Section A (10)

1. Choisissez la meilleure réponse: (10X1=10)

Section B (25)

- 2. Choisissez un des trois sujets et écrivez un texte d'environ 60 mots : (5X1=5)
- 3. Traduisez les textes suivants en anglais:(4/5) (4X5=20)

Section C (40)

- 4. Compréhension (5x1=5)
- 5. Exercices de grammaire:(5X5=25) (either/or)
- 6. Remplissez le dialogue:(5X1=5)
- 7. Associez :(5X1=5)

<b>Programme Code:</b>	B.Sc CS	Programme Title	Bachelor o	of Computer Science
Course	19U2HILT02	Title : Language 1 :Hindi II	Batch	2019-2022
Code:			Semester	1
Hrs/week	5		Credits	3

#### **COURSE OBJECTIVES**

To enable the students to understand the basic structure of Hindi language.

#### **COURSE OUTCOMES (CO)**

On Successful Completion of the course the students should be able to

CO	CO Statement
Number	
CO1	help the learners to communicate with others in any part of India with ease.
CO2	Develop the skills of speaking and writing without flaws.
CO3	Help the learners to have a good critical thinking.

# MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	1	•	-	-	•	-	-	-	-	-	-	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	1	-	-	-	-	-	-

#### **SYLLABUS**

1. MODERN POETRY: BHOOMIJA by NAGARJUN

**Publishers** 

: Rajkamal Prakashan

1B Nethaji Subash Marg,

New Delhi.

# 2. ONE ACT PLAY: NAVEEN EKANKI SANGRAH

By Dr. Smt. MALATI THIVARI SUMITHRA PRAKASHAN

ASHOK NAGAR

ALLAHABAD – 1.

# 3. TRANSLATION: HINDI-ENGLISH ONLY

(ANUVADH ABYAS-III)

Lessons -1-15 only

PUBLISHER: DAKSHIN BHARATH HINDI PRACHAR SABHA

CHENNAI – 600 017.

**4. LETTER WRITING:** (Leave Letter, Job Application, Ordering Books, Letter

to Publisher, Personal Letter)

5. CONVERSATION: (Doctor & Patient, Teacher & Student, Storekeeper & Buyer,

Two Friends, Booking Clerk & Passenger at Railway Station,

Autorickshaw driver and Passenger)

Ref: Bolchal Ki Hindi Aur Sanchar by Dr. Madhu Dhavan

Vani Prakashan, New Delhi.

<b>Programme Code:</b>	B.Sc CS	Programme Title	Bachelor o	of Computer Science
Course	19U2MLLT02	Title :Language	Batch	2019-2022
Code:		1 :Malayalam II	Semester	1
Hrs/week	5		Credits	3

#### **COURSE OBJECTIVES**

To enable the students to understand the basic structure of Malayalam language.

# **COURSE OUTCOMES (CO)**

On Successful Completion of the course the students should be able to

CO Number	CO Statement
CO1	Help the learners to learn other Indian languages like Sanskrit, Tamil etc., through
	Malayalam without much effort.
CO2	Develop the skills of speaking and writing without flaws.
CO3	Help the learners to have a good critical thinking.

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	-	-	-	-	-	-	-	-	-	-	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	1	-	-	-	-	-	-

#### **SYLLABUS**

This paper will have the following five units:

#### Unit I & II

Autobiography

# Uinit III,IV & V

Travelogue

Text Books prescribed:

#### Unit I & II

Vazhithiruvukal-Dr.A.P.J.Abdulkalam

(D.C.Books, Kottayam)

# Unit III,IV & V

Alkoottathil Thaniyae - M.T Vasudhevan Nair (D.C.Books, Kottayam)

#### Reference books:

- 1. Athmakathasahithyam Malayalathil-Dr. Vijayalam Jayakumar (N.B.S. Kottayam)
- 2. Sancharasahithyam Malayalathil –Prof.Ramesh chandran. V,(Kerala Bhasha Institute, Trivandrum)

Programme	B.Sc CS	Programme Title	Bachelo	<b>Bachelor of Computer</b>		
Code			Science			
Course	19U2ENLT02	Language 2-Functional English –	Batch	2019-2022		
Code:		II	Semest	II		
			er			
Hrs/ Week	5 Hrs		Credit	3		
			S			

#### **COURSE OBJECTIVES:**

- To enable the students to understand the basic grammar in English.
- To acquaint students with the structure and strategies of conversation
- To make the students appreciate the significant works and style of prose
- To develop the skills of speaking and writing without flaws.
- To develop an interest in the minds of the students to enjoy and appreciate the literary works in English.

#### **COURSE OUTCOMES (CO):**

On Successful Completion of the course the students will be able to

CO Number	CO Statement
CO1	Speak and Write without committing grammatical errors.
CO2	Read and appreciate simple literary works.
CO3	Deal with various conversational situations with confidence.

# MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	-	-	-	-	-	-	-	-	-	✓
CO2	1	-	-	-	-	-	-	-	-	-
CO3	-	-	✓	-	-	-	-	-	-	-

### **SYLLABUS**

UNIT -I-POETRY (Hours-12)

1.La Belle Dame Sans Merci - John Keats

2.The Ballad of Father Gilligan – William Butler Yeats
3.The Daffodils – William Wordsworth

UNIT- II- PROSE (Hours-12)

- 1. At School Gandhi
- 2. My lost Dollar Stephen Butler Leacock
- 3. On The Rule of The Road- A.G. Gardiner

# UNIT- III- ONE – ACT PLAY

(**Hours-12**)

1. A Meeting in a Forest - G. B. Shaw

2. The Dear Departed - Stanley Hougton

#### UNIT-IV-GRAMMAR AND COMPOSITION

(**Hours-12**)

1. Sentence Structure

- 2. Wh- Questions
- 3. Question Tag
- 4. Advertisement
- 5. Hints Development

# UNIT- V- DIALOGUE WRITING (CONVERSATION EXERCISES )

(**Hours-12**)

Suggestions, Sympathy, Complaining, Agreement & Apologising

Recent editions of the following books only are recommended **TEXT BOOKS:** 

S. No.	Author Name	Title of the Book	Publisher
1	A.G.Xavier	An Anthology of Popular	Macmillan Indian Limited.
		Essays and Poems	
2	Prof. A.E.Subramanian	Gifts to Posterity- An	Chitra Publications,
		Anthology of Modern Short	Chennai.
		Stories	

#### **REFERENCE BOOKS:**

S. No	Author Name	Title of the Book	Publisher
1	N.Krishnaswamy	Modern English- A Book of	Macmillan Indian Limited
		Grammar Usage and	
		Composition	
2	Prof.K.Ramappa, Retd.	Essential English Grammar	M. I. Publications
		Usage & Composition	
3.	Adibah Amin,	Grammar Builder Level	Cambridge University
	Rosemary Eravelly,	Volume 1	Press
	Farida J Ibrahim		

Means of Curriculam Delivery: Lecture, Group Learning, Seminar, Assignment, Google Class Room.

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course	19U2CSCT04	Title: Core 4: C++ Programming	Batch	2019-2022
Code:			Semester	II
Hrs/Week:	4 Hrs		Credits	3

#### **COURSE OBJECTIVES**

- To provide knowledge on object oriented programming concepts using C++.
- To learn about the concepts like Abstraction, Encapsulation, Inheritance and Polymorphism.
- To enhance the students knowledge in writing C++ programs and the concepts of File Handling.
- To understand how C++ improves C with object-oriented features.
- To learn how to write inline functions for efficiency and performance.

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the ollowingOutcomes

CO	CO Statement
Number	
CO1	Observe the fundamental concepts of oops languages and control structure
CO2	Interpret about classes, functions and constructor
CO3	Solve real world problems by using inheritance concepts
CO4	Classify the Arrays and pointers concepts by developing programs.
CO5	Evaluate about the Concept Exception handling mechanism

# MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	1	-	<	-	-	-	✓
CO2	-	1	1	-	-	1	-	1	-	-	-	✓
CO3	-	1	1	-	-	1	-	1	-	-	-	✓
CO4	-	1	1	-	-	1	-	1	-	-	-	✓
CO5	-	1	1	-	•	1	-	1	•	-	-	1

#### **SYLLABUS**

UNIT I Hours: 13

Introduction of C++ - Key Concepts - OOP advantage - OOP language - I/O in C++-C++ declarations.Control Structures: Decision Making statements: if , else ,jump, goto, break,continue, Switch case statements. Loops in C++: for ,While, do, while loops. Functions in C++ -inline function.

UNIT II Hours: 16

Classes and objects: Declaring Objects - defining member functions - static member

Variables and functions – arrays of objects – friend fuctions – overloading member functions – Bit fields and classes - Constructors And Destructors with static members.

UNIT III Hours: 16

Operator overloading: overloading unary, binary operators — overloading friend function — type conversion. Inheritance: Types of Inheritances — single, multilevel, multiple, hierachical, hybrid, Multipath inheritance — virtual base classes — abstract classes.

UNIT IV Hours: 15

 $Pointers-Declarations-Pointer\ to\ class\ ,\ object-this\ pointer-pointer\ to\ derived\ classes\ and\ base\ classes-Arrays-characteristics-arrays\ of\ classes-Memory\ modals-new\ and\ delete\ operators-dynamic\ objects-Binding\ ,\ Polymorphism\ and\ virtual\ Functions.$ 

UNIT V Hours: 15

Files – File Stream classes – File modes – Sequential Read / Write operations – Binary and ASCII files – Random access operation – Templates – Exception handling – Strings – declaring and initializing string objects – string attributes – miscellaneous functions.

**TEXT BOOKS:** (Recent Edition of the following books only are recommended)

S.No.	Authors	Title Publishers		Year of Publication
1.	Ashok N Kamthane,	Object oriented Programming with Ansi and Turbo C++	Pearson Education Publications First Edition	2003
2	Herbert Schildt	Teach Yourself C++	Tata Mcgraw Hil Third edition	2000

#### REFERENCE BOOKS

S.No.	Authors	Title	Publishers	Year of Publication
1.	E.Balagurusamy	Object Oriented Programming with C++	Tata Mcgraw Hill Publishing Ltd., New Delhi	2002
2	Robert Lafore	Object Oriented Programming with C++	Galgotia	1994
3	Yeswant Kanetkar	Let us C++	BPB Publications,	1999
4	John R.Hubbard	Programming with C++	Schaum's Outline Series	1996

#### WEBSITE REFERENCE

1.https://www.Springpoint.com/Programming with C++

2.https://www.w3schools.com

Means Of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, and Google Classroom

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course	19U2CSCT05	Title:Core 5:Data Structures	Batch	2019-2022
Code:			Semester	II
Hrs/Week:	4 Hrs		Credits	3

#### **COURSE OBJECTIVES**

- To understand the abstract data types stack, queue, deque, and list.
- To understand the performance of the implementations of basic linear data structures.
- To understand prefix, infix, and postfix expression formats.
- To use stacks to evaluate postfix expressions.
- To use stacks to convert expressions from infix to postfix.

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO	Statement
Number	
CO1	Define the algorithms with basic techniques and recursive methods and familiar in the space and time complexity of the algorithms.
CO2	Intrepret the operations of Stack,Queue and Linked list
CO3	Demonstrate specific search, sort, Tree and Graph algorithms using data structures given specific user requirements.
CO4	Identify suitable algorithms with appropriate data structures for real time software requirements .
CO5	Illustrate to store and retrieve data stored in both main memory and in secondary memory.

#### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	1	-	1	-	-	-	1
CO2	-	1	1	-	-	1	-	1	-	-	-	1
CO3	-	1	1	-	-	1	-	1	-	-	-	1
CO4	-	1	1	-	-	1	-	1	-	-	-	1
CO5	-	1	1	-	-	1	-	1	-	-	-	1

# **SYLLABUS**

UNIT I Hours: 15

Introduction - Overview - How To Create Programs and Analyse Them. Arrays - Structures - Ordered Lists- Representation of Arrays - Simple Applications-Stacks and Queues - Fundamentals - Structure-Operations - Multiple Stacks and Queues. Applications Evaluation of Expressions.

UNIT II Hours: 15

Linked Lists - Single Linked Lists- Linked Stacks And Queues - The Storage Pool - Applications - Polynomial Addition, Sparse Matrices. Double Linked Lists- Dynamic Storage Management -Garbage Collection And Compaction.

UNIT III Hours: 15

Trees:Binary Tree-Binary Tree representation-Binary Tree Traversal.Graphics:Introduction-Definition and terminology-Graph representation-Traversals,Connected Component and Spanning Tree.Activity Networks Topological Sort and Critical Paths.

UNIT IV Hours: 15

Searching and Sorting: Binary, Sequential, And Fibonacci - Internal Sorting Insertion, Quick, Merge, Heap, Radix Sorts - External Sorting - Sorting With Disks - K-way Merging- Sorting With Tapes - Balanced Merge - Polyphase Merge.

UNIT V Hours: 15

Files - Queries and Sequential Organizations - Index Techniques. File Organizations Sequential, Random, Linked Organizations - Inverted Files - Cellular Partitions.

**TEXT BOOKS:** (Recent Edition of the following books only are recommended)

S.No	Authors	Title	Publishers	Year of Publication
1.	Ellis Horowitz & Sartaj Sahani	"Fundamentals of data structure"	Galgothia book source, 1999, Latest Edition.	2011
2	Ashok N Kamthane	"Programming and Data Structures",	PearsonEducation, Latest Edition	2004,

#### REFERENCE BOOKS

S.No	Authors	Title	Publishers	Year of Publication
1.	Malik,D,S.,	Data structures using C++ [1st Edition]	Cengage learning	2003
2	Vaugha H.Patil,	Data Structures Using C++[1st Edition]	Oxford Higher Educatio	2012

#### WEBSITE REFERENCE

1.https://www.Springpoint.com/Data structures using C++

2.https://www.w3schools.com

Means Of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, and Google Classroom

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course	19U2CSCP06	Title:Core 6:C++ Programming -	Batch	2019-2022
Code:		Practical	Semester	II
Hrs/Week:	3 Hrs		Credits	3

#### **COURSE OBJECTIVES**

- To develop the applications using C++ Programming language.
- To apply the concepts like looping, control statements arrays, function overloading and file concepts.

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Choose the loops and decision making statements
	to solve the problems in C++
CO2	Examine C++ code to demonstrate practical experience in developing solutions
	for real time applications.
CO3	Manipulate about Compilation and debug programs in C++ language
CO4	Write programs in C++ using special functions, constructor and destructor.
CO5	Use the file handling concepts

#### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	1	-	1	-	-	-	1
CO2	-	1	1	-	-	1	-	1	-	-	-	1
CO3	-	1	1	-	-	1	-	1	-	-	-	1
CO4	-	1	1	-	-	1	-	1	-	-	-	<b>\</b>
CO5	-	1	1	-	-	1	-	1	-	-	-	1

# **PROGRAM LIST**

- 1. To write a program using looping and control statements
- 2. To write a program using Arrays
- 3. To write a program using inline functions
- 4. To write a program using Class and Array of objects
- 5. To write a program using Objects as function arguments and Function that return objects
- 6. To write a program using Friend function
- 7. To write a program using Function Overloading
- 8. To write a program using constructors
- 9. To write a program using operator overloading
- 10. To write a program for Overloading friend functions
- 11. To write a program using inheritance
- 12. To write a program using virtual function.
- 13. To write a program using run time polymorphism
- 14. To write a program using Pointer to members
- 15. To write a program using Files.

# WEBSITE REFERENCE

- 1.https://www.programiz.com/c++-programming/examples
- 2.https://fresh2refresh.com/c++-programming/c++-programs

Means Of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, and Google Classroom

Programme Code :	B.Sc. CS	Programme Title	Bachelor o	of Computer Science
Course		Title : Allied 2:Discrete	Batch	2019-2022
Code:	19U2CSAT02	Mathematics	Semester	II
Hrs/week	5 Hrs		Credits	4

#### **COURSE OBJECTIVES**

- To enable the Students to understand the concept of set theory, Logic and Relations
- To learn the concept of languages and Grammars
- To know the concept of Graph theory and its applications

# **COURSE OUTCOMES (CO)**

On successful completion of the course, students should be able to

CO Number	CO Statement
CO1	Define the concepts of set theory, partition of sets, inclusion and exclusion principles.
CO2	Write an argument using logical notation and determine if the argument is valid or invalid.
CO3	Describe the binary relations between two sets and determine if the relation is partial order relation or equivalence relation using set operations.
CO4	Explain the concepts of formal languages and construct the finite state automata.
CO5	State the concept of graphs, enumerate the types of graphs and their applications practical situations.

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	1	1	1	1	-	-	-	-	-
CO2	-	-	-	1	1	1	1	-	-	-	-	-
CO3	-	-	-	1	1	1	1	-	-	-	-	-
CO4	-	-	-	1	1	1	1	-	-	-	-	-
CO5	-	-	-	1	1	1	1	-	-	-	-	-

#### **SYLLABUS**

UNIT I (Hours:12)

Set Theory - Types of sets - Venn - Euler Diagrams - Set operations & Laws of set theory - Fundamental Products - Partitions of Sets - Minsets - Algebra of sets and Duality - Inclusion and Exclusion Principle.

UNIT II (Hours:12)

 $\label{lem:matter} Mathematical\ Logic-Introduction-Propositional\ Calculus-Basic\ logical\ Operations-Tautologies-Contradiction-Argument\ - Predicate\ Calculus.$ 

UNIT III (Hours:12)

Relations – Binary Relations – Set operation on relations – Types of Relations – Partial order relation – Equivalence relation – Functions – Types of functions – Invertible functions.

UNIT IV (Hours:12)

Languages – Operations on Languages – Grammar – Types of Grammars – Finite State Machine – Finite State Automata.

UNIT V (Hours:12)

Graph Theory – Basic terminology – Paths, Cycle & Connectivity – Sub graphs – Types of Graphs – Representation of Graphs in Computer Memory - Trees – Properties of Trees – Binary trees- Traversing Binary Tree.

# Recent editions of the following books only are recommended

#### **TEXT BOOK**

S. No	Author Name	Title of the Book	Publisher
1	J.K. Sharma	Discrete Mathematics	Macmillan India Ltd

### REFERENCE BOOKS

S. No	Author Name	Title of the Book	Publisher		
1	J. P Tremblay	Discrete Mathematics	Mc Graw Hill International		
	R Manohar	Structures with Applications	Publications		
		to Computer Science			
2	Dr.M.K.Venketarame	DiscreteMathematics	The National publishing		
	n,Dr.N.Sridharan,		Company		
	N.Chandarasekaran				
3	V.Sundaresan	Discrete Mathematics	A.R.Publications		
4	M.K.Chandborthy	Introduction to Discrete	Books and Allied Pvt.Ltd.		
		Mathematics			

#### WEBSITE REFERENCE

- 1.www.coursera.com
- 2.www.tutorialpoint.com

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Google classroom.

Programme Code	B.Sc.CS	Programme Title	<b>Bachelor of Computer Science</b>			
Course	19U2VBET02	Value Based Education 2:	Batch	2019-2022		
Code		Yoga for Youth Empowerment **	Semester	II		
Hrs/week	2		Credits	4		

#### **Objectives**

Providing the value education to improve the students' good character - Understanding yogic life and physical health - Maintaining youthfulness - Moderation in five aspect of life - Methods of concentration - Personality Development — Sublimation - Understanding the law of nature and yogaasanas.

# **Syllabus**

# **Unit 1: Philosophy of Life Science**

(Hours:06)

Life – Purpose of life – Philosophy of Life- Law of Nature-Kindness towards living beings Preserving Natural resources.

# அலகு 1: வாழ்வியல் தத்துவம்

வாழ்க்கை - வாழ்வின் நோக்கம் -வாழ்க்கைத் தத்துவம் -இயற்கை நியதி -பிற உயிர் பேணல் -இயற்கை வளம் காத்தல்

# Unit 2: Human values (Hours:06)

Culture – Analysis of thought- Moralization of Desire- Neutralization of Anger- Eradication of Worry- Blessings and Benefits- Harmonious Friendship- Love and Compassion-Individual Peace.

#### அலகு 2: தனிமனித பண்புகள்

பண்பாடு -எண்ணம் ஆராய்தல் -ஆசை சீரமைத்தல் -சினம் தவிர்த்தல் -கவலை ஒழித்தல் -வாழ்த்தும் பயனும**்** நட்பு நலம் - அன்பும் கருணையும் - தனிமனித அமைதி.

# Unit 3: Social Values (Hours:06)

Family- Family Peace- Society-Life style- World Brotherhood- Greatness of Women- Five Duties- Economics- Hygiene and Health Care- Education – Politics- Responsibilities of people.

#### அலகு 3: சமுதாய மதிப்புகள்

தடும்பம் - குடும்ப அமைதி - சமுதாயம் - வாழ்க்கை முறை - உலக சகோதரத்துவம் -பெண்ணின் -பெருமை - ஐவகைக் கடமைகள் -பொருளாதாரம் -சுகாதாரம் -கல்வி -அரசியல் -மக்களின் பொறுப்பு -உலக அமைதி

# **Unit 4: Development of Mental prosperity**

(Hours:06)

Prosperity of Mind- Life force- Bio-Magnetism and Mind – Functions of Mind- Mental Frequency – Ten Stages of Mind-Genetic Centre- Meditation- Value spirituality-Universal Magnetism and Bio-Magnetism.

# அலகு 4 : மனிதவள மேம்பாடு

மனவளம் - உயிரும் மனமும - உயிரின் இயக்க மையம் - மனத்தின் செயல்கள - மன

அலைச்சுழல - மன இயக்கப் படி நிலைகள - கருமையம் - தவம்(தியானம்) - ஆன்மீக மதிப்பு -வான்காந்தம் - சிவகாந்தம்

# **Unit 5: Maintenance of Physical Health**

(Hours:06)

Structure of Human Body- Three Functional Bodies-Harmony Between Body and Life force-Pain, Disease and Death- Reasons for Disease - Limit and Method in Five Factors- Simplified Physical Exercises- Practice for Simplified Physical Exercises.



Recent editions of the following books only are recommended

#### **Text books:**

S. No	Author Name	Title of the Book	Publisher		
1	Vethathri maharish	Journey of Consciouness,	Vethathri Publications		
2	Vethathri maharish	Simplified Physical Exercise	Vethathri Publications		
3	Vethathri maharish	Unified Force	Vethathri Publications		
4	Thathuvagnani Vethathri	Yoga for modern age	Vethathri Publications		
	maharish				
5	Dr. Chandrasekaran	Sound Health through yoga	Prem Kalyan Publications		
6	Ntjhj;jpup kfup∖p	vspa Kiw clw;gapw;rp	Ntjhj;jpup gjpg;gfk;		

Programme Code	B.Sc.CS	Programme Title	Bachelor o	<b>Bachelor of Computer Science</b>		
Course	19U2VBET03	Value Based Education 3:	Batch	2019-2022		
Code		Ethics and Culture **	Semester	II		
Hrs/week 2			Credits	1		

Ethics and Culture (மனிதவள மாண்பு - தனிமனித விழுமியங்கள்இசமுதாய விழுமியங்கள்)

அறவியலும் பண்பாடும் - (தனிமனித விழுமியங்கள்இ குடும்ப விழுமியங்கள், சமுதாய விழுமியங்கள், பணிசார்ந்த விழுமியங்கள், தேசிய விழுமியங்கள், உலகளாவிய விழுமியங்கள்)

#### நூக்கம்

- ஒவ்வொருவரும் தன்னை உயர்த்திக் கொண்டுஇ சமுதாய மக்களுடன் இணக்கமாக வாழ்ந்து சமுதாயத்தை உயர்த்த வேண்டும். உன்னத இலட்சியத்திற்காக தமது வாழ்க்கையை அர்த்தமுள்ளதாக ஆக்கிக் கொள்ள வேண்டும்.
- குடும்ப அமைதி, ஐந்தொழுக்கப் பண்பாடு, உணவே மருந்து, ஆளுமைப்பண்பு, தலைமைப்பண்பை மாணவர்களிடம் உருவாக்குதல்.
- உலக நாடுகளுடன் ஒந்றுமை, புரிந்துணர்வு ஆகியவந்றின் மூலம் இந்தியாவின் வலிமையை உணரச்செய்தல்.
- வளர்ந்துவரும் இந்தியா, உலகிற்கு வழங்கும் செய்தி, வேற்றுமையில் ஒற்றுமை, இந்தியாவும் ஆன்மீகமும், பற்றி மாணவர்களை உணரச்செய்தல்.

பாடப்பகுதி கந்நலின் வெளிப்பாடு - ஊழரசளந முரவஉழஅந (ஊழு)

	25500000 000000000
<u>ஊ</u> ழு	ஊழு ளுவயவநஅநவெ
ரேஅடிநச	
<u>ஊ</u> ழு1	தன்னை, உள்நோக்க அறிவால் ஆராய்ந்து தன்னிடமுள்ள உணர்ச்சி வயப்பட்ட
	குணங்களை எல்லாம் மாற்றியமைத்துக் கொள்ளச் செய்தல்.
ஊழு2	குடும்ப அமைதி, ஐந்தொழுக்கப் பண்பாட்டை அறிந்து, அதன்படி வாழ்ந்து தன்னை
	உயர்த்திக் கொள்ளச் செய்தல்.
ஊழு3	வாழ்க்கையின் இலக்கை அடையத் தேவையான தகுதியை வளர்த்துக் கொள்ளல்.
ഉബ്(ழ്	பிற நாடுகளோடு இந்தியா கொண்டுள்ள தொடர்பின் மூலம் நமது நாட்டினுடைய
	கலாச்சாரம், பண்பாட்டினை உணரச்செய்தல்.
<u>ഉണ</u> വ്രൂ5	வளர்ந்துவரும் இந்தியா, உலகிற்கு வழங்கும் செய்தி, வேற்றுமையில்
	ஒற்றுமை, இந்தியாவும் ஆன்மீகமும் பற்றி மாணவர்களை உணரச்செய்தல்.

நிரல் விளைவுகளைக் கொண்ட வரைபடம்

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
/PO												
CO1	-	-	-	-	✓	<b>√</b>	-	-	1	-	-	-
CO2	-	-	-	-	1	-	-	-	1	-	-	-
CO3	-	-	-	-	-	-	-	-	<b>√</b>	-	-	-
CO4	1	-	<b>√</b>	-	-	-	-	-	-	-	-	-
CO5	<b>✓</b>	-	-	-	-	-	-	-	-	-	-	-

பாடத்திட்டம்

அலகு – 1 6 மணி நேரம்

மனித வள மாண்பின் அவசியம் - மனித வாழ்வின் நோக்கமும் தத்துவமும் - தன்னிலை அறிதல் -வாழ்த்தும் பயனும் - அன்பும் கருணையும்

அலகு – 2 6 மணி நேரம்

குடும்ப அமைதி - இல்லறமே நல்லறம் - ஐந்தொழுக்கப் பண்பாடு — பாலுணர்வும் ஆன்மீக மேம்பாடும் - உணவே மருந்து .

அலகு — 3 6 மணி நேரம்

ஆளுமை மேம்பாட்டுக் கூறுகள் - சுயமுன்னேற்றமும் தலைமைப் பண்பும் மனித வேறுபாட்டிற்கான காரணங்கள் - மனத்தூய்மை தரும் சமுதாய நலன் .

அலகு — 4 6 மணி நேரம்

செம்மாந்த குடியுரிமை – வளர்ந்து வரும் இந்தியா – வெளிநாட்டவர் பார்வையில் இந்தியா - இந்திய கலாச்சாரத்தின் மேன்மை

அலகு — 5 6 மணி நேரம்

இந்தியா உலகிற்கு வழங்கும் செய்தி — வேற்றுமையில் ஒற்றுமை - இந்தியாவும் ஆன்மீகமும் - கலாச்சார சீரழிவும் தீர்வும் - செயலும் மனிதனே தீர்வும் மனிதனே . பாட நூல் - தொகுப்பு தமிழ்த்துறை வெளியீடு 2019.

#### பார்வை நூல்கள்

ளு. ழே	யுரவாழச யேஅந	வுவைடந ழக வாந டீழழம	ரடிடளைந்ச
1		தனிமனித விழுமியங்கள்	என்.ஜி.எம். கல்லூரிஇ பொள்ளாச்சி.
2	-	சமுதாய விழுமியங்கள்	என்.ஜி.எம். கல்லூரிஇ பொள்ளாச்சி.
3	-	குடும்ப விழுமியங்கள்	என்.ஜி.எம். கல்லூரிஇ பொள்ளாச்சி.
4	-	உலகளாவிய விழுமியங்கள்	என்.ஜி.எம். கல்லூரிஇ பொள்ளாச்சி.
5	-	பணிசார்ந்த விழுமியங்கள்	என்.ஜி.எம். கல்லூரிஇ பொள்ளாச்சி.
6	-	தேசிய விழுமியங்கள்	என்.ஜி.எம். கல்லூரிஇ பொள்ளாச்சி.

Programme Code :	B.Sc.CS	Programme Title	Bachelor of Science	of Computer
Course	19U2SBST03	Title: Skill Based Subject 3	Batch	2019-2022
Code:		Mathematics for Competitive Examinations –II	Semester	II
Hrs/week	2 Hours	Examinations –11	Credits	1

#### **COURSE OBJECTIVES**

- To enable the Students to know about concept of Interest and Profit and loss.
- To know about methods of calculation concept of Interest and Profit and loss.
- To develop the ability in solving problems involving Permutation, Combinations and Bankers Discount.
- To Solve Problems of Permutations and combinations

#### **COURSE OUTCOMES (CO)**

On successful completion of the course, students should be able to achieve the following outcomes.

CO Number	CO Statement
CO1	Explain the basic concepts of mathematics of finance.
CO2	Solve the problems on time and distance, time and work.
CO3	Apply the concept of permutation and combinations to solve problem.

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	1	1	1	1	-	-	-	_	-
CO2	-	-	-	1	1	1	1	-	-	-	-	-
CO3	-	-	-	1	1	1	1	-	-	-	-	-

#### **SYLLABUS**

UNIT I (Hours: 06)

Profit and Loss - Ratio and Proportion

UNIT II (Hours: 06)

Partnership - Chain Rule

UNIT III (Hours: 06)

Time and Distance – Time and work

UNIT IV (Hours: 06)

Permutation & Combinations

UNIT V (Hours: 06)

True Discount-Bankers Discount

(Simple Problems only)

Recent editions of the following books only are recommended

# **TEXT BOOKS**

S. No	Author Name	Title of the Book	Publisher
1	R. S. Agarwal	Quantitative Aptitude (for	S. Chand and Company Limited
		Competitive Examinations)	

#### REFERENCE BOOKS

S. No	Author Name	Title of the Book	Publisher
1	R.V.Praveen	Quantitative Aptitude and	PHI Learning pvt. Ltd
		Resoning	
2	Abhijit Guha	Quantitative Aptitude for	ata Mc-Graw Hill Publishing
		Competitive Examinations	Company

# WEBSITE REFERENCE

- 1.https://www.careerbless.com/aptitude/qa/home.php
- 2.https://www.indiabix.com/

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Google classroom.

Programme	B.Sc CS	Programme Title	Bachelor of Computer		
Code:			Science		
<b>Course Code:</b>	19U2SBST04	Title: Skill Based Subject 4:	Batch	2019-2022	
		Communication Skills- II	Semester	II	
Hrs/ Week	2 Hours		Credits	1	

#### **COURSE OBJECTIVES:**

- To make the students to understand the barriers in their communication and the ways to over come the same
- To make the students to know various types of listening and the effect of enhancing the listining skills
- To encourage Group discussion and introduce to speak in different situations and the etiquette to be maintained

#### **COURSE OUTCOMES (CO):**

On Successful Completion of the course the students should be able to achieve the following outcomes.

CO Number	CO Statement
CO1	to communicate meaningfully and effectively with others
CO2	to explain various types of listining and be a careful listener
CO3	to deal with different kinds of situations by conversing effectively and maintaining the
	etiquette required for such situations

#### **SYLLABUS**

# UNIT -I

- 1. Parts of Speech
- 2. Tenses
- 3. Active voice and passive voice
- 4. Phrasal Verbs

#### UNIT- II

- 1. Confusable Words
- 2. Jumbled Sentences
- 3. Synonyms
- 4. Antonyms

#### UNIT- III

Reading Techniques (Skimming and Scanning)

Types of Reading - Intensive Reading and Extensive Reading

**Brain Storming** 

Role Play

Recent editions of the following books only are recommended

#### **TEXT BOOKS:**

S. No	Author Name	Title of the Book	Publisher
1	Meenakshi Raman	Communication Skills	Oxford University Press
2	Shalini Aggarwal	Essential Communication Skills	Ane Books Pvt.Ltd. New Delhi

# **REFERENCE BOOKS:**

S.	Author Name	Title of the Book	Publisher
No			
1	Course team, Bharathiyar	Communication Skills a multi-	Macmillan Publishers India
	University	skill course	LTD.
2	Krishna Mohan	Developing Communication	Macmillan Publishers India
		Skills	LTD.
3	Joyce Pereire	Techinical English – II	Vijay Nicole Imprints Pvt.Ltd.

**Means of Curriculam Delivery**: Lecture, Group Discussion, Seminar, Assignment, Google Class Room.

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science
Course	19U3CSCT07		Batch:2019-2022
Code:		Title: CORE 7: OPERATING SYSTEMS	Semester: III
Hrs/Week:	5 Hrs	SYSTEMS	Credits: 4

#### **COURSE OBJECTIVES:**

- To gain knowledge on OS concepts and functioning of modern OS.
- To understand the different types of operating systems concepts like shell, Multi-Tasking / Time-sharing and Distributed Operating System.
- To understand the basic structure of OS, process and threads.
- To understand the deadlock & Memory management concepts.

# **COURSE OUTCOMES (CO)**

On successful completion of the course, students should be able to

CO	CO Statement			
Number				
CO1	Explain the basics of operating systems like kernel, shell, types and views of operating			
	systems			
CO2	Implement operating system functions.			
CO3	Describe the various CPU scheduling algorithms and remove deadlocks			
CO4	Explain various memory management techniques and concept of thrashing			
CO5	Recognize file system interface, protection and security mechanisms.			

#### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	_	-	-	-	-	-	-	_	1
CO2	-	1	1	-	-	-	-	-	-	-	-	1
CO3	-	1	1	-	-	-	-	-	-	-	-	✓
CO4	-	1	1	-	-	-	-	-	-	_	-	✓
CO5	-	1	1	_	-	-	-	-	-	-	-	1

# **SYLLABUS**

UNIT I (Hours:12)

Introduction: Basic OS functions, types of operating systems-simple batch systems-multi programmed batched systems, time sharing systems; personal computer systems, parallel systems, Distributed Systems, real time systems. OS Concepts - Processes, files, system calls

and the shell.

UNIT II (Hours:11)

OS Structure: Layered Systems-Virtual Machines-Client Server Models. Processes-System view of the process model, process hierarchy, process states, implementation of processes. Process Synchronization-critical section problem, semaphores. Thread-motivation for threads, thread states, threading models.

UNIT III (Hours:13)

Inter process Communication: Race Condition-Critical Regions-Mutual Exclusion With Busy Waiting-Sleep & Wakeup-Semaphores-Message Passing- Mutexes-Monitors-Barriers. Classical IPC Problems: The Dining Philosophers Problem-The Readers and riters Problems-The Sleeping Barber Problem. Process Scheduling- round robbin scheduling, priority Scheduling, multiple queues Scheduling, shortest job first Scheduling, shortest process first Scheduling policy versus Mechanism, First-in-First-out Scheduling, Scheduling in Real-Time Systems, Thread Scheduling.

UNIT IV (Hours: 10)

Deadlocks: Introduction, Deadlock Detection And Recovery: Deadlock Detection With One Resource of Each Type-Deadlock Detection With Multiple Resources of Each Type-Recovery From Deadlock. Deadlock Avoidance: Bankers Algorithm for Single Resource, Bankers Algorithm for Multiple Resources. Dead Prevention: Attacking the Mutual Exclusion Condition-Attacking the Hold and wait Condition-Attacking the No Preemption Condition-Attacking the Circular Wait Condition.

UNIT V (Hours:14)

Memory Management: Physical and virtual address space; memory allocation strategies, segmentation. Virtual Memory Organization-Paging-Page Tables-Page Replacement Algorithm: The Optimal Page Replacement Algorithm-The Not Recently Used Page Replacement Algorithm- The First In First Out. File Systems: Files-File Naming- File Structure-File Types-File Attributes-File Operation Directories: Single Level Directory Systems-Two Level Directory Systems-Hierarchical Directory Systems, Directory operations.

#### **Text Book**

S.NO.	Author Name	Title of the Book	Publishers	Year/Edition	
1.	Abraham	Operating System	John Wiley & Sons	Seventh Edition	
	SilberschatzPeter	Concepts	(ASIA)	2004	
	BaerGalvin and		Pvt. Ltd		
	Greg Gagne				
2.	Andrew	"Modern Operating	Prentice Hall of India	Fourth Edition 2014	
	STanenbaum	Systems"	Pvt. Ltd		
3.	Harvey M. Deitel	Operating Systems	Pearson Education	Nineth Edition 2018	
			Pvt. Ltd		

#### **Reference Books**

S.NO.	<b>Author Name</b>	Title of the Book	Publishers	Year/Edition	
1	Pramod	An Introduction to	PHI Learning Pvt. Ltd	Fourth Edition 2014	
	chandra	Operating			
	P.Bhatt	systems			
2	William	Operating systems	PHI Learning Pvt. Ltd	Seventh Edition 2014	
	Stallings				
3	Sathe S R	Operating systems	Mac Millan	Fourth Edition 2014	

#### WEBSITE REFERENCES

- 1. <a href="https://en.wikipedia.org/wiki/Operating\_system">https://en.wikipedia.org/wiki/Operating\_system</a>
- 2. https://www.tutorialspoint.com/computer.../computer\_operating\_system.htm
- 3. https://www.webopedia.com/TERM/O/operating\_system.html
- 4. https://www.geeksforgeeks.org/operating-systems-need-and-functions/
- 5. https://www.lifewire.com > How To > Windows > Key Concepts > Computer Concepts

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Case studies,

Google Classroom

### **SEMESTER-III**

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course	19U3CSCT08	Title: Core 8: JAVA PROGRAMMING	Batch	2019-2022
Code:			Semester	III
Hrs/Week:	5 Hrs		Credits	3

### **COURSE OBJECTIVES**

- Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To be able to use the Java SDK environment to create, debug and run simple Java programs.
- To understand the Java Programming concepts so as to enable the students to create wide range of Applications and Applets using Java.

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CONumber	CO Statement			
CO1	Explain the fundamental structure of java program and to develop different			
	programs in java language.			
CO2	Understand in detail about branching ,looping and arrays in java program using the			
	development environment.			
CO3	Solve problems using methods and interface			
CO4	Identify the errors and develop the Applet program			
CO5	Evaluate the file management in java language.			

### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	•	✓	✓		•	✓	-	✓	•	-	-	<b>✓</b>
CO2	-	✓	1	-	-	1	-	✓	-	-	-	✓
CO3	-	1	1	-	-	1	-	1	-	-	-	✓
CO4	-	✓	1	-	-	1	-	1	-	-	-	✓
CO5	-	✓	1	-	-	1	-	1	-	-	-	✓

# **SYLLABUS**

UNIT I Hours:20

**Fundamentals of Object-Oriented Programming**: Object-Oriented Paradigm – Basic Concepts of Object-Oriented Programming – Benefits of Object-Oriented Programming – Application of Object-Oriented Programming. **Java Evolution:** History – Features – How Java differs from C and C++ – Java and Internet – Java and www –Web Browsers. **Overview of Java:** simple Java program – Structure – Java Tokens – Statements – Java Virtual Machine.

UNIT II Hours: 20

Constants, Variables, Data Types - Operators and Expressions Decision Making and

**Branching:** if, if ..else, nested if, switch, ? : Operator - Decision Making and Looping: while, do, for – Jumps in Loops - Labelled Loops – Classes, Objects and Methods.

UNIT III Hours: 20

Arrays, Strings and Vectors – **Interfaces:** Multiple Inheritance. **Packages:** Putting Classes together – Multithreaded Programming.

UNIT IV Hours: 15

Managing Errors and Exceptions – Applet Programming – Graphics Programming. **UNIT V Hours:** 

**Managing Input / Output Files in Java :** Concepts of Streams- Stream Classes – Byte Stream classes – Character stream classes – Using streams – I/O Classes – File Class – I/O exceptions – Creation of files – Reading / Writing characters, Byte-Handling Primitive data Types – Random Access Files.

# **TEXT BOOKS:** (Recent Edition of the following bools only are recommended)

S.No	Authors	Title	Publishers	Year / Edition
1.	E.Balagurusamy	PROGRAMMING WITH JAVA	ТМН.	2019

### REFERENCE BOOKS

S.No.	Authors	Title	Publishers	Year / Edition
1.	Ivan Bayross	WebEnabled CommercialApplication Development Using Html, Dhtml,javascript, Perl Cgi	BPB Publications	Fourth Edition 2010
2	Cay Horstman	BIG Java	Wiley Publication,	Fifth Edition 2015
3	Herbert Schildt	Java 7, The Complete Reference,	Oracle Press	Tenth Edition 2018

### WEBSITE REFERENCE

1.https://beginnersbook.com/2017/09/java-examples/

2.https://www.javapoint.com

Means Of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, Case studies

## **SEMESTER-III**

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course	19U3CSCT09	Title: Core 9: Data Communicatons	Batch	2019-2022
Code:		And Networks	Semester	III
Hrs/Week:	6 Hrs		Credits	3

# **Course Objectives**

At the end of the course, the students will be able to:

- Build an understanding of the fundamental concepts of computer networking.
- Familiarize the student with the basic taxonomy and terminology of the computer networking area.
- Introduce the student to advanced networking concepts, preparing the student for entry Advanced courses in computer networking.
- Allow the student to gain expertise in some specific areas of networking such as the design and maintenance of individual networks.

### **Course Outcomes**

On the successful completion of the course, students will be able to

CO Number	CO Statement
CO1	Independently understand basic computer network technology. And Understand and explain Data Communications System and its components.
CO2	To Apply the different types of network topologies and protocols.
CO3	Analyse the layers of the OSI model, TCP/IP and the function(s) of each layer.
CO4	To Evaluate and building the skills of subnetting and routing mechanisms.
CO5	To Create the basic protocols of computer networks and how they can be used to assist in network design and implementation.

# **Mapping Outcome**

СО&РО	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	<b>PO10</b>	PO11	PO12
CO1	-	1	1	-	-	1	-	1	-	-	-	1
CO2	-	1	1	-	-	1	-	1	-	-	-	1
CO3	-	1	1	-	-	1	-	1	-	-	-	1
CO4	-	1	1	-	-	1	-	1	-	-	-	1
CO5	-	✓	✓	-	-	✓	-	1	<b>-</b>	-	-	1

### **Syllabus**

UNIT I Hours: 14

INTRODUCTION -Data communications – Networks – Network Types – Internet History – Standards and Administration – Network models: Protocol layering – TCP/IP Protocol Suite – OSI model.

UNIT II Hours: 16

PHYSICAL LAYER -Data and Signals – Periodic analog signals – Digital signals – Transmission Impairment – Data rate limits – Performance – Digital transmission : Digital to Digital Conversion – Analog to Digital conversion – Transmission modes - Analog transmission : Digital to analog conversion – Analog to Analog conversion .

UNIT III Hours:15

DATA LINK LAYER-Error detection and correction: Block coding – Cyclic coding – Checksum – Forward error correction - Data Link Control (DLC): DLC services – data link layer protocols – HDLC – Point to point Protocol(PPP) – Media Access Control(MAC): Random Access – Controlled Access – Channelization.

UNIT IV Hours:15

NETWORK LAYER-Network Layer services - Packet switching - Network layer performance - IPV Address - Forwarding of IP packets - Network layer protocols : Internet protocol (IP) - ICMPv4 - Mobile IP - Next generation IP :IPv6 Addressing - The IPv6 Protocol - The ICMPv6 Protocol - Transition from IPv4 to Ipv6.

UNIT V Hours:15

TRANSPORT LAYER and APPLICATION LAYER-Transport layer protocols - User Datagram Protocol - Transmission Control Protocol - SCTP - Application Layer : Standard client server protocols : WWW and HTTP - FTP \_ Electronic mail - Telnet - Secure Shell - Domain Name System - SNMP - ASN.1.

### Text Books (Recent Edition of the following bools only are recommended)

S.	Authors	Title	Publishers	Year/ Edition
1.	Behrouz .For ouzan	Data Communications and Networking	McGraw Hill Education pvt ltd	Fifth Edition 2015

### **Reference Books**

S.No	Authors	Title	Publishers	Year/ Edition
1.	AchyutS Godbol e	Data Communications and Networks	Tata McGraw Hill Education pvt Ltd	Second Edition 2017
2.	Uyless d. Black	Data Communications and Networks	Tata McGraw Hill Education pvt Ltd	Second Edition 2004

## **SEMESTER - III**

Programme code:	B.Sc CS	Programme Title		of Computer cience
Course	19U3CSCP10	Title:Core 10: Java Programming	Batch	2019-2022
Code:		Practical	Semester	III
Hrs/Week:	6 Hrs		Credits	3

### **COURSE OBJECTIVES:**

- To develop the applications using Java Programming language.
- To apply the concepts like looping, methods, interface, applets and file concepts.

### **COURSE OUTCOMES:**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Observe Java to demonstrate practical experience in developing solutions
CO2 Evaluating different methods, interface, applets and file concepts.	
CO3	Distinguish about Compile and debug programs in Java language
CO4	Evaluating different controls in java
CO5	Evaluating the file handling functions

### **MAPPING WITH PROGRAMME OUTCOMES:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	✓	-	-	✓	-	✓	-	-	-	✓
CO2	-	1	✓	-	-	✓	-	1	-	-	-	✓
CO3	-	1	✓	-	-	✓	-	1	-	-	-	✓
CO4	-	1	✓	-	-	✓	-	1	-	-	-	✓
CO5	-	1	✓	-	-	1	-	1	-	-	-	✓

### **PROGRAM LIST**

- 1. Write a Java program to generate a Pascal Triangle.
- 2. Write a Java program for counting letter frequencies in a given string
- 3. Write a Java Program to implement the concept of multiple inheritance using Interfaces.
- 4. Write a Java Program to create an Exception called payout-of-bounds and throw the exception.
- 5. Write a Java program that counts the number of lines, words and characters in a given text file
- 6. Write a Java Program to implement the concept of multithreading with the use of any three

- multiplication tables and assign three different priorities to them.
- 7. Write a Java Program to draw several shapes in the created windows.
- 8. Write a Java Program to demonstrate the Multiple Selection List-box.
- 9. Write a Java Program to create Menu Bars and pull down menus.
- 10. Write a Java Program to create frames which respond to the mouse clicks. For each events with mouse such as mouse up, mouse down, etc., the corresponding message to be displayed.
- 11. Write a Java Program to draw circle, square, ellipse and rectangle at the mouse click positions.
- 12. Write a Java Program which open an existing file and append text to that file.

## WEBSITE REFERENCE

- 1.https://www.programiz.com/java-programming/examples
- 2.https://fresh2refresh.com/java-programming/java-programs

## **SEMESTER III**

Programme Code	B.Sc CS	Programme Title	Bache	lor of Computer Science
Course Code :	19U3CSAT03	Title: Allied 3: Operations	Batch	2019-2022
Coue.		Research	Semester	III
Hrs/week	5		Credits	4

### **COURSE OBJECTIVES**

To enable the Students

- To Know Operation Research and LPP, solving LPP
- To solve transportation and assignment problems
- To acquire knowledge of queueing theory, PERT and CPM

### **COURSE OUTCOME**

CO Number	CO Statement					
CO1	Define Operations Research, Linear Programming Problem and explain thE					
	methods of solving Solution of LPP using Graphical Method simplex method and					
	Big M method					
CO2	Solve Transportation and Assignment problems					
CO3	Explain the concepts of Game Theory					
CO4	Study the concepts of Queueing theory and solving simple problems					
CO5	Know distinction between PERT & CPM					

## MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	✓	_	✓	_	-	_	-	-
CO2	-	-	-	✓	_	✓	-	-	-	-	-
CO3	-	-	-	✓	_	✓	-	-	-	-	-
CO4	-	-	✓	✓	_	✓	-	-	1	✓	1
CO5	-	_	1	1	_	1	-	-	_	1	✓

## **Syllabus**

UNIT I (Hours:12) Linear

Programming-Mathematical Model assumption of Linear programming Graphical Method-Simplex method- Big-M Method-Problems

UNIT II (Hours:12)

The Transportation Problems- Initial Basic Feasible Solution by North West Corner rule-Least Cost Method-Vogel's Approximation Method-The Assignment Problems-Assignment Algorithm-Optimum Solution-Unbalanced Assignment problem-Travelling Salesman Problem.

UNIT III (12 Hrs)

Game Theory-Concept of pure and Mixed Strategies-Solving 2x2 matrix with and without saddle point- nx2-2xm games-Dominance Property.

UNIT IV (12 Hrs)

(Derivations Not included) Queuing Theory- definition of waiting line model- Queue discipline-Traffic Intensity- Poison Arrival- Birth Death process- Problems from single server: finite population model- Problems from multi server: finite population model.

UNIT V (12 Hrs)

PERT and CPM- Network representation- Backward pass- forward pass- Computation- PERT network.

### **Text Book:**

Recent editions of the following books only are recommended

S. N	o. Author Name	Title of the Book	Publisher	Year/Edition
1	Prof. V. Sundaresan, K.S. Ganapathy Subramanian, K. Ganesan	Resource Management Techniques	A.R. Publications, Chennai.	

### REFERENCE BOOK

S. No.	Author Name	Title of the Book	Publisher	Year/Edition
1	Kanti Swarup, P.K. Gupta and Man Mohan	Operation Research	Sultan Chand & sons, New Delhi	
2	Prof.V.Sundaresan, K.S.Ganapaty Subramanian, K. Ganesan	Resource Management Techniques	A.R. Publications, Chennai	
3	Prem Kumar Gupta D.S, Hira S	Operation Research	Chand & Company Ltd, Ram Nagar, New Delhi	

### WEBSITE REFERENCE

- 1.https://www.nptel.ac.in-courses-Webcourse-contents-OPTIMIZATION-METHODS-pdf-Module
- 2. <a href="https://www.mech.iitm.ac.in/nspch.pdf">https://www.mech.iitm.ac.in/nspch.pdf</a>
- 3. <a href="https://www.shodhganga.inflibnet.ac.in/bitstream/10603/11449/.pdf">https://www.shodhganga.inflibnet.ac.in/bitstream/10603/11449/.pdf</a>

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Google classroom.

## **SEMESTER III**

Programme Code :	B.Sc CS	Programme Title:	Bachelor of Computer Science			
Course Code :	19U3SBST05	Skill based subject 3:  Mathematics for competitive Examinations	Batch Semester	2019-2022 III		
Hrs/week	2 Hours	III	Credits	1		

## **COURSE OBJECTIVES**

To enable the Students

- To make the students to know the concept of Pipes, Cistern and Probablity.
- To solve problem related to Problems on Boats and Streams .
- To make the students to know the concept of Alligation or mixture, Problem of Heights and distance, odd man out series.

## COURSE OUTCOME (CO)

CO Number	CO Statements
C01	Several tricks and formulas for pipes and cisterms are available which reduces the effort to solve the problem.
C02	Solve the problems on time and distance train, boats and stream.
C03	Apply the concept of Alligation and height & distance to solve problem.

# MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	1	-	1	-	-	-	-	-
CO2	-	-	-	1	-	1	-	-	-	-	-
CO3	-	-	-	1	-	1	-	-	-	-	-

CVIIIADIC	
SYLLABUS	
UNIT I (6H	rs)
· ·	15)
Pipes and cisterm – Probablity	
UNIT II (6H	re)
	13)
Problems on trains	
UNIT III (6H	rc)
	15)
Problems on Boats and Streams	
UNIT IV (6H	<b>r</b> a)
	18)
Alligation or mixture	
INTEV (CI	·ma)
UNIT V   (6H	18)
Heights & Distance- Odd Man Out & Series (Simple Problems only)	

# TEXT BOOK

Recent editions of the following books only are recommended

S. No.	Author Name	Title of the Book	Publisher	Year/Edition
1	R. S.Agarwal	Quantitative Aptitude (for Competitive Examinations)	S. Chand and Company Limited	

# REFERENCE BOOKS

S.No	Author Name	Title of the Book	Publisher	Year/Edition
1	R.V.Praveen	Quantitative Aptitude and Resoning,	PHI Learning pvt. Ltd	
2	Abhijit Guha	Quantitative Aptitude for Competitive Examinations	Tata Mc-Graw Hill Publishing Company	

# WEBSITE REFERENCE

1.https://www.careerbless.com/aptitude/qa/home.php

2.https://www.indiabix.com/

Means of Curriculum Delivery : Lecture, Group Learning, Seminar, Assignment, Google classroom.

# **SEMESTER-III**

Programme Code :	B.Sc CS	Programme Title	Bachelor of Science	-		
Course Code :	19U3SBST0 6	Skill Based Subject 6: Communication Skills-III	Batch Semester	2019-2022 III		
Hrs/week	2 Hrs		Credits	1		

### **COURSE OBJECTIVES:**

- To make the students to understand the barriers in their communication and the ways to overcome the same.
- To make the students to know various types of listening and the effect of enhancing the listening skills.
- To encourage Group discussion and introduce to speak in different situations and the etiquette to be maintained.

## **COURSE OUTCOMES (CO):**

On Successful Completion of the course the students will be able to achieve the following outcomes.

CO Number	CO Statement		
CO1	To communicate meaningfully and effectively with others		
CO2	To explain various types of listening and be a careful listener		
CO3	To deal with different kinds of situations by conversing effectively and		
	maintaining the etiquette required for such situations		

## **SYLLABUS**

## UNIT -I

- 1.Parts of Speech
- 2.Tenses
- 3. Active voice and passive voice
- 4.Phrasal Verbs

### **UNIT-II**

- 1. Confusable Words
- 2. Jumbled Sentences
- 3. Synonyms
- 4. Antonyms

## **UNIT-III**

- 1. Reading Techniques (Skimming and Scanning)
- 2. Types of Reading Intensive Reading and Extensive Reading
- 3. Brain Storming
- **4.** Role Play

# **TEXT BOOKS:**

Recent editions of the following books only are recommended

S. No	Author Name	Title of the Book	Publisher
1	Meenakshi Raman	Communication Skills	Oxford University Press
2	Shalini Aggarwal	Essential Communication Skills	Ane Books Pvt.Ltd. New Delhi

### **REFERENCE BOOKS:**

S. No	Author Name	Title of the Book	Publisher
1	Course team, Bharathiyar University	Communication Skills a multi- skill course	Macmillan Publishers India LTD.
2	Krishna Mohan	Developing Communication Skills	Macmillan Publishers India LTD.
3	Joyce Pereire	Techinical English – II	Vijay Nicole Imprints Pvt.Ltd.

**Means of Curriculam Delivery:** Lecture, Group Discussion, Seminar, Assignment, Google Class Room.

### **SEMESTER: III**

Programme Code:		Programme Title	Bachel	or of Computer Science
			Batch	2019-2022
Code:	01	Science and Nutrition	Semester	III
Hrs/week	2 Hrs		Credits	2

## **COURSE OBJECTIVE**

- To understand the importance of Nutrition and the role of food in the maintenance of good health.
- To know about the functions, deficiency and toxicity of nutrients.
- To understand Malnutrition and its prevention
- To know about various adulterants in food and the methods of detecting them.
- To have an awareness on the prevailing laws, hygiene and sanitation relating to food safety.

# COURSE OUTCOME (CO)

On successful completion of the course, students will be able to

CO Number	CO Statement
CO1	Identify the properties of various food components.
CO2	Explain the role of nutrition in the maintenance of good health.
	Explain about classification, sources, functions, requirements, health hazards due to deficiency and excess of these vitamins.
CO4	Explain the problem of malnutrition and measures to overcome the same.
	Explain the various laws, available for food safety and find out whether the food is adulterated.

# MAPPING WITH PROGRAMME OUTCOMES

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	-	-	-	-	✓	1	-	-	✓	-
CO2	-	-	-	-	-	✓	-	-	-	✓	-
CO3	-	-	-	-	-	✓	-	-	-	✓	-
CO4	-	-	-	-	-	1	-	-	-	✓	-
CO5	-	-	-	-	-	1	-	-	-	✓	-

# **SYLLABUS**

Unit	Content
Unit-I	(6 Hours) Introduction to Nutrition: Terms used in Nutrition and Health. Definitions - Health, Nutrition, Nutrients, Foods, Diet, R.D.A., Balanced diet, Malnutrition, Under nutrition, Over nutrition, Optimum nutrition. Five Food Groups and Food guide, relationship between food and nutrition, functions of food, classification of nutrients, factors affecting food consumption and food acceptance. Elementary idea of probiotics, prebiotics and organic food.
Unit-II	Basic Nutrition: WATER- Functions, sources, requirements, water balance, dehydration (ORS) and toxicity. CARBOHYDRATE - Composition and classification, source, functions, requirements. LIPIDS- composition, sources, functions, requirements, deficiency and excess; fatty acids- essential and non-essential, SFA, USFA, MUFA, PUFA, significance of fatty acids, Rancidity. PROTEINS- composition, classification sources, functions, requirements, deficiency. ENERGY- unit of energy, food as a source of energy, definition of calorie and joules, energy requirement and factors affecting it- BMR, RMR, SDA.
Unit-III	(6 Hours) VITAMINS- classification, sources, functions, requirements, deficiency and excess of the following: Vitamin A, D, E, K, C, Thiamin, Riboflavin, Niacin and B Complex. MINERALS - distribution in body, functions and sources, requirement, deficiency and excess of the following. Calcium, Phosphorus, Iron and Iodine. FIBRE- definition, types, sources, functions, importance in disease prevention
Unit-IV	(6 Hours) Ecology of malnutrition- Definition, causes and consequences of malnutrition Ecological factors leading to malnutrition such as income, family size, dietary pattern, occupation, customs, food fads, fallacies and other factors. Measures to overcome malnutrition (only introduction)- Increased agricultural production through food technology, food fortification and enrichment, Nutrition education, Nutrition intervention programme genesis, objectives and operation of school lunch programme and ICDS, Organizations that combat malnutrition-International organization – FAO, WHO, UNICEF National Organizations – ICMR, NIN, CFTRI, DFRL, ICAR
Unit-V	(6 Hours) Food Adulteration and Food Laws- Definition, Types, Common adulterants and home scale methods of detecting adulterants; Food Laws (only introduction) – PFA, BIS, AGMARK, FPO, HACCP. Food toxicants- Naturally occurring toxicants in canned foods, Alcoholic and non alcoholic beverages Sugars, preservatives, mushrooms Carcinogens in heated foods.

# **TEXT BOOKS:**

Recent editions of the following books only are recommended

S.	<b>Author Name</b>	Title of the	Publisher	Year/ Edition
No		Book		
1	Dr.A.Indhuleka	Healthy Vittles and Bits		

S.	Author	Title of the Book	Publisher	Year/ Edition
No	Name			
1	Guthrie	Introductory	Mirror/ Mosby College	
	Helen.	Nutrition	Publishing Times	
2	Mudambi,	Fundamentals of	NewAge International Pvt.	
	S.R.,	Foods and	Ltd	
	Rajgopal,	Nutrition		
	M.V.			

# **REFERENCE BOOKS:**

**Means of Curriculam Delivery**: Lecture, Group Discussion, Seminar, Assignment, Google Classroom

## **SEMESTER III**

	12-ம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயிலாதவர்களுக்கு	Programme Title	Bachelor of Con	nputer Science
Course Code :	19U3BTLT01	Basic Tamil-I Title : அடிப்படைத் தமிழ்	Batch Semester	2019-2022 III
Hrs/week	-		Credits	-

# அகமதிப்பீட்டுத் தேர்வு மட்டும்

### நோக்கம் :

- தமிழ் எழுத்துக்களை எழுத, படிக்க தெரிந்து கொள்ளுதல்.
- சொற்களின் வகைகளைத் தெரிந்து கொள்ளுதல்.
- தொடர் அமைப்புகளைத் தெரிந்து கொள்ளுதல்.
- வாக்கியங்களைப் பிழையின்றி எழுதக் கற்றுக் கொள்ளுதல்.

### பாடப்பகுதி கந்நலின் வெளிப்பாL – Course Outcome (CO)

CO Number	CO Statement
CO1	தமிழ் எழுத்துக்களைத் தெளிவாக எழுதுதல்.
CO2	சொற்கள் கொடுக்கப்பட்டால் அவைகள் எச்சொற்கள் என வகைகளைக் கூறுதல்.
CO3	ஒரு சொற்றொடரில் எழுவாய், செயப்படுபொருள், பயனிலை எவை என கண்டறிந்து கூறுதல்.
CO4	வாக்கியங்களைப் பிழையின்றி எழுதுதல்.

## நிரல் விளைவுகளைக் கொண்ட வரைபடம்

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
/PO												
CO1	-	-	-	-	-	-	-	-	-	-	-	-
CO2	-	ı	ı	-	1	1	•	1	<b>\</b>	-	-	-
CO3	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	1	-	-	-	-	-	✓	-	-	-

தமிழ் மொழியின் அடிப்படைக் கூறுகள்.

• எழுத்துக்கள் : முதலெழுத்துக்கள் (உயிர் எழுத்து, மெய் எழுத்து, உயிர்மெய் எழுத்து)

சொற்கள் : வகைகள் (பெயர்ச்சொல், வினைச்சொல், இடைச்சொல், உரிச்சொல்)

தொடர் : தொடரமைப்பு (எழுவாய், செயப்படுபொருள், பயனிலை)

குறிப்பு எழுதுதல் : பத்துப் பதினைந்து தொடர்களில் குறிப்பு வரைதல்

பிழைநீக்கி எழுதுதல் : (ஒற்றுப்பிழை, எழுத்துப்பிழை)

	அக மதிப்பீட்டுத் தேர்வு மதிப்பெண்	மதிப்பெண்கள்
	வழங்கும் முறை	
1	வகுப்புத்தேர்வு — 1	10
2	வகுப்புத்தேர்வு – 2	10
3	மாதிரித்தேர்வு	10
4	பயிற்சிக் கட்டுரை	10
5	வாய்மொழித் தேர்வு	10
	மொத்த மதிப்பெண்கள்	50

குநிப்பு : வாய்மொழித் தேர்வில் தமிழ்ச் செம்மொழி வரலாறு தொடர்பான வினாக்கள் மட்டுமே கேட்கப்பட வேண்டும்.

### **SEMESTER III**

Programme Code :	12-ம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயின்றவர்களுக்கு	Programme Title	Bachelor of Computer Applications		
Course Code :	19U3ATLT01	Advanced Tamil I: சூ சிறப்புத் தமிழ்	Batch Semester	2019-2022 III	
Hrs/week	-		Credits	-	

அகமதிப்பீட்டுத் தேர்வு மட்டும் நோக்கம்:

- ் மேல்நிலைக் கல்வியில் தமிழ் மொழி பயின்ற மாணவர்களுக்கு இளங்கலை பட்ட வகுப்பில் தமிழ் இலக்கியத்தின் சிறப்பினை எடுத்துக் கூறுதல்.
- o மரபுக் கவிதைகள், புதுக்கவிதைகள் வேறுபாடு பற்றி மாணவர்கள் அறியச் செய்தல்.
- ் சொற்களை உச்சரிக்கும் போது ஒலி வேறுபாடு அறிந்து வாக்கியங்களில் பிழை நீக்கி எழுதச் செய்தல்.
- ் பயன்பாட்டுத் தமிழில் கடிதங்கள் மற்றும் மடல்கள் எழுதுவதற்குப் பயிற்சியளித்தல்.
- ் பாடப்பகுதியோடு இணைந்த இலக்கிய வரலாற்றுச் செய்திகளை அறியச் செய்தல்.

# பாடப்பகுதி கற்றலின் வெளிப்பாடு - Course Outcome (CO)

CO Number	CO Statement
CO1	மரபுக்கவிதை, புதுக்கவிதைகளுக்கு இடையில் உள்ள வேறுபாடுகள் அறிதல்.
CO2	மொழித்திறன் பயிற்சியின் மூலம், மாணவர்கள் பிழைநீக்கி எழுதுதல்.
CO3	இன்றைய சூழலுக்கு ஏற்ப, விண்ணப்பங்கள், மடல்கள் மற்றும் கடிதங்கள் எழுதச்செய்தல்
CO4	இலக்கியங்களின் வாயிலாக படைப்புகளின் வரலாறுகள், நோக்கம் உணர்தல்.
CO5	சொற்களைக் கொண்டு வாக்கியங்கள் அமைப்பதற்குப் பயிற்சி எடுத்தல்.

நிரல் விளைவுகளைக் கொண்ட வரைபடம்

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
/PO												
CO1	-	•	-	-	-	1		-	-	-	•	-
CO2	1	-	-	-	-	-	-	-	-	-	-	-
CO3	1	-	-	-	-	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	1	-	-	-
CO5	-	-	-	-	-	-	-	1	-	1	-	-

## பாடத்திட்டம்

கூறு — 1 : பாரதியார் கவிதைகள்

கண்ணன் என் சேவகன்

பாரதிதாசன் - அழகின் சிரிப்பு (முழுவதும்)

மீரா (கவிஞர்) - குக்கூ (புதுக்கவிதை)

கூறு – 2 மொழித்திறன்

பிழைநீக்கி எழுதுதல் - நன, ரண வேறுபாடு அறிதல் என, ழன, லன வேறுபாடு அறிதல் ன, ண, ந வேறுபாடு அறிதல் குறில் நெடில் வேறுபாடு அறிதல்

- கூறு 3 : கடிதங்கள் எழுதுதல் பாராட்டுக் கடிதம், நன்றிக்கடிதம், அழைப்புக்கடிதம், அலுவலக விண்ணப்பம்.
- கூறு 4 சொற்களைத் தந்து தொடர்களை அமைக்கும் பயிற்சி அளித்தல், வல்லினம் மிகும் இடங்கள்.

கூறு – 5 பாடந்தழுவிய வரலாறு.

	அக மதிப்பீட்டுத் தேர்வு மதிப்பெண் வழங்கும் முறை	மதிப்பெண்கள்
1	வகுப்புத்தேர்வு — 1	10
2	வகுப்புத்தேர்வு – 2	10
3	மாதிரித்தேர்வு	10
4	பயிற்சிக் கட்டுரை	10
5	வாய்மொழித் தேர்வு	10
	மொத்த மதிப்பெண்கள்	50

குறிப்பு : வாய்மொழித் தேர்வில் தமிழ்ச் செம்மொழி வரலாறு தொடர்பான வினாக்கள் மட்டுமே கேட்கப்பட வேண்டும்.

### SEMESTER – III

Programme Code :	B.Sc CS	Programme Title	Bachelor ( (Computer	
Course	19U3SSCT01	Self Study Course1:Manitha azhklayum	Batch	2019-2022
Code:		Gandhiadigalum -Self Study Course 1:மனித வாழ்க்கையும்	Semester	III
Hrs/week	2 Hours	காந்தியடிகளும்ழுழு	Credits	-

#### நோக்கம்

- 1. மானிட வாழ்வில் பின்பற்ற வேண்டிய நடைமுறைச் செயல்பாடுகளை உணர்த்துதல்.
- 2. இன்றைய நவீன வாழ்க்கைச் சூழலில் ஏற்படும் சிக்கல்கள், பிரச்சனைகளை காந்திய தீர்வுகளை அறியச் செய்தல்.
- 3. மகாத்மாவின் வாழ்க்கை முறை, கல்வி, வாழ்வு பற்றிய கருத்துக்களை கற்று உணர்தல்.
- 4. நடைமுறை வாழ்வில் அகிம்சையைப் பின்பற்றுவதால் ஏற்படும் நன்மைகளைப் புரிந்து கொள்ளச் செய்தல்.
- 5. காந்தியடிகள் இந்திய விடுதலைக்காகப் பின்பற்றிய கொள்கைகளை மாணவர்கள் கற்று அறிதல்.

பாடப்பகுதி கற்றலின் வெளிப்பாடு - Course Outcome (CO)

	obtaine (CO)
CO Number	CO Statement
CO1	மானிட பிறப்பின் நோக்கம், வாழ்க்கை இரகசியம், தன்னலம் இல்லா
	வாழ்க்கை, இல்வாழ்க்கையின் சிறப்பு, உடலைப் பாதுகாத்தல் ஆகியவற்றை புரிந்து
	கொள்ளல்.
CO2	வாய்மையினால் இணைந்த மெய்யறிவு, இயற்கையுடன் இணைந்த மெய்யறிவு,
	சத்தியாகிரகிகளாக ஆத்ம சக்தியுடன் வாழ்ந்த பெரியோர்களின் வாழ்வை
	உணர்ந்துஅவர்கள் வழியில் வாழ முயற்சித்தல்.
CO3	குாந்தியடிகள் வாழ்க்கை மூலம் கல்வி, இல்லறம், பெற்றோரைப் பேணல்,
	தியாகம், இயற்கை வாழ்வு, செல்வம், உண்மை, அஞ்சாமை மாணவர்கள் அறிதல்.
CO4	இயற்கையின் நோக்கம், அகிம்சையை பின்பற்றுதல், ஊன் உண்ணாமை, தீண்டாமை,
	கயராஜ்யத்தின் தன்மைகள், மக்களின் வாழ்க்கையில் சுதேசியம், சுதேசிய உரிமை,
	காந்தியடிகளின் வாழ்க்கை மூலம் மாணவர்கள் அறிதல்.
CO5	சத்தியாகிரகம் விளக்கம், காந்தியும் சத்தியாகிரகமும், காந்தியும் தென்னாப்பிரிக்கப்
	பயணம், ரௌலட் சட்டம், காந்தியின் சிறை வாழ்வு, சமய வாழ்வு, சமரச சன்மார்கம்,
	சமரச வாழ்வின் பயன் போன்றவற்றை மாணவர்கள் அறிதல்.

### MAPPING WITH PROGRAMME OUTCOMES

 TING WITH ROCKWINE OF LOWIES												
CO /PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	•	•	-	•	-	-	•	•	1	✓	-
CO2	-	•	•	-	•	-	-	•	•	<b>\</b>	✓	-
CO3	-	•	•	-	•	-	-	<b>\</b>	•	1	✓	-
CO4	-	•	•	-	•	-	-	<b>\</b>	•	1	✓	-
CO 5	1	-	-	-	-	-	-	1	-	-	-	1

பாடத்திட்டம் : மனித வாழ்க்கையும் காந்தியடிகளும்

அலகு 1 பக்க எண் (1 – 40)

மனிதன் - மனிதப் பிறவியின் விழுப்பம் - மக்கள் - மனிதன் எவன் - வாழ்க்கை — கீதா ரகசியம் - கருத்து வேற்றுமை — உரை கண்டவர் - போர்களத்தில் இல்லறத்தானுக்கு அறிவுறுத்தல் - பயன் கருதா அருளறம் - அருச்சுணன் தெளிவு - இரு பிறப்பு - இல்லற நோக்கம் - திருக்குறள் நுட்பம் - இல்லற மாண்பு — அருளறம் - நாட்டு அறநூல்கள் -சில முறைகள் உடலோம்பல் - ஞானிகள் நோக்கம் - உடம்பின் அருமை.

அலகு 2 பக்க எண் (41 - 73)

வாய்மை — வாய்மையில் பிற அறங்கள் - வாய்மை உயிர் மெய்யறிவு — விலங்கும் மனிதனும் - இயல்பு — மனச்சான்று - இயற்கை வாழ்வில் மெய்யறிவு — பொறுமை — நான்கு குணங்கள் - அடக்கம் - உள்ளநிறை — உண்மை — பொறுமை — பொறுமை ஆன்ம சக்தி — உள் ஒளி — ஆத்ம சக்தி — ஆத்ம சக்தியும் பூத சக்தியும் - சத்யாகிரகம் - இயல்பு — துராக்கிரகம் - அச்சுறுத்தல் - தியாகம் - சத்யாகிரகிகள் - ஊடல் - மார்க்கண்டேயர் - பிரகலாதன் - அரிச்சந்திரன் - வசிட்டன் - புத்தர் - ஸோக்ரதர்- கிருஸ்து — முகம்மது — கீதை — சாவித்திரி — திருநாவுக்கரசர் - மெய்பொருள் - பிரான்சிஸ் முனிவர் - தால்தாய் - தோரி — முதலியோர் - இயற்கையறம் சத்தியாகிரகம், சாதுநிலை — சாது எவன். அலகு 3 பக்க எண் (75 — 200)

காந்தியடிகள் - பொருள் - மகாத்மா — மகான் - சில அடி கண்மார் புது உலகம் - காரல் மார்க்ஸ் - சிறியவுடலில் பெரிய ஒளி — பிறப்பு — கல்வி — பெற்றோர்ப் பேணல் - இல்லறம் - தியாகம் - இயற்கை வாழ்வு — செல்வம் நல்குரவு — வாழ்க்கைக் கூறுகள் - கிறிஸ்து மொழிகள் - உண்மையும் அஞ்சாமையும் - அடிகளின் அஞ்சா வினைகள் - மெய்யறிவு.

## அலகு 4 பக்க எண் (200 – 257)

அரிம்சை — அரிம்சையும் சமயமும் - ஊன் எண்ணாமை — தீண்டாமை - இயற்கை அறம் அரிம்சை — நவகாளி நிகழ்ச்சி — மார்க்ஸியம் - சுயராஜ்யமும் சுதேசியுமும் - பன்மையில் ஒருமை — பாரத மக்களும் சுதேசியமும் - சுதேசியமும் உரிமையும் - சுயராஜ்யம் கடவுள் படைப்பு நோக்கம் - சாதி சமயப்போர் - நாட்டுத்தொண்டு.

### அலகு 5 பக்க எண் (257 — 364)

பொருள் - காலம் தோற்றம் - சத் விளக்கம் - சத்யாக்கிரகியார் - குறைபாடுகள் - உயிர் உடல் வாழ்வு — சத்யாகிரகமும் அடிகளும் - கூர்ஐரப் பாட்டு — தென்னாப்பிரிக்கா — சாம்யராண் - செய்தா — ரௌலட் சட்டம் - சத்யாகிரக நாள் - சட்டமும் அறமும் - சட்ட வரம்பு — சிறைப்பாகுபாடுகள் - சமயவாழ்வு — உண்மை மனிதன் - முழுமுதற் பொருளுண்மை — அிம்சையே சமயம் - சமயப்போர் - சமய வாழ்வின் இயல்பு — அடிகள் சமயம் சமரச சன்மார்க்கம் - சாதுநிலை — சமய வாழ்வின் பயன் சாதுநிலை — சாதுக்களால் உலகம் நடைபெறல் - பிறர்க்குரிய வாழ்வு — பெரியோர் வருகை — அடிகள் வாழ்வு நூலின் பெரும் பிரிவுகள் - அடிகள் அறவுரைச் சுருக்கம் - இன்பப்பேறு — வாழ்த்து.

# பாடநூல்

வ. எண்	ஆசிரியர் பெயர்	நூலின் பெயர்	ഖെണിധ്ദ്ര	ஆண்டு — பதிப்பு
1	திரு. வி. கலியாணசுந்தரனார்	மனித வாழ்க்கையும் காந்தியடிகளும்	பூம்புகார் பதிப்பகம் சென்னை - 600013	ஏப்ரல் - 2004

# பார்வை நூல்

ഖ. எண்	ஆசிரியர் பெயர்	நூலின் பெயர்	വെണിധ്ദ്ര	ஆண்டு — பதிப்பு
1	மோகன்தாசு கரம்சந்த் காந்தி (தமிழாக்கம் - ரா. வேங்கடராஜுலு)	மகாத்மா காந்தியின் சுய சரிதை	நவஜீவன் பிரசுராலயம் அகமதாபாத் - 380014	ജ്ഞം - 2000
2	தொகுப்பு – பேராசிரியர் முனைவர் மா.ரா.போ. குருசாமி	முகாத்மா நூல்கள் (காந்தி முன்னோடிகள்)	வர்த்தமானர் பதிப்பகம் -சென்னை - 17	2005
3	மோகன்தாசு கரம்சந்த் காந்தி (தமிழாக்கம் - தி.சு. ஆவினாசிலிங்கம்)		வர்த்தமானர் பதிப்பகம் -சென்னை - 17	2005

### SEMESTER – IV

Programme code:	B.Sc CS	Programme Title		r of Computer Science
Course	<b>19U4CSCT11</b>	Title:Core 11:WEB ESIGNING	Batch	2019-2022
Code:			Semester	IV
Hrs/Week:	5 Hrs		Credits	4

### **COURSE OBJECTIVES**

- To get practiced with creating the schemas, HTML and XML Document.
- To acquire knowledge on creating web page to deploy the web applications.
- To understand scripting language in java script

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Observe the fundamental concepts of network and internet
CO2	Develop the web page by using HTML elements
CO3	Develop the web page by using HTML with Style sheet
CO4	Classify the XML and DTD concepts by developing webpages.
CO5	Assess about the Concept object oriented mechanism

### **MAPPING WITH PROGRAMME OUTCOMES:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	1	-	1	-	-	-	1
CO2	-	1	1	-	-	1	-	1	-	-	-	1
CO3	-	1	1	-	-	1	-	1	-	-	-	1
CO4	-	1	1	-	-	1	-	1	-	-	-	1
CO5	-	1	1	-	-	1	-	1	-	-	-	✓

### **SYLLABUS**

UNIT I Hours:15

**Internet :** Introduction to the Internet — Internet Technologies- Internet Browser - **HTML:** HTML command tags- Head and Body section — Designing the Body Section

UNIT II Hours:15

**HTML** -Ordered and Unordered Lists Creating Links – Table Handling – DHTML and Style sheets – Frames – A Web Page Design Project. - Forms.

UNIT III Hours:15

 $\label{eq:Cascading Style Sheets: Introduction to CSS-Creating Style Sheets-Commen Tasks with CSS-Colours-The Font Family-Assigning Classes-The Layer Tag-Css Tags$ 

UNIT IV Hours:15

**Extensive Markup Language (XML):** Introduction – Features of XML – Support and usage – Compatability of XML with others:-CSS and XSL-Xlinks and Xpointers-URLs Verurs URIs -XMl and SGML - Structure of a XML Documents - Common Errors - Structure in XML:- well formed Xml Documents-Logical Structures-Physical structures- Mark-Up and Character data-White spaces - Xml Declaration -Tags and Elements-Tag Name.

UNIT V Hours:15

**VB Script**: Introduction – Adding VB Script code to HTML – Data Types of Visual Basic - Arrays in Script- Example of VB Script.

**Java Script:** Introduction – operators – starting with Java Scripts – Browser objects – data objects – math objects – defining objects – Handling Events in JavaScripts - Document Objects – Navigation Objects – Example of JAVA Script.

### **TEXT BOOKS:** (Recent Edition of the following bools only are recommended)

S.No.	Authors	Title	Publishers	Year/Edition
1.	C Xavier	WorldWide WebDesign with HTML	Tata McGraw HillEducation Private Limited,New Delhi	Second Edition 2017
2	Ramesh Bangia	Web Technology (Including HTML, CSS,XML,ASP,Ja vaScript,VB Script),	Firewall Media	Fourth Edition 2010

## REFERENCE BOOKS

S.No.	Authors	Title	Publishers	Year/Edition
	L.Mathu		Margham	First Edition
1.	Krithigha Venkatesh	Web Technology	Publications.	2002

## WEBSITE REFERENCE

- 1.https://www.w3schools.com/Html
- 2. .https://www.w3schools.com/Xml/Dtd
- 3..https://www.w3schools.com/CSS

## **SEMESTER-IV**

Programm e code:	B.Sc CS	Programme Title		of Computer Science
Course Code:	19U4CSCT1 2	Title: CORE 12: Network Security and Cryptography	Batch Semester	2019-2022  IV
Hrs/Week:	6 Hrs		Credits	4

### **Course Objectives**

At the end of the course, the students will be able to:

- Build an understanding of the fundamental concepts of Network Security
- Familiarize the student with the basic network security technology.
- Introduce the student to advanced cryptography concepts, preparing the student for entry Advanced courses in network security.
- Allow the student to gain expertise in some specific areas of cryptography and network security.

### **Course Outcomes**

On the successful completion of the course, students will be able to

CO Number	CO Statement
CO1	Independently understand basic computer security technologies and the model.
CO2	To study the different types of Symmetric ciphers.
CO3	Analyse the Public-Key Encryption And Hash Functions.
CO4	To Evaluate and building the skills in Network Security Applications.
CO5	To assist in System Security network design and implementation malicious software.

## **Mapping Outcome**

CO PO	&	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		-	1	1	-	-	1	-	1	-	-	-	1
CO2		-	<b>✓</b>	1	-	-	1	-	1	-	-	-	1
CO3		-	1	1	-	-	1	-	1	-	-	-	1
CO4		-	<b>✓</b>	1	-	-	1	-	1	-	-	-	1
CO5		-	1	1	-	-	1	-	1	-	-	-	1

## **Syllabus**

UNIT I Hours: 12

INTRODUCTION -Security trends-The OSI Security Architecture-Security attacks-Security services-Security mechanisms-A model for Network security .

UNIT II Hours:16

SYMMETRIC CIPHERS- Symmetric cipher Model-Substitution techniques-Transposition techniques-Block cipher and the data encrption standard:Block cipher principles-the strength of DES-Differential and linear cryptanalysis-Block cipher design principles -Evalution criteria for AES 135-the AES cipher-Multiple Encryption and triple DES-Block cipher Modes of operation- Stream cipher and RC4-\_Placement of encryption and function -Traffic confidentiality -Key destribution-Random key generation

UNIT III Hours:15

PUBLIC-KEY ENCRYPTION AND HASH FUNCTION-Introduction to number theory- Prime numbers-Fermats and Eulers theorems-Testing for primility- principles o public-key cryptosystems-The RSA algorithm –Key management – Diffie-hellman key exchange-Elliptic curve arthimetic-Elliptic curve cryptography-Message authentication code-Hash function-Security of hash functions and MAC-Secure hash algorithm-Whirlpool-HMAC-CMAC-Digital signature-Authentication protocols-Digital signature standard

UNIT IV Hours:15

NETWORK SECURITY APPLICATION:X.509 Authentication Service- Public-key infrastructure-Pretty good privacy-S/MIME-IP SECURITY: IP Security overview- IP Security architecture-Authentication header-Encapsulation security payload-Combining security associations-WEB SECURITY: Web security considerations-Secure socket layer and transport layer security-Secure electronic transaction

UNIT V Hours:15

SYSTEM SECURITY: Intruders-Intrusion detection- Password Management-MALICIOUS SOFTWARE-Viruses and related threats-Virus countermeasures-Distributed denial of service attacks-FIREWALL-Trusted systems-Common criteria for information technology security evaluation.

## Text Books (Recent Edition of the following bools only are recommended)

S. No	Authors	Ti	tle		Publishers	Year/ Edition	
1.	William stallings	Cryptography Security	and	Network	pearson Education pvt ltd	Seventh 2017	Edition

## **Reference Books**

S. No	Authors	Title	Publishers	Year/ Edition	
1.	Arul Kahate	Cryptography and Network Security	Tata McGraw Hill Education pvt Ltd	Third Edition/2017	
2.	William stallings	Cryptography and Network Security principles and practices	Prentie-Hall of india private limited	Seventh Edition/2016	

### **SEMESTER - IV**

Programme code:	B.Sc CS	Programme Title	Bachelor of Compute Science	er
Course	<b>19U4CSCT13</b>		Batch:2019-2022	
Code:		Title: Core 13:Software Engineering	Semester: IV	
Hrs/Week:	5 Hrs		Credits: 3	

### **COURSE OBJECTIVES**

- To learn the basics Concepts of Software Engineering.
- To Understand the Phases of Software Engineering Life Cycle.
- To learn about various types of Testing.

### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement
CO1	Explain a planning for a software project Development.
CO2	Prepare the SR analysis and Analysis Modelling Approaches.  Apply Project Requirement analysis, Verification and validation
CO3	Generate designing Models
CO4	Developing Component based Software
CO5	Generate test cases using various testing techniques.

### MAPPING WITH PROGRAMME OUTCOMES

cos	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	✓	✓	-	-	1	-	1	-	-	-	1
CO2	-	✓	✓	-	-	1	-	1	-	-	-	1
CO3	-	1	1	-	-	1	-	1	-	-	-	1
CO4	-	1	1	-	-	1	-	1	-	-	-	1
CO5	-	1	1	-	1	1	-	1	1	-	-	1

### **SYLLABUS**

UNIT I Hours:15

**Introduction to Software Engineering:** The Evolving Role of Software – Software – The Changing Nature of Software. The Software Process: Software Engineering – A Process Framework – Process Models: The Waterfall Model – Evolutionary Process Model. Software Engineering Practice: The Essence of Practice – Core Principles. System Engineering: Computer Based System – The System Engineering Hierarchy.

UNIT II Hours:15

**Software Requirements**: Functional and Non-functional Requirements – User Requirements – System Requirements. Requirement Engineering Process: Feasibility Studies - Requirements Elicitation and Analysis – Requirements validation – Requirements Management. Building the Analysis Model: **Analysis Modelling Approaches** – Data Modelling Concepts – Creating a Behavioiural Model.

UNIT III Hours:15

**Design**: Design Process and Design quality – Design Concepts – The Design Model. Creating an Architectural Design: Software Architecture – Data Design – Architectural Design – Mapping Data Flow into a Software Architecture. Performing User Interface Design: User Interface Analysis and Design. Real-time Software Design

UNIT IV Hours:15

**Development :** Rapid Software Development : Agile Methods – Extreme Programming – Rapid Application Development – Software Prototyping. Software Reuse : The Reuse Landscape – Design Patterns. Component Based Software Engineering : Components and Component Models.

UNIT V Hours:15

**Testing :** Testing Strategies : A Strategic approach to Software Testing – Test Strategies for Conventional Software -Validation Testing – System Testing – Black-Box and White-Box Testing – Debugging Strategies.

Text books: (Recent Edition of the following bools only are recommended)

S. No	Authors	Title	Publishers	Year / Edition
1.	Roger S.Pressman	Software engineering- A practitioner's Approach	McGraw- Hill,	Seventh Edition 2012
2	Ian Sommerville	Software engineering	Pearson education Asia	10 Edition /2018

### REFERENCE BOOKS

S.No.	Authors	Title	Publishers	Year / Edition
1.	Pankaj Jalote	An Integrated Approach to Software Engineering	Springer Verlag	Third Edition 2005
2	James F Peters and Witold Pedrye	Software Engineering – An Engineering Approach	John Wiley and Sons, New Delhi	First Edition 2010
3	Ali Behforooz and Frederick J Hudson	Software Engineering Fundamentals	Oxford University Press, New Delhi,	First Edition 1997
4	Carlo Ghezzi, Mehdi Jazayari and Dino Mandrioli	Fundamentals of Software Engineering	Prentice Hall of India, New Delhi	Second Edition 2007
5	Pfleeger	Software Engineering	Pearson Education India, New Delhi,	Fourth Edition 2010

### WEBSITE REFERENCE

1. http://dinus.ac.id/repository/docs/ajar/RPL-

7th\_ed\_software\_engineering\_a\_practitioners\_approach\_by\_roger\_s.\_pressman\_.pdf

2.https://edisciplinas.usp.br/p	luginfile.php/2150022/m	od_resource/content/1	1/1429431793.203	Software%
20Engineering%20by%20Sor	merville.pdf			

3. <a href="https://www.slideshare.net/SaqibRaza21/introduction-to-software-engineering-71622253">https://www.slideshare.net/SaqibRaza21/introduction-to-software-engineering-71622253</a>

**Means Of Curriculum Delivery:** Lecture, Group Discussion, Seminar, Assignment, Case studies and Google Classroom

# SEMESTER - IV

Programme code:	B.Sc CS	Programme Title	Bachelor of Compu- Science	
Course Code:	19U4CSCP14	Title:Core 14:WEB DESIGNING PRACTICAL	Batch Semest er	2019-2022 IV
Hrs/Week:	6 Hrs		Credits	3

### **COURSE OBJECTIVES**

- To develop the webpage using HTML, CSS, XML with DTD and Java Script
- To apply the concepts like looping, control statements and document object

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Choose HTMl elements to develop the static webpage
CO2	Estimate HTML, CSS, Xml with DTD to demonstrate practical experience in web developing solutions
CO3	Manipulate about dynamic webpage in javascript language
CO4	Estimate HTML controls using web developing applications
CO5	Manipulate about XLINK in DTD

### MAPPING WITH PROGRAMME OUTCOMES

Cos	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	1	-	1	-	-	-	✓
CO2	-	1	1	-	-	1	-	1	-	-	-	1
CO3	-	1	1	-	-	1	-	1	-	-	-	1
CO4	-	1	1	-	-	1	-	1	-	-	-	1
CO5	-	1	1	-	-	1	-	1	-	-	-	1

## **PROGRAM LIST**

- 1. Create Tables using colspan and rowspan
- 2. Linking using Image map
- 3. Embedding flash file in Html

- 4. Create web page in Html using frames
- 5. Apply effects to text and image using CSS
- 6. Change the font text color and background picture.
- 7. Changing the background color using onmouseover, on click, on change events.
- 8. Displaying the radio button and combo box elements in the text box
- 9. Moving text or image with mouse
- 10. Checking the shift key, Right mouse button, Left mouse button is pressed or not and finding X, Y co, ordinates.
- 11. Changing the background of the button in the tables using mouse over.
- 12. Displaying the text in the status bar

### WEBSITE REFERENCE

- 1.https://www.w3schools.com/Html
- 2. <a href="https://www.w3schools.com/">https://www.w3schools.com/</a> https://www.w3schools.com/

# SEMESTER - IV

Programme Code :	B.Sc CS	Programme Title	Bachelor of Computer Science			
Course	19U4CSAT04		Batch	2019-2022		
Code:		ACCOUNTING	Semester	IV		
Hrs/week	5 Hrs		Credits	4		

### **COURSE OBJECTIVE**

- To make the students understand the accounting principles, branches of accounting and journal, ledger and trial balance.
- To enable the students to prepare the final accounts.
- To enlighten the students of various methods of costing.
- To make the students to calculate the stock level and differtiate between cost, management and financial accounting.
- To provide knowledge on various types of budgets.

### **COURSE OUTCOMES(CO)**

On successful completion of the course, students should be able to achieve the following outcomes

CO Number	CO Statement
CO1	Explain the basic Accounting concepts and the procedure to prepare journal and ledger.
CO2	Prepare Final Accounts of sole proprietor concern.
CO3	Prepare the cost sheet.
CO4	Calculate the Pricing of Material Issues.
CO5	Explain the Budgetary control system and Prepare the various types of budgets.

### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	1	-	-	-	-	-	-	-	✓
CO2	_	-	_	1	-	-	-	-	-	-	-	1
CO3	-	-	-	1	-	-	-	-	-	-	-	1
CO4	-	-	-	1	-	-	-	-	-	-	-	1
CO5	_	-	-	1	-	-	_	-	-	-	-	1

# **SYLLABUS**

UNIT –I (Hours:12)

Introduction – Accounting Principles – Braches of accouting – accounting rules - Journalising –

Ledger – Subsidiary book including cash books – Trial balance

UNIT – II (Hours:12)

Preparation of Final accounts: Trading, Profit and Loss Account and Balance sheet with simpe adjustmets – Outstanding Expenses and Income, Prepaid expenses, Pre received Income, Depreciation – Provisin for bad debts

UNIT – III (Hours:12) Cost

Accounting: Meaning and elements of cost – Preparation of cost sheet with simple adjustments UNIT – IV (Hours:12) Cost

Accounting: Meaing and Importance - Stores Ledger: FIFO – LIFO – Weighted average and Simple average method. Managemet Accounting: Its meaning and objectives – Difference between management accounting, financial accounting and cost accounting.

UNIT – V (Hours:12) Budget

and Budgetary control – Preparation of various budgets: Fexible budget – Production budget – Cash budget – Sales budget.

### **Text Books:**

## Recent editions of the following books only are recommended

S. No.	<b>Author Name</b>	Title of the Book	Publishers
1.	T. S. Reddy &	Financial Accounting	Margham Publication, Chennai
	A. Murthy		
2.	K.L.Nagarajan,	Principles of Accountancy	S. Chand & Sons Company Limited
	N.Vinayakam, P.L.	S. Chand & Sons	
	Nagarajan	Company Limited	
3.	N.P.Srinivasan &	Accounting for	S. Chand & Company Limited
	Sakthivel	management	
	Murugan		
4.	T.S.Reddy & Y	Cost Accounting	Margham publications
	Hari Prasad Reddy		
5.	S.Reddy & Y Hari	Management Accounting	Margham publications
	Prasad Reddy		

### **SEMESTER-IV**

Programme Code:	All II- Year UG	Programme Title		of Computer ience
<b>Course Code:</b>	19U4SBST07	Skill Based Subject 7:	Batch	2019-2022
		Mathematics for Competitive Examinations -IV	Semester	IV
Hrs/ Week	2 Hrs		Credits	1

### **COURSE OBJECTIVES**

To enable the Students

To make the students to know the concept of Problems of Interest and Venn Diagrams To solve problem related to Problems on Sequence and series.

To develop the skills in solving problems in Mental Ability and Logical reasoning.

# **COURSE OUTCOME (CO)**

CO NO	CO Statements			
CO1	Explicate the concept of finance and discover the inference using Venn- diagram.			
CO2	Solve the problems on logarithms, area, Volume, Sequence and series.			
CO3	Find solution to the problems on Tabulation, graphs and puzzles.			

### **SYLLABUS**

UNIT I (6Hrs)

Simple Interest-Compound Interest -Logcal Venn Diagram

UNIT II (6Hrs)

Logarithms – Sequence and series

UNIT III (6Hrs)

Area-Volume and Surface areas

UNIT IV (6Hrs)

Tabulation-Bar Graphs-Puzzles

UNIT V (6Hrs)

Pie Charts-line Graphs- Mental Ability and Logical reasoning

(Simple Problems only)

### **TEXT BOOK**

S. No.	<b>Author Name</b>	Title of the Book	Publisher	Year / Edition
1	R. S. Agarwal	Quantitative Aptitude (for	S. Chand and Company	7 <sup>th</sup> Revised Edition -
	K. S. Agai wai	Competitive Examinations)	Limited	2007

# REFERENCE BOOK

S. No.	Author Name	Title of the Book	Publisher	Year / Edition	
1	ik v Praveen	Quantitative Aptitude and Resoning	PHI Learning pvt. Ltd	2012	
2	IA hhiiif ( iiiha	1	ata Mc-Graw Hill Publishing Company	7 <sup>th</sup> reprint-2003	

### WEBSITE REFERENCE

- 1.https://www.careerbless.com/aptitude/qa/home.php
- 2.https://www.indiabix.com/

Means of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, Google classroom

### **SEMESTER-IV**

Programme	B.Sc CS	Programme Title		
Code:				
<b>Course Code:</b>	19U4SBST08	Skill Based Subject 8:	Batch	2019-2022
		Communication Skills -IV	Semester	IV
Hrs/ Week	2 Hrs		Credits	1

### **COURSE OBJECTIVES:**

- To know clearly the use of various symbols for pronunciating the words with proper sounds.
- To make aware of various techniques of reading and writing different reports.

# **COURSE OUTCOMES (CO):**

On Successful Completion of the course the students will be able to achieve the following outcomes.

CO Number	CO Statement
CO1	To be able to prounuce the words clearly with proper pronunciation.
CO2	Read the given materials properly and to write meaningful reports

### **SYLLABUS**

## **UNIT-I: READING & WRITING**

- 1. Resume Preparation
- 2. Report Writing
- 3. Minutes of a Meeting
- 4. Data Representation and Interpretation
- **5.** Memos

### **UNIT-II: SOUNDS & SYMBOLS**

- 1. Vowels
- 2. Consonants
- 3. Dipthongs
- 4. Stress and Intonation

### **TEXT BOOKS:**

Recent editions of the following books only are recommended

S. No	Author Name	Title of the Book	Publisher
1	Meenakshi Raman	Communication Skills	Oxford University Press
2	Shalini Aggarwal	Essential Communication	Ane Books Pvt.Ltd. New Delhi
		Skills	

# **REFERENCE BOOKS:**

S.No	Author Name	Title of the Book	Publisher
1	Course team,	Communication Skills a	Macmillan Publishers India LTD.
	Bharathiyar	multi- skill course	
	University		
2	Krishna Mohan	Developing Communication	Macmillan Publishers India LTD.
		Skills	
3	Joyce Pereire	Techinical English – II	Vijay Nicole Imprints Pvt.Ltd.
	-	_	

**Means of Curriculam Delivery:** Lecture, Group Discussion, Seminar, Assignment, Google Classroom.

### SEMESTER - IV

Programme	B.SC CS	Programme Title	Bachelor of Computer			
Code:				Science		
Course	19U4NMET0	NON MAJOR ELECTIVE 2 :	Batch	2019-2022		
Code:	2	FLORICULTURE	Semester	IV		
Hours/ Week	2		Credits	2		

### **COURSE OBJECTIVES:**

- To learn about the cultivation of flowers and ornamental crops from the time of planting to the time of harvesting.
- To focus on the promotional and awareness aspects by motivating them to grow traditionalas well as non-traditional floral crops and houseplants for commercial purpose.
- To learn the basics of growing and fertilizing plants and flowers.
- To learn design techniques and work on dried and live bouquets, arrangements, corsages and boutonnières.

### **COURSE OUTCOMES (CO):**

On Successful Completion of the course the students should be able to

CO Statement
Identify the basic classification of floricultural crops.
Understand the techniques and practices of production and use of floricultural crops.
Implement the techniques in gardening, arranging bouquets and shipping the cut flowers in Export &Import marketing

### MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	/	_	1	1	_	-	-	1	-	-	-	-
CO2	/	_	1	1	-	-	-	1	-	_	-	-
CO3	/	_	1	✓	_	-	-	1	_	_	-	-

### **SYLLABUS**

UNIT I (Hours: 6)

Floriculture – Definition, Introduction and Scope of Floriculture. Status of floriculture in India. Development of Floriculture

UNIT II (Hours: 6)

Cut Flowers- Types of cut flowers, Arranging bouquets, Using floral design tools. Loose Flowers Scope of loose flower trade, Significance in the domestic market/export.

UNIT III (Hours: 6)

Design-Types of design Flower choice for design, Corsages/Boutonnieres, Vase design, Basket/mug design.

UNIT IV (Hours: 6)

Propagation-Types of propagation, Annuals & Perennials, Varieties, Growing seasons, Potting techniques.

UNIT V (Hours: 6)

Careers in Floriculture. Export/Import and marketing in floriculture. Government Incentives and Schemes. The role of supporting agencies and how to start business.

## **TEXT BOOKS:**

# Recent editions of the following books only are recommended

S. No	Author Name	Title of the Book	Publisher
1	Dr.S.N.Suresh, Dr. V. subha Priya and Dr. C. Initha LebanonEbency	Introduction to Floriculture	Teachers Publishing House, First Edition, 2017

## **REFERENCE BOOKS:**

S. No	<b>Author Name</b>	Title of the Book	Publisher
1		Know your Garden Plants	
	JacobVarghese Kunthara	•	H and C Books
2	Dr.B.Hemlanaik,Profess	Production Technology of	
	or & Head (Hort.) cum	Ornamental Crops and	UAHS,Shimoga
	Coordinator (PPMC)	Landscape Gardening	
1			

**Means of Curriculam Delivery:** Lecture, Group Learning, Seminar, Assignment, Google Classroom.

# **SEMESTER IV**

Programme Code:	B.SC CS	Programme Title	Bachelor o Science	of Computer
Course	19U3BTLT02	Non Credit Course:2	Batch	2019-2022
Code:		Basic Tamil-II Title:	Semester	IV
Hrs/week	-	அடிப்படைத் தமிழ்	Credits	-

அகமதிப்பீட்டுத் தேர்வு மட்டும்

# நோக்கம்:

- ஆத்திச்சூடி, கொன்றை வேந்தன், திருக்குறள் போன்ற நூல்களில் கூறப்பட்டுள்ள நீதிகளைத் தெரிந்து கொள்ளுதல்.
- தடையில்லாமல், பிழையில்லாமல் படிப்பதற்கு எளிமையான கதைகளைப் படித்துப் பழகுதல்.
- தமிழ் இலக்கியங்களின் வரலாறு மற்றும் சிறப்புகளை அறிந்து கொள்ளச்செய்தல்.
- தமிழக மக்களின் வாழ்க்கை முறை உணவுமுறை, கலாச்சாரம், பண்பாடு பற்றி அறிந்துகொள்ளச் செய்தல்.

# பாடப்பகுதி கற்றலின் வெளிப்பாடு (Course Outcome)

CO Number	CO Statement
CO1	ஆத்திச்சூடி, கொன்றை வேந்தன், திருக்குறள் போன்ற நூல்களின் வழி
	அக்கால மக்கள் பின்பற்றிய நீதிகளை அறிந்து அதன்படி வாழ்தல்.
CO2	எளிமையான நூல்களைப் படிப்பதன் மூலம், பிழையில்லாமல், தெளிவான
	உச்சரிப்போடு கதைகளைப் படித்துப் பழகுதல்.
CO3	தமிழ் இலக்கியங்களின் வரலாறு மற்றும் அதன் சிறப்புகளை அறிந்து
	கொள்ளுதல்.
CO4	பழங்கால மக்களின் வாழ்க்ககை முறை, பண்பாடு, கலாச்சாரம் ஆகியவற்றை
	அறிந்து கொள்ளுதல்.

# நிரல் விளைவுகளைக் கொண்ட வரைபடம்

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	-	•	•	<b>√</b>	•	•	•	•	•	-	-
CO2	-	-	-	•	-	1	-	-	<b>\</b>	•	-	-
CO3	-	-	-	•	1	-	•	-	-	•	1	-
CO4	1	-	1	-	-	-	-	-	-	-	-	

**நீதி நூல்கள்** : ஆத்திச்சூடி (முதல் 12) "அறம் செய விரும்பு", முதல் "ஒளவியம் பேசேல்" வரை.

**கொன்றை வேந்தன்** - "அன்னையும் பிதாவும் முன்னறி தெய்வம்" முதல் "எண்ணும் எழுத்தும் கண்ணெனத்தகும்" வரை (7)

**திருக்குறள்** (5) 1. அகர முதல... (1)

- 2. செயந்கரிய... (26)
- 3. மனத்துக் கண்... (34)
- 4. கந்க கசடறக்... (391)
- 5. எப்பொருள் யார் யார்... (423)

**எளிய நீதிக் கதைகள்** - (தெனாலிராமன் கதைகள், பீர்பால் கதைகள், கிராமியக் கதைகள், ஈசாப் கதைகள்)

தமிழ் இலக்கியங்கள் : வரலாறு — குறிப்பு — அறிமுகம் எடுத்துக்காட்டு : குறள் பற்றி எளிய தொடர்களில் அறிமுகம் தமிழகம் - உணவுமுறை, விழாக்கள், கலைகள் பற்றியக் குறிப்புகள்

	அக மதிப்பீட்டுத் தேர்வு மதிப்பெண் வழங்கும் முறை	மதிப்பெண்கள்
1	வகுப்புத்தேர்வு – 1	10
2	வகுப்புத்தேர்வு — 2	10
3	மாதிரித்தேர்வு	10
4	பயிற்சிக் கட்டுரை	10
5	வாய்மொழித் தேர்வு	10
	மொத்த மதிப்பெண்கள்	50

குறிப்பு : வாய்மொழித் தேர்வில் தமிழ்ச் செம்மொழி வரலாறு தொடர்பான வினாக்கள் மட்டுமே கேட்கப்பட வேண்டும்.

## **SEMESTER IV**

Programme Code :	12-ம் வகுப்பு வரை தமிழ் மொழிப்பாடம் பயின்றவர்களுக்கு	Programme Title	Bachelor of Computer Science			
Course	19U3ATLT02	Advanced Tamil-II #	Batch	2019-2022		
Code:		Title : சிறப்புத் தமிழ;	Semester	IV		
Hrs/week	-		Credits	-		

அகமதிப்பீட்டுத் தேர்வு மட்டும்

## நோக்கம்:

- இளங்கலை பட்ட வகுப்பில் தமிழ் பயிலாதவர்களுக்கு, தமிழ் இலக்கியத்தின் சிறப்பினை எடுத்துக்கூறுதல்.
- திருக்குறளின் சிறப்பை அநியச் செய்தல்.
- சொற்களைப் பயன்படுத்தும் முறைகளையும், வாக்கியப் பிழைகள் ஏற்படுவதைத் தவிர்க்கும் முறைகளையும் அறியச் செய்தல்.
- பேச்சு வழக்குகளில் நாம் பயன்படுத்தும் சொற்களையும், சொற்களில் உள்ள பிழைகளையும், சரியாகப் பயன்படுத்தும் சொற்களையும் தெரிந்து கொள்ளச் செய்தல்.
- மாணவர்களின் கற்பனைத்திறன், படைப்பாற்றல் திறமை மேம்படுத்த பயிற்சி அளித்தல்.

# பாடப்பகுதி கற்றலின் வெளிப்பாடு (Course Outcome)

CO Number	CO Statement
CO1	தமிழ் இலக்கியங்களின் சிறப்பினை உணரச் செய்தல்
CO2	திருக்குறளின் வாயிலாக மக்களின் வாழ்க்கைமுறைகளை அறிதல்
CO3	வாக்கியங்களை பிழையில்லாமல் சரியான முறையில் எழுதுதல்.
CO4	பேச்சு வழக்கில் நாம் பேசும் போது ஏற்படும் மரபுபிழைகளைத் தவிர்த்தல் மற்றும் தகுதியான வழக்குச் சொற்களைப் பயன்படுத்துதல்.
CO5	திறமையான மாணவர்களை ஊக்குவித்து படைப்பாளர்களாக, கவிஞர்களாக உருவாக்குதல்.

நிரல் விளைவுகளைக் கொண்ட வரைபடம்

٠٠ وروح		••4	., <del>.</del>	<u> </u>	<u> </u>	,						
CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	•	<b>\</b>	•	-	-	<b>\</b>	•	<b>\</b>	✓
CO2	-	-	-	•	<b>√</b>	•	-	-	•	•	•	-
CO3	-	-	-	•	<b>√</b>	•	-	-	•	•	•	-
CO4	-	-	-	•	<b>\</b>	•	-	-	ı	•	•	-
CO5	-	_	_	-	-	-	1	_	1	✓	-	-

பாடத்திட்டம்

கூறு – 1 திருக்குறள் - ஒழிபியல் முதல் 5 அதிகாரங்கள் மட்டும்.

**கூறு – 2** உரைநடை : (கட்டுரை)

(இளைஞர்களின் ஒளிமயமான எதிர்காலத்திற்கு - கு.வெ. பாலசுப்பிரமணியம்)

**கூறு** — 3 எழுத்துப்பிழை நீக்க வழிகள் - பிழையும் திருத்தமும், சொற்களைச் சரியாகப் பயன்படுத்தும் பாங்கு — வினைச்சொற்கள் துணை வினைகள் (எடுத்துக்காட்டுகளுடன் விளக்குதல்)

கூறு – 4 வழக்கறிதல் : மரபு வழக்கு - இயல்பு வழக்கு – தகுதி வழக்கு அறிதல்

கூறு – 5 படைப்பாற்றல் பயிற்சி – கட்டுரை எழுதுதல்.

	அக மதிப்பீட்டுத் தேர்வு மதிப்பெண் வழங்கும் முறை	மதிப்பெண்கள்
1	வகுப்புத்தேர்வு — 1	10
2	வகுப்புத்தேர்வு – 2	10
3	மாதிரித்தேர்வு	10
4	பயிற்சிக் கட்டுரை	10
5	வாய்மொழித் தேர்வு	10
	மொத்த மதிப்பெண்கள்	50

குறிப்பு : வாய்மொழித் தேர்வில் தமிழ்ச் செம்மொழி வரலாறு தொடர்பான வினாக்கள் மட்டுமே கேட்கப்பட வேண்டும்.

## SEMESTER - IV

Programme	B.Sc CS	Programme Title	Bachelor of Science		
Code:			(Comput	ter Science)	
Course	19U4SSCT02	Self Study Course 2:	Batch	2019-2022	
Code:		Women Rights**	Semester	IV	
Hours/ Week	-		Credits	1	

## **COURSE OBJECTIVES:**

- To make the women students understand the legal systems, constitutional frame work and human rights in India.
- To understand and appreciate the women's claims to land and their right to property.
- To make the women students to know fully about the laws enacted to protect women against violence, harassement sexual abuse and the loopholes in practice.
- To give a knowledge to the students about the various acts enacted relating to marriage validation, Hindu widow re- marriage, dowry prohibition, imortal traffic prevention, and women development and empowerment.

## **COURSE OUTCOMES (CO):**

In Successful Completion of the course the students will be able to

CO Number	CO Statement
CO1	Explain clearly about the legal systems costitutional frame work and human rights.
CO2	Tell about their claims to land and right to property.
CO3	To explain about the various laws and acts enacted for protection of women from various kinds of violence and abuse, and for validating their marriage
CO4	Explain various acts available for women development and empowerment.

## **SYLLABUS**

#### UNIT I

**Laws, Legal Systems and Change:** Definition - Constitutional law, CEDAW and International Human Rights - Laws and Norms - Laws and Social Context - Constitutional and Legal Framework.

## **UNIT II**

**Politics of land and gender in India**: Introduction – Faces of Poverty – Land as Productive Resources – Locating Identities – Women's Claims to Land – Right to Property - Case Studies.

## UNIT III

**Women's Rights: Access to Justice:**Introduction – Criminal Law – Crime Against Women – Domestic Violence – Dowry Related Harassment and Dowry Deaths – Molestation – Sexual Abuse and Rape – Loopholes in Practice – Law Enforcement Agency.

## **UNIT IV**

**Women's Rights:** Violence Against Women – Domestic Violence - The Protection of Women from Domestic Violence Act, 2005 - The Marriage Validation Act, 1982 - The Hindu Widow Re-marriage Act, 1856 - The Dowry Prohibition Act, 1961

## **UNIT V**

**Special Women Welfare Laws:** Sexual Harassment at Work Places – Rape and Indecent Representation – The Indecedent Representation (Prohibition) Act, 1986 - Immoral Trafficking – The Immoral Traffic (Prevention) Act, 1956 - Acts Enacted for Women Development and Empowerment -Role of Rape Crisis Centers.

## REFERENCE BOOKS:

S. No	<b>Author Name</b>	Title of the Book	Publisher	Year /Edition
1	Nitya Rao	Good Women do not Inherit	Social Science Press and	2008
		Land	Orient Blackswan	
2	Monica	Gender Justice	Deep and Deep	2006
	Chawla		Publications Pvt Ltd.	
3	Preeti Mishra	Domestic Violence Against	Deep and Deep	
		Women	Publications Pvt Ltd.	<u>2007</u>
4	P.D.Kaushik	Women Rights	Bookwell Publication	2007
5	Aruna Goal	Violence Protective Measures	Deep and Deep	2004
		for Women Development and	Publications Pvt	
		Empowerment		

**Means of Curriculam Delivery:** Lecture, Group Discussion, Seminar, Assignment, Google Class Room.

## SEMESTER - V

Programme Code:	B.Sc	Programme Title	Bachelor of Computer Science		
Course	19U5CSCT15	Core 15. ASP.Net and C#	Batch	2019-2022	
Code:		Programming	Semester	${f V}$	
Hrs/week	5		Credits	4	

## COURSE OBJECTIVES

To enable the students

- To learn about the basic concepts of ASP .NET.
- To learn about the ASP .NET object model and its architecture.
- To learn about the C# and its functions.

## **COURSE OUTCOMES (CO)**

On successful completion of the course, students would be able to

CO Number	CO Statement
CO1	Understand about ASP.Net environment and its applications.
CO2	Know about the various forms in Visual Basic and Session controls.
CO3	Write various applications using C# Language in the .NET Framework.
CO4	Develop distributed applications using .NET Framework.
CO5	Create various applications using C#.Net framework

## MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	1	1	-	-	-	-	-	-	-	-
CO2	-	1	1	-	-	-	-	-	-	-	-
CO3	-	1	1	-	-	_	-	-	-	-	-
CO4	-	1	1	-	-	_	-	-	-	-	-
CO5	-	1	1	-	-	-	-	-	-	-	-

## **SYLLABUS**

Unit I (Hours - 15)

Getting set up: ASP .NET? Setting up, environment, overview. Programming basics: basics, program flow, coding techniques, designing applications, dynamic website application, processing ASP .NET applications, visual basic .NET.

Unit II (Hours - 15)

Programming ASP .NET with Visual Basic .NET Web Forms and ASP .NET: web forms. ASP .NET configuration, Scope and State: Configuration, state, Application object, ASP Sessions, Session object and sample project.

Unit III (Hours - 15)

ASP .NET objects and components: scripting object model, components and controls, project example, more active components. Web services and ASP .NET: web service development, WSDL and SOAP, web services background. ASP .NET and SQL Server: using SQL server, using databases in ASP .NET, ActiveX data objects, ADO .NET object model, Coding SQL and Project.

Unit IV (Hours - 15)

Understanding .NET: C# framework - .Net strategy, origins, framework, CLR, base classes, Visual Studio .Net, languages, and benefits. Overview of C#: simple program, namespaces, main returning value, passing string objects, command line arguments, mathematical functions, compile time errors, structure. Literals, Variables and Data types.

Unit V (Hours - 15)

Operators and Expressions, Decision making and branching, Decision making and looping, Handling Arrays, Functions, Strings, File I/O.

#### TextBooks

Recent editions of the following books only are recommended

S. No	Author Name	Title of the Book	Publisher
1.	Dave Marcer	ASP .NET – A Beginner's Guide	Third Edition, McGraw Hill
			Education India Private Limited.
2.	E. Balagurusamy	Programming in C# - A Primer	Third Edition, Tata McGraw Hill Pvt
			Ltd.

# **Reference Books**

S. No	Author Name	Title of the Book	Publisher
1.	Stephen C. Perry	Core C# and .NET	Pearson EduCStion.
2.	Karli Watson, Christian Nagel,	BEGINNING VISUAL C#	Wiley Publishing, Inc.
	Jacob Hammer Pedersen, Jon		
	Reid, and Morgan Skinner		

## WEBSITE REFERENCES

- 1. https://www.quora.com/What-is-the-difference-between-C-and-ASP-net
- 2. https://docs.microsoft.com/en-us/visualstudio/get-started/csharp/tutorial-aspnet-core
- 3. https://softwareengineering.stackexchange.com/.../relationship-between-c-net-asp-asp-.
- 4. https://stackoverflow.com/guestions/.../whats-the-difference-between-asp-net-and-c

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Google Classroom

## **SEMESTER V**

Programme Code :	B.Sc CS	Programme Title	Bachelor	of Computer Science
	19U5CSCT16	Title : Core 16: PHP & MYSQL	Batch	2019-2022
Code:			Semester	V
Hrs/week	5 hrs		Credits	4

## **COURSE OBJECTIVES**

- Develops skills to create server-side scripts using PHP.
- Introduces server-side programming concepts and terminology.
- Explores a variety of server-side techniques and MySQL database manipulation.

# **COURSE OUTCOMES (CO)**

On successful completion of the course, students would be able to

CO	CO Statement			
Number				
CO1	Describe and use the features and syntax of programming language PHP			
CO2	Create, translate, and process HTML information using the Common Gateway Information			
	(CGI) protocol.			
CO3	Apply PHP code to produce outcomes and solve problems.			
CO4	Display and insert data using PHP and MySQL. Retrieve, insert, update, and delete data			
	from the relational database MySQL			
CO5	Test, debug, and deploy web pages containing PHP and MySQL.			

## MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	1	1	-	-	-	1	-	-	-	-	-	1
CO2	-	1	1	-	-	1	-	-	-	-	-	1
CO3	-	1	1	-	-	1	-	-	-	-	-	1
CO4	1	1	1	-	-	1	-	-	-	-	-	1
CO5	-	1	1	-	-	1	-	-	-	-	-	1

## **SYLLABUS**

UNIT I Hours:15

What is PHP? Why use PHP? Embedding PHP with HTML, Enhancing further, PHP Language Basics: Using variable in PHP, understanding Data types, operator and expressions. Making decisions: simple decision with if statements, switch, ternary operator, do..while loop, for statement, break, loop

skip iteration, nested loop, Function: calling functions, working with variable functions, own functions references, recursive functions.

UNIT II Hours:15

Arrays: creating and accessing array elements, looping through arrays, multidimensional array, manipulating array Strings: creating and accessing strings, searching strings, replacing text within strings and formatting strings.

UNIT III Hours:15

Handling HTML forms with PHP: HTML forms work, capture form data with PHP, multi value fields, web forms with PHP, storing PHP variables in forms, create file upload forms, redirecting PHP.

UNIT IV Hours:15

Introducing Database and SQL: Deciding how to store data, quick play with MYSQL, connecting to MYSQL from PHP, retrieving data from MYSQL with PHP.

UNIT V Hours:15

Manipulating MYSQL data with PHP insert, update, delete records- Working with files and directories: understanding files and directories, getting information on files, opening and closing files, reading files and writing files, file permissions, Copying ,renaming and deleting files, working withdirectories. Case Study: Building a text editor (to be given as assignment).

## Text books: (Recent Edition of the following bools only are recommended)

S.No	Authors	Title	Publishers
1.	Matt Doyle	Beginning PHP 5.3	TataMcgraw Hill,2009.

## Refrence books:

S.No	Authors	Title	Publishers
1.	VikramVaswani	PHP: A Beginners guide	TataMcgraw Hill,2009.
2.	Lawpoint	Guide to PHPLP Computer series	2007.
3.	Larry Ullman	PHP 6 and MySQL 5	Pearson Education,2000

.

# **SEMESTER V**

Programme Code:	B.Sc	Programme Title	Bachel	or of Computer Science
Course	19U5CSCP17	Core 17 : ASP .NET AND C# -	Batch	2019-2022
Code:	1703030117	PRACTICAL	Semester	V
Hrs/week	6		Credits	4

# **Course Objectives**

To enable the students to gain knowledge about the teaching methodologies useful for the implementation and console based application and web based application.

# Course Outcomes (CO)

At the end of the practical session, students would be well-versed in

CO Number	CO Statement
	Design, create, build, and debug arithmetic operations for displaying numeric output using .NET applications.
CO2	Developing a console application in ASP .NET.
CO3	Compute different operations using looping statements.
CO4	Developing applications using C#

# MAPPING WITH PROGRAM OUTCOMES

COs/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
POs											
CO1	-	1	1	-	-	-	-	-	-	-	✓
CO2	-	1	✓	-	-	-	-	-	-	-	1
CO3	-	1	1	-	-	-	-	-	-	-	<b>√</b>
CO4	-	1	1	-	-	-	-	-	-	-	<b>√</b>
CO5	-	1	1	-	-	-	-	-	-	-	✓

# **Syllabus**

S.No	Program List
1	Write a ASP .NET program to perform arithmetic operation.
2	Write a ASP .NET program for conversion of numbers
3	Write a ASP .NET program to develop a simple calculator.
4	Write a ASP .NET program to demonstrate the text control
5	Write a ASP .NET program to demonstrate the checkbox control.
6	Write a C# program using arrays.
7	Write a C# program for converting numbers into words.
8	Write a C# program for arithmetic operations
9	Write a C# program to check whether given string is a palindrome or no
10	Write a C# program to read number and check ODD or EVEN.
11	Write a C# program that prints out Fibonacci Series.
12	Write a C# program to convert from Fahrenheit to Celsius and Celsius to Fahrenheit

# WEBSITE REFERENCES

www.codingfusion.com/Asp--Net-Practice-Questions
www.corporatebpl.com/cistuploads/DotNetMEAssignment.pdf
tusharkant.com/2013/04/asp-net-lab-manual-programs.html
https://www.sanfoundry.com/csharp-programming-examples/
https://www.w3resource.com/csharp-exercises/

Means of Curriculum Delivery: Power point presentation, Lab Assignments, Observation

## **SEMESTER V**

Programme	B.Sc	Programme Title	Bachelor	of Computer Science
Code:				
Course	19U5CSCP18	CORE 18 : PHP& MY SQL	Batch	2019 - 2022
Code:		Practical	Semester	5
Hrs/week	6 Hours		Credits	3

## COURSE OBJECTIVES

- To develop the applications using PHP and MYSQL.
- To apply the concepts like looping, control statements arrays, function overloading and Database Management concepts.

# • COURSE OUTCOMES

On the successful completion of the course, students will be able to achieve the following Outcomes

CO	CO Statement
Number	
CO1	Choose the loops and decision making statements to solve the problem in PHP and MYSQL
CO2	Estimate PHP and MYSQL to demonstrate practical experience in developing solutions
CO3	Manipulate about viewing results by localhost in browser.
CO4	Manipulate about web server in browser
CO5	Manipulate about cookie and session

## MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO 2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	✓	1	-	-	1	-	1	-	-	-	✓
CO2	-	1	1	-	_	1	-	1	-	-	-	1
CO3	-	1	1	-	-	1	-	1	-	-	-	✓
CO4	-	✓	1	-	-	1	-	1	-	-	-	✓
CO5	-	✓	1	1	-	1	1	1	-	-	-	1

# **PROGRAM LIST**

- 1. Write a program to create different variables.
- 2. Develop a PHP program using controls and functions
- 3. Develop a PHP program to design a college application form using MYSQL table.
- 4. Write a program to send an HTML formatted Email in PHP.

- 5. Develop a PHP program to display student information using MYSQL table.
- 6. Write a program to do different types of Sorting in PHP.
- 7. Write a program to do String Manipulation in PHP.
- 8. Write a PHP program to get color code from the user which displays the color name.
- 9. Write a PHP program to do calculator functions
- 10. Write a program to upload a file in PHP.
- 11. Write a program for login authentication using PHP and MySQL
- 12. Create a Pay slip for an employee using PHP and MySQL
- 13. Write a program to demonstrate how a web page can communicate with a web server while a user type characters in an input field
- 14. Develop a PHP program using session
- 15. Develop a PHP program using cookie and session

## WEBSITE REFERENCE

https://www.tutorialspoint.com/php/php\_and\_mysql.htm

https://www.w3schools.com/php/php\_mysql\_intro.asp

**Means Of Curriculum Delivery:** Lecture, Group Discussion, Seminar, Assignment, Case studies and Google Classroom

# **SEMESTER-V**

Programme Code :	B.Sc.	Programme Title	Bachelor of Computer Science	
Course Code :	10115NCCT01		Batch	2019-2022
	19U5NCCT01	Non Credit Course 1 : Aptitude and Soft Skills I	Semester	V
Hrs/week			Credits	-

## **COURSE OBJECTIVES**

To enable the Students

- To acquire inter personal skills, problem solving skills and be an effective goal oriented team player.
- To equip the students with the required soft skills that would instill confidence and courage in them, to take up new opportunities for their career.
- To know about improving various soft skills required while working in a team.
- To understand the various methods of solving problems involving numerical and logical reasoning.
- To understand the methods of solving certain problems not using calculations but using only mental ability.
- To know how to face the personal interview effectively.

# **COURSE OUTCOME (CO)**

On successful completion of the course, students should be able to

CO NO	CO Statements
C01	Apply the inter personal and problem solving skills in the placement drive.
C02	To apply the behavioural skills required for promoting individual competence by implementing the principles of interpersonal communication and value – based living to meet the market expectations.
C03	Grasp the approaches and strategies to solve problems with speed and accuracy.
C04	Ability to reason critically by analyzing, elevating and extending arguments.
C05	Explain the concepts deal with graphs, tables, number sequence and texts.

# MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	<b>PO12</b>
CO1	-	✓	✓	✓	-	1	1	_	-	✓	-	✓
CO2	-	✓	1	1	-	1	1	-	-	1	-	✓
CO3	-	✓	1	1	-	1	1	-	-	1	-	✓
CO4	-	✓	1	1	-	1	1	-	-	1	-	✓
CO5	-	✓	✓	✓	-	1	✓	_	-	✓	-	✓

# **Unit I: Soft Skills**

- 1. Empathy
- 2. Intrapersonal Skills
- 3. Interpersonal Intelligence
- 4. Problem Solving Skills
- 5. Critical Thinking
- 6. Aptitude and Assessment Test

# **Unit II: Aptitude**

**Numerical Reasoning** 

Mental Ability

Logical Reasoning

# **Text Books:**

Recent editions of the following books only are recommended

S. No.	Author Name	Title of the Book	Publisher
1	Prof .N. Lakshmana Perumal	Technical English – I	Sri Krishna Hitech Publishing Company (P) Ltd
2	R. S. Aggarwal	Quantitative Aptitude for Competitive Examinations,	English, Paperback

# REFERENCE BOOK

S. No.	Author Name	Title of the Book	Publisher		
1	Joyce Pereire	Techinical English – II	Vijay Nicole Imprints Pvt.Ltd.		

# WEBSITE REFERENCE

1.http://www.indiabix.com

2.http://placement.freshersworld.com

**Means of Curriculum Delivery :** Lecture, Group Learning, Seminar, Assignment, Google classroom.

# SEMESTER-V

Programme Code	B. Sc	Programme Title	Bachelor of Computer Science		
Course Code:	19U5SSCT03	Calf Churcher Course III. Compani	Batch	2019-2022	
	1300050100	Self Study Course III: General Awareness	Semester	V	
Hrs/ Week	-		Credits	1	

# COURSE OBJECTIVES:

- It aims at testing the candidates' general awareness and knowledge of current affairs occurring
- around the world and in India.
- Develops a commitment to citizenship, through the ability to make informed decisions about
- public issues.
- Create an awareness of the achievements and perspectives of people of different nations and
- cultures, and of different races, genders and ethnicities.

# COURSE OUTCOMES (CO):

On Successful Completion of the course the students will be able to:

CO Number	CO Statement
CO1	get familiar with general awareness of the environment around him and its apply it to the society.
CO2	reason logically, abstractly and understand numerical data comprehend arguments and positions that depend on numbers and statistics.
CO3	have a critical understanding of one's own values and of others, and of their role in making ethical choices.

# MAPPING WITH PROGRAMME OUTCOMES

CO/	PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CC	)1	-	1	_	✓	1	_	✓	_	1	_	✓	✓
CC	)2	-	1	1	-	_	1	_	_	_	✓	_	1
CC	)3	-	1	_	_	1	-	_	1	_	_	1	1

# **SYLLABUS**

## Unit I

Verbal Aptitude

History and Freedom Struggle

## Unit II

Abstract Reasoning

Tamil and other Literature

## Unit III

General Science and Technology

Computer

## Unit IV

Economics and Commerce

Social Studies

# Unit V

Sports

Current Affairs

# TEXT BOOKS:

S. No	Author Name	Title of the Book	Publisher	Year /Edition
1	Compiled By Faculty, Department of English	General Awareness, Question Bank	KovaiKalaimagal College of Arts and Science, Coimbatore-09	First Edition: 2021

Means of Curriculum Delivery: The students can study by themselves with the prescribed material.

## **SEMESTER-VI**

Programme code:	B.Sc CS	Progra	nmme Title		of Computer ience
Course	19U6CSCT19	Title:Core 19:	GRAPHICS AND	Batch	2019-2022
Code:		MULTIMEDIA		Semester	VI
Hrs/Week:	5 Hrs			Credits	3

## **COURSE OBJECTIVES**

• To provide thorough knowledge to the students the basic concepts of Graphics & Multimedia .

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Explain two and three dimensional concepts and their applications
CO2	Identify all techniques related to modern graphics programming concepts
CO3	To understand 2D and 3D graphics and their transformations
CO4	To understand various clipping techniques
CO5	To understand various illumination and color models

# MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	1	-	1	-	-	•	<b>√</b>
CO2	-	1	1	-	-	1	-	1	_	-	-	✓
CO3	-	1	1	-	-	1	-	1	_	-	-	✓
CO4	-	1	1	-	-	1	-	1	-	-	-	✓
CO5	-	1	1	-	-	1	-	1	-	-	-	✓

## **SYLLABUS**

UNIT I Hours:15

Overview of Graphics Systems: Video Display Devices – Raster Scan Systems – Random Scan Systems – Graphics Monitors and Workstations – Input devices.

UNIT II Hours: 15

Output Primitives: Points and Lines – Line-Drawing algorithms – Loading frame Buffer – Line function – Circle-Generating algorithms – Ellipse-generating algorithms. Attributes of Output Primitives: Line Attributes – Curve attributes – Color and Grayscale Levels – Area-fill attributes – Character Attributes.

UNIT III Hours:15

2D Geometric Transformations: Basic Transformations – Matrix Representations – Composite Transformations – Other Transformations. 2D Viewing: The Viewing Pipeline – Viewing Co-ordinate Reference Frame – Window-to-Viewport Co-ordinate Transformation - 2D Viewing Functions – Clipping Operations.

UNIT IV Hours: 15

Text: Types of Text – Unicode Standard – Font – Insertion of Text – Text compression – File formats. Image: Image Types – Seeing Color – Color Models – Basic Steps for Image Processing – Scanner – Digital Camera – Interface Standards – Specification of Digital Images – CMS – Device Independent Color Models – Image Processing software – File Formats – Image Output on Monitor and Printer.

UNIT V Hours:15

Audio: Introduction – Acoustics – Nature of Sound Waves – Types and Properties of Sound – Components of an Audio Systems – Digital Audio – Synthesizers – MIDI. Video: Introduction – Motion Video – Analog Video Camera – Analog Video Signal Representation – Television Systems – Video Color Spaces . Compression: Basic Concepts – Lossless Compression Techniques – Lossy Compression Techniques – Image Compression – Audio Compression.

**TEXT BOOKS: (Recent Edition of the following bools only are recommended)** 

S.No	Authors	Title	Publishers	Year of Publication
1.		Computer Graphics, UNIT-I: 3.1-3.6,4.1-4.5 & UNIT-II: 5.1-5.4,6.1-6.5)	2 <sup>nd</sup> edition, PHI	
2	Ranjan Parekh	Principles of Multimedia (UNIT III: 4.1-4.7,5.1-5.16 UNIT-IV:7.1-7.3,7.8-7.14,7.18- 7.20,7.22,7.24,7.26-28 UNIT-V: 9.5-9.10,9.13,9.15,10.10-10.13)	2007, TMH	2007

## REFERENCE BOOKS

S.No.	Authors	Authors Title		Year of Publication
1.	Amarendra N Sinha, Arun D Udai	Computer Graphics,,	ТМН	
2	Tay Vaughan	ultimedia: Making it Work,	7 <sup>th</sup> edition, TMH	2002

# WEBSITE REFERENCE

- 1.<u>https://www.Springpoint.com</u>/Java-Programming
- 2.https://www.google.com
- Means Of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, Case studies and Google Classroom

## **SEMESTER VI**

Programme Code :	B.Sc	Programme Title	Bachelor of C	omputer Science
Course	1011/000/1500	Core 20: SOFTWARE	Batch	2019-2022
Code:	19U6CSCT20	TESTING	Semester	VI
Hrs/week	5		Credits	3

# **Course Objectives**

- To make the students to understand Software Testing principles.
- To discuss the distinctions between types of testing.
- To understand the essential characteristic of tool used for test automation.

## **Course Outcomes (CO)**

On successful completion of the course, students should be able to

CO Number	CO Statement							
CO1	ist a range of different software testing techniques and strategies and be able to apply							
	specific (automated) unit testing method to the projects.							
CO2	Distinguish characteristics of structural testing methods							
CO3	Demonstrate the integration testing which aims to uncover interaction and compatibility							
	problems as early as possible							
CO4	Discuss about the functional and system testing methods.							
CO5	Demonstrate various issues for object oriented testing with planning, Management, Execution							
	and Reporting.							

# **Mapping With Program Outcomes**

CO/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	-	✓	1	-	-	-	-	-	-	-	<b>√</b>
CO2	-	✓	1	-	-	-	-	-	-	-	1
CO3	-	✓	1	-	-	-	-	-	-	-	✓
CO4	-	✓	✓	-	-	-	-	-	-	-	✓
CO5	-	1	1	-	-	-	-	-	-	-	1

# Syllabus

UNIT I Hours:13

Software Development Life Cycle models: Phases of Software project – Quality, Quality Assurance, Quality control – Testing, Verification and Validation – Process Model to represent DifferenPhases - Life Cycle models. White-Box Testing: Static Testing – Structural Testing – Challenges in White-Box Testing.

UNIT II Hours:12

Black-Box Testing: What is Black-Box Testing? - Why Black-Box Testing? - When to do Black-Box Testing? - How to do Black-Box Testing? - Challenges in White Box Testing - Integration Testing: Integration Testing as Type of Testing - Integration Testing as a Phase f Testing - Scenario Testing - Defect Bash.

UNIT III Hours:11

System and Acceptance Testing: system Testing Overview – Why System testing is done? – Functional versus Non-functional Testing - Functional testing - Non-functional Testing – Acceptance Testing – Summary of Testing Phases.

UNIT IV Hours:13

Performance Testing: Factors governing Performance Testing – Methodology of Performance Testing – tools for Performance Testing – Process for Performance Testing – Challenges. Regression Testing: What is Regression Testing? – Types of Regression Testing – When to do Regression Testing – How to do Regression Testing – Best Practices in Regression Testing.

UNIT V Hours:11

Test Planning, Management, Execution and Reporting: Test Planning – Test Management – Test Process – Test Reporting –Best Practices. Test Metrics and Measurements: Project Metrics – Progress Metrics – Productivity Metrics – Release Metrics.

## **TextBooks**

Recent editions of the following books are only recommended

S.No.	Author Name	Title of the Book	Publisher
1.	Srinivasan Desikan,	Software Testing Principles	Pearson EduCStion
	Gopalsamy Ramesh	and Practices	

## Reference Book s

S.NO	Author Name	Title of the Book	Publisher	Year
1.	William E Perry	Effective Methods of Software Testing	Wiley India	2015
	Renu Ranjani, Pradeep Oak	Software Testing	TMH	2007

## **Website References**

- 1.https://www.softwaretestingmaterial.com/software-testing/
- 2.https://www.guru99.com/software-testing-introduction-importance.html
- 3.https://en.wikipedia.org/wiki/Software\_testing
- 4.https://www.tutorialspoint.com/software\_testing
- 5.https://www.softwaretestinghelp.com/types-of-software-testing

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Google Classroom

# SEMESTER - VI

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
	19U6CSCP21	Title:CORE 21 : GRAPHICS AND	Batch	2019-2022
Code:		MULTIMEDIA PRACTICAL	Semester	VI
Hrs/Week:	6 Hrs		Credits	3

# **COURSE OBJECTIVES:**

- To implement various graphics drawing algorithms, 2D-3D transformations and clipping techniques.
- To learn the basic principles of 3-dimensional computer graphics.
- This is an introductory course on principles of computer graphics. We will consider both 2D and 3D graphics.

# **COURSE OUTCOMES:**

On the successful completion of the course, students will be able to achieve the following Outcomes

	<u> </u>
CO Number	CO Statement
CO1	To create interesting scenes. In particular, you will learn how to use lighting, shading, and animation to enhance scenes
CO2	Understand the Concepts of 2D & 3D object representation
CO3	Understand the 3D transformations to create a target practice game.
CO4	Develop an animation using GIMP
CO5	Develop to create Game using C++ program.

# **MAPPING WITH PROGRAMME OUTCOMES:**

CO s	P 01	PO 2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	✓	-	1	-	-	-	✓
CO2	-	1	1	-	-	1	-	1	-	-	-	✓
CO3	-	1	1	-	-	1	-	1	-	-	-	✓
CO4	-	1	1	-	-	1	-	1	-	-	-	1
CO5	-	1	1	-	-	1	-	1	-	-	-	✓

## **PROGRAM LIST**

## Multimedia

- Create Sun Flower using Photoshop.
- Animate Plane Flying in the Clouds using Photoshop.
- Create Plastic Surgery for the Nose using Photoshop.
- Create See-through text using Photoshop.
- Create a Web Page using Photoshop.
- Convert Black and White Photo to Color Photo using Photoshop.
- Design a Visiting Card containing at least One Graphic and Text Information.
- Take a photographic image, Give a title for the Image. Put the border. Write your names and the name of the institution and place.

#### Animation

- Changing the color
- Shape Animations
- Twinkle a star
- Simple games
- Graphics
- Moving a car
- rotate an image
- DDA Algorithms

## WEBSITE REFERENCE

1.https://www.google.com

# SEMESTER- VI CORE 22: PROJECT VIVA - VOCE

Subject Code: 19U6CSCV22 Total Hours:75 No. of Credits: 4

**Objective:** To enable the students to apply practically in a specific area using any specific domain knowledge he/she posses and get the results.

## **GUIDELINES FOR PROJECT WORK**

- 1. The aim of the project work is to acquire practical knowledge on the implementation of the programming concepts studied.
- 2. Each student should carry out individually one project work and it may be a work using the software packages that they have learned or the implementation of concepts from the papers studied or implementation of any innovative idea focusing on application oriented concepts.
- 3. The project work should be compulsorily done in the college only under the supervision of the department staff concerned.

# **FINAL VIVA-VOCE**

- Project work carries 100 marks with 4 credits.
- Internal Assessment: 80 marks (60 marks for 3 reviews and 20 marks for record)
- External Assessment : 20 marks (Viva-Voce).
- For awarding a pass, a candidate should have obtained 40% of the total 100 Marks.
- The evaluation would be done jointly by both the examiners(Internal and External). Students who fail in the project work and viva-voce examination or who are absent for the project viva-voce who fail to submit the project report before the due date will have to re-submit the project work and appear for the viva-voce examination during the subsequent year.

# **PROJECT WORK**

# TITLE OF THE DISSERTATION Bonafide Work Done by STUDENT NAME REG. NO.

Dissertation submitted in partial fulfillment of the requirements for the award of Bachelor of Information Technology Of Bharathiar university, Coimbatore-46

College emblem

GUIDE	HOD
Submitted for the Viva-Vice Examination held on	
Internal Examiner	External Examiner
MONTH – YEAR	
CONTEN	<u>TS</u>
ACKNOWLEDGEMENT	
CONTENTS	
SYNOPSIS	
1. INTRODUCTION 1.1 ORGANIZATION PROFILE	

1.2 SYSTEM SPECIFICSTION

1.2.1 HARDWARE CONFIGURATION 1.2.2 SOFTWARE SPECIFICSTION

## 2. SYSTEM STUDY

- 2.1 EXISTING SYSTEM
  - 2.1.1 DRAWBACKS
- 2.2 PROPOSED SYSTEM
  - 2.2.1 FEATURES
- 3. SYSTEM DESIGN AND DEVELOPMENT
  - 3.1 FILE DESIGN
  - 3.2 INPUT DESIGN
  - 3.3 OUTPUT DESIGN
  - 3.4 DATABASE DESIGN
  - 3.5 SYSTEM DEVELOPMENT
    - 3.5.1 DESCRIPTION OF MODULES

(Detailed explanation about the project work)

- 4. TESTING AND IMPLEMENTATION
- 5. CONCLUSION

**BIBLIOGRAPHY** 

## **APPENDICES**

- A. DATA FLOW DIAGRAM
- B. TABLE STRUCTURE
- C. SAMPLE CODING
- D. SAMPLE INPUT
- E. SAMPLE OUTPUT
- F. REPORTS

## **SEMESTER VI**

Programme Code :	B.Sc	Programme Title	<b>Bachelor of Computer Science</b>		
Course Code :	19U6SBST04	Non Credit Course 4 : Aptitude and Soft Skills II	Batch Semester	2019-2022 VI	
Hrs/week	3 Hrs.		Credits	-	

# **COURSE OBJECTIVES**

To enable the students

- To acquire inter personal skills, problem solving skills and be an effective goal oriented team player.
- To equip the students with the required soft skills that would instill confidence and courage in them, to take up new opportunities for their career.
- To know about improving various soft skills required while working in a team.
- To understand the various methods of solving problems involving numerical and logical reasoning.
- To understand the methods of solving certain problems not using calculations but using only mental ability.
- To know how to face the personal interview effectively.

# **COURSE OUTCOMES (CO)**

On successful completion of the course, students should be able to

CO Number	Statements
C01	Apply the inter personal and problem solving skills in the placement drive.
C02	To apply the behavioural skills required for promoting individual competence by implementing the principles of interpersonal communication and value – based living to meet the market expectations.
C03	Grasp the approaches and strategies to solve problems with speed and accuracy.
C04	Ability to reason critically by analyzing, elevating and extending arguments.
C05	Explain the concepts deal with graphs, tables, number sequence and texts.

# MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	✓	-	1	1	-	-	✓	-	✓
CO2	-	1	1	1	-	1	1	-	-	1	-	✓
CO3	<u> </u>	1	✓	✓	-	✓	1	-	-	1	-	✓
CO4	-	1	1	✓	-	✓	✓	-	-	✓	-	✓
CO5	-	1	1	1	-	1	1	-	-	1	-	✓

# **SYLLABUS**

**Unit I:** E- Materials

Interactive Exercises for Grammar and Vocabulary

Audio/Video Excerpts of different Accents

**Interpreting Posters** 

# Unit II: Aptitude

- 1. Numerical Reasoning
- 2. Mental Ability
- 3. Logical Reasoning

# **Text Book:**

Recent editions of the following books only are recommended

S. No.	Author Name	Title of the Book	Publisher
	Prof .N. Lakshmana Perumal	Hechnical English — I	Sri Krishna Hitech Publishing Company (P) Ltd
2	IR N Aggarwai	Quantitative Aptitude for Competitive Examinations,	English, Paperback

# **Reference Books:**

S. No.	Author Name	Title of the Book	Publisher
1	Joyce Pereire	Technical English – II	Vijay Nicole Imprints Pvt.Ltd.

# WEBSITE REFERENCE

1.http://www.indiabix.com

2.http://placement.freshersworld.com

**Means of Curriculum Delivery:** Lecture, Group Learning, Seminar, Assignment, Google classroom.

## **SEMESTER-V**

Programme	B.Sc	Programme Title	<b>Bachelor of Computer Science</b>		
Code					
Course	19U5CSET1A	ELECTIVE 1: DATA MINING AND	Batch	2019-2022	
		WAREHOUSING	Semester	V	
Code					
Hrs/week	4		Credits	3	

## **COURSE OBJECTIVES**

To enable the students

- To know the basics of data mining and warehousing.
- To Understand various techniques in data mining.
- To learn about architecture of data warehouse and its applications

## **COURSE OUTCOMES (CO)**

On successful completion of the course, students would be able to

CO Number	CO Statement			
CO1	To present survey on different learning, classification and data miningfoundations.			
CO2	To and methods for data Mining application.			
CO3	To solve problems for multi-core or distributed, concurrent/Parallel environments.			
CO4	To survey and use latest trends and advances in data mining and warehousing.			

#### MAPPING WITH PROGRAMME OUTCOMES

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
/POs												
CO1	-	1	1	-	-	-	-	-	-	-	-	-
CO2	-	1	1	-	-	-	-	-	-	-	-	-
CO3	-	1	1	-	-	-	-	-	-	-	-	-
CO4	-	1	1	-	-	-	-	-	-	-	-	-

## **Syllabus**

UNIT I (Hours: 10)

**Introduction** –what Data mining – definition-KDD VS data mining DBMS VS Data mining-DM Techniques-Issues and challenges in data mining DM Application Area-DM Applications.

**Association rules**: Introduction –What is association rules-Methods for discovering association rules-Apriori algorithm-partition algorithm-Rapid association rule mining-incremental algorithm.

UNIT II (Hours: 10)

**Classification:** Introduction –statistical based algorithm-distance based algorithm-decision tree based algorithm-neural network based algorithm.

UNIT III (Hours: 10)

**Clustering** – Introduction-similarity and distance measures-outliers-hierarchical algorithms-Partition algorithms.

**Decision Trees** – What is Decision Tree – Tree construction principal – Best Split – Splitting Indices – Splitting Criteria.

UNIT IV (Hours: 9)

Data warehousing: An introduction – Characteristics of a data warehouse- Data marts - Other aspects of data marts – Online Analytical Processing.

UNIT V (Hours: 9)

Developing a Data Warehouse – Applications of Data Warehouse and Data Mining in Government – case Study.

# TEXT BOOK

Recent editions of the following books only are recommended

S.No.	Author Name	Title of the Book	Publisher
1.	Margaret H.dunhum	Data mining	Pearson publisher
2.	Arun K.Pujar	Data Mining Techniques	Universities Press (India) Limited

## REFERENCE BOOKS

S.No.	<b>Author Name</b>	Title of the Book	Publisher
1.	George M.	Modern Data	Printice Hall
	Marakas	warehousing, Mining	
		and Visualization	
2	Jiwei Han,	"Data Mining Concepts	Morgan Kaufmann Publishers an Imprint of Elsevier
	Michelien	and Techniques"	
	Kamber		

## WEBSITE REFERENCES

**1.**www.vssut.ac.in/lecture\_notes/lecture1428550844.pdf

2.https://www.tutorialspoint.com/dwh/dwh\_overview.htm

3.https://www.educba.com > Data Science > Blog > Head to Head Differences

**4.** https://www.trifacta.com/data-warehousing-and-data-mining/

Means of Curriculum Delivery: Lecture, Group Discussion, Seminar, Assignment, Google Classroom

## SEMESTER - V

Programme code:	B.Sc CS	Programme Title	Bachelor of Computer Science			
Course Code:	19U5CSET1B	TITLE: ELECTIVE : 1	Batch:	2019-2022		
Coue:		MOBILE COMPUTING	Semester:	V		
Hrs/Week:	4 Hrs		Credits:	3		

## **COURSE OBJECTIVES**

- On Successful Completion of this subject the students should have knowledge on Mobile Computing.
- To introduce the mobile communication fundamentals.
- To enable the students to know about GSM and GPRS Technologies.
- To make the students learn and understand 3G, 4G and 5G Technologies.

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to

CO Number	CO Statement
CO1	Explain the fundamentals of mobile computing.
CO2	Describe Mobile Computing through Telephony.
CO3	Enumerate the Emerging Technologies with GSM.
CO4	Elucidate on GPRS and WAP Technologies.
CO5	Determine CDMA and 3G Concepts and Implementation.

## MAPPING WITH PROGRAMME OUTCOMES

Cos	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	✓	✓	-	-	✓	-	✓	-	-	1	✓
CO2	-	✓	✓	-	-	✓	-	✓	-	-	1	✓
CO3	-	1	1	-	-	1	-	1	-	-	1	✓
CO4	-	1	1	-	-	1	-	1	-	-	1	✓
CO5	-	1	✓	-	-	1	-	1	-	-	1	✓

## **SYLLABUS**

UNIT I Hours: 12

**Introduction:** Mobility of Bits and Bytes –Wireless The Beginning – Mobile Computing – Dialogue Control – Networks – Middleware and Gateways – Application and services- Developing Mobile computer Applications – security in mobile computing – Standards - Why is it necessary – Standard bodies. MOBILE COMPUTTING ARCHITECTURE: History of computers and Internet – Architecture for mobile computing – Three-tier architecture – Design considerations for mobile

computing – Mobile computing through Internet – Making exiting applications mobile enabled

UNIT II Hours: 12

**MOBILE COMPUTING THROUGH TELEPHONY:** Evaluation of telephony – Multiple access procedures – Mobile computing through telephone – IVR Application – Voice XML – TAPI

UNIT III Hours: 12

**EMERGING TECHNOLOGIES:** Blue Tooth – RFID – WiMAX –Mobile IP –IPv6 – Java Card. **GSM**: Global System for mobile communications – GSM Architecture – GSM Entities – Call routing in GSM –PLMN Interfaces – GSM Addresses and Identifiers – Network Aspects in GSM – GSM Frequency allocations –Authentications and Security.- **SMS** 

UNIT IV Hours: 12

GPRS – GPRS and packet data network – GPRS network architecture – GPRS network operations – Data services in GPRS – Application for GPRS- Limitations – Billing and Charging. WAP: MMS – GPRS Applications

UNIT V Hours: 12

**CDMA and 3G:** Spread spectrum technology – Is 95 – CDMA vs GSM – Wireless Data – Third generation networks – Applications on 3G WIRELESS LAN: Wireless LAN advantages – IEEE 802.11standards – Architecture – Mobile in Wireless LAN – Deploying wireless LAN – Mobile adhoc networks and sensor networks –Wireless LAN Security –WiFi vs 3G

# **TEXT BOOKS** (Recent Edition of the following bools only are recommended)

S.No	Authors	Title	Publishers
1.	Asoke K Talukder , Roopa R Yavagal	MOBILE COMPUTING	TMH, 2005, 2nd Edition.

#### REFERENCES BOOKS

S.No	Authors	Title	Publishers			
	J.Schiller.		Second Edition, Second			
1.	J.Schiller.	Mobile Communications,	Impression, Pearson Education			
			Limited			

## WEBSITE REFERENCE

- 1. https://www.tutorialpoint.com/mobile computing.
- 2. https://www.mobilecomputing.com.ar
- 3. https://www.cebsworldwide.com/mobile computing.

**Means Of Curriculum Delivery:** Lecture, Group Discussion, Seminar, Assignment, Case studies and Google Classroom.

## **SEMESTER:V**

Programme code:	B.Sc CS	Programme Title		of Computer ience
Course	19U5CSET1C		Batch	2019-2022
Code:		SYSTEMS	Semester	V
Hrs/Week:	4 Hrs		Credits	3

#### **COURSE OBJECTIVES**

- To make the students to have basic Knowledge and understanding of fundamental embedded systems design paradigms, architectures, possibilities and challenges, both with respect to software and hardware
- Ability to analyze a system both as a whole and in parts and their interaction in the functionality and properties of the system.
- To make the students to have a clear understanding on industrial embedded systems and intelligent embedded system development.

# **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Understand what is a microcontroller, microcomputer, embedded system
CO2	Understand different components of a micro-controller and their interactions
CO3	Become familiar with programming environment used to develop embedded systems
CO4	Understand key concepts of embedded systems like IO ,timers, interrupts, interaction with peripheral devices
CO5	Learn debugging techniques for an embedded system

#### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12
CO1	-	✓	✓	-	-	✓	-	✓	-	-	-	✓
CO2	-	✓	✓	-	-	✓	-	✓	-	-	-	✓
CO3	-	✓	1	-	-	1	-	✓	-	-	-	1
CO4	-	✓	1	-	-	1	-	✓	-	-	-	1
CO5	•	✓	1	-	-	1	-	✓	-	-	-	<b>✓</b>

## **SYLLABUS**

UNIT I Hours: 12

Introduction To Embedded System: Embedded System - Processor Embedded Into a System - Embedded Hardware Units And Devices In a System - Embedded Software In a System - Examples Of Embedded System - Embedded System-On-Chip(Soc)And Use Of VLSI Circuit Design Technology. Memory Organization: Processor And Memory Organization - Memory Types - Memory Maps And Address - Processor Selection - Memory Selection.

UNIT II Hours: 12

Devices And Communication Buses For Devices Network: IO Types And Examples - Serial Communication Devices - Parallel Device Ports - Sophisticated Interfacing Features In Device Ports - Wireless Devices - Timer And Couting Devices - ISR Concept - Interrupt Sources - Interrupt Servicing(Handling)Mechanism - Multiple Interrupt.

UNIT III Hours: 12

Programming Concept And Embedded Programming In C, C++ & Java: Software Programming In Assembly Language(Alp) and In High Level Language 'c' – C Program Element: Header and Source File And Preprocessor Directives - Program Elements: Macro And Functions - program Elements: Data Types, Data Structures, Modifiers, Statements, Loops And Pointers - Object - Oriented Programming - Embedded Programming In C++ - Embedded Programming In Java.

UNIT IV Hours: 12

Inter Process Communication And Synchronization Of Process, Threads And Tasks: Multiple Processes In An Application - Multiple Threads In An Application - Tasks - Inter Process Communication - Message Queue Function - Mailbox Function - Pipe Function - Socket Function - RPC Function.

UNIT V Hours: 12

Real Time Operating System: OS Services - Process Management - Timer Function - Event Function - Memory Management - Devices, Files and IO Sub System Management - Interrupt Routines RTOS Environment And Handling Of Interrupt Source Calls - Real-Time Operating System -Basic Design Using An RTOS - RTOS Task Scheduling Models, Interrupt Latency And Response Of The Task As Performance Metrics.

## Text books: (Recent Edition of the following bools only are recommended)

S.No	Authors	Title	Publishers				
		Embedded Systems -	TATA McGRAW-				
1	Raj Kamal	Architecture , Programming	HILL EDITION, New				
1.		and Design	Delhi.2007.				

#### WEBSITE REFERENCE

- <a href="https://www.elprocus.com/basics-of-embedded-system-and-applications/">https://www.elprocus.com/basics-of-embedded-system-and-applications/</a>
- <a href="https://www.electronics-notes.com/articles/digital-embedded-processing/embedded-systems/basics-primer.php">https://www.electronics-notes.com/articles/digital-embedded-processing/embedded-systems/basics-primer.php</a>
- https://www.tutorialspoint.com/embedded systems/

**Means Of Curriculum Delivery:** Lecture, Group Discussion, Seminar, Assignment, Case studies and Google Classroom

## **SEMESTER:V**

Programme code:	B.Sc CS	Programme Title		of Computer ience
Course	19U5CSET2A	<b>ELECTIVE 2 : E-COMMERCE</b>	Batch	2019-2022
Code:			Semester	V
Hrs/Week:	4 Hrs		Credits	3

#### **COURSE OBJECTIVES**

To enable students

- To have knowledge on concepts of e-Commerce.
- To enhance the knowledge in business strategy and inter organisational transactions.
- To understand the concepts of E-Markets, Electronic Data Interchange and E-Business.

#### **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Understand the basic concepts and technologies used in the field of management information systems;
CO2	Have the knowledge of the different types of management information systems
CO3	Understand the processes of developing and implementing information systems
CO4	Be aware of the ethical, social, and security issues of information systems
CO5	Understand the E-Wallet operation

#### MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	✓	✓	-	-	✓	-	✓	-	-	-	✓
CO2	-	✓	✓	-	-	✓	-	✓	-	-	-	✓
CO3	-	✓	✓	-	-	✓	-	1	-	-	-	✓
CO4	•	✓	1	_	-	✓	-	1	-	-	-	✓

## **SYLLABUS**

UNIT – I (Hours - 15)

Introduction to E-Commerce: Electronic Commerce – The Scope of Electronic Commerce – Definition of Electronic Commerce - Electronic Commerce and the Trade Cycle - Electronic Markets - Electronic Data Interchange – Internet Commerce – e-Commerce in perspective. Business Strategy in an Electronic Age: The Value chain – Supply Chains Porter's Value Chain Model – Inter Organisational Value Chains.

UNIT – II (Hours - 15)

**Business Strategy:** Introduction to Business Strategy – Strategic Implications of IT – Technology – Business Environment – Business Capability – Existing Business Strategy – Strategy Formulation & Implementation Planning – e-Commerce Implementation – e-Commerce Evaluation. **Inter-organisational Transactions:** Inter-organisational Transactions – The Credit Transaction Trade Cycle – A Variety of Transactions.

KKCAS (Autonomous)

UNIT – III (Hours - 15)

**Electronic Markets:** Markets - Electronic Markets - Usage of Electronic Markets - Advantages and Disadvantages of Electronic Markets. **Electronic Data Interchange:** Introduction to EDI - EDI Definition - The Benefits of EDI - EDI Example - EDI Implementation - EDI Agreement - EDI Security.

UNIT – IV (Hours - 15)

**The Internet:** The Internet – The Development of the Internet – TCP/IP – Internet Components – Uses of Internet. **A Page on the Web:** HTML Basics – Introduction to HTML – Further HTML – Client Side Scripting – Server Side Scripting – HTML Editors and Editing. **The Elements of E-Commerce:** Elements – e-Visibility – The e-Shop – Online Payments – Delivering Goods – Internet e-Commerce Security.

UNIT – V (Hours - 15)

**Introduction to E-Wallet operation:** What is an e-wallet-benifits of Wallet-risks-types of ewalet:paytm,MobiKwik,oxigenWallet,CitrusWallet,ItsCash,FreeCharge,AirtelMoney,Jiomoney,mRupee,S BIBuddy,Vodaphone M-Pesa.Advantages and disadvantages of digital Wallet.

**TEXT BOOKS:** (Recent Edition of the following bools only are recommended)

S.No	Authors	Title		Publishers
1.	David Whitely	E-Commerce Technologies, Applications	Strategy, and	McGraw Hill Education (India) Edition 2001 32 <sup>nd</sup> reprint 2013

#### **REFRENCE BOOKS:**

S.No	Authors	Title	Publishers
1.	Dr C.S. Rayudu	E-Commerce E- Business	SHimalaya Publishing House, First Edition 2004, Reprint 2012
2.	Nidhi Dhawan	E-Commerce Concepts and Applications	International Book House Pvt Ltd First Edition 2011
3.	Efrain Turban, David King	Electronic Commerce	Pearson Education, 2009

#### WEBSITE REFERENCE

https://en.wikipedia.org/wiki/E-commerce

https://ecommerceguide.com/guides/what-is-ecommerce/

https://www.youtube.com/watch?v=AhgtoQIfuQ4

# SEMESTER - V

Programme Code	B.Sc CS	Programme Title	Bachelor of Co	omputer Science
<b>Course Code:</b>	19U5CSET2B	ELECTIVE 2 :CLIENT	Batch	2019-2022
		SERVER TECHNOLOGY S	Semester	V
Hrs/ Week	4 Hrs		Credits	3

## **COURSE OBJECTIVES**

- To understand the concepts of client/server
- To learn the components of client and server application-Client & Server
- To learn the components of client and server application-Connectivity
- To learn the components of client and server application-Software & Hardware

# **COURSE OUTCOMES (CO):**

In Successful Completion of the course the students will be able to

CONumber	CO Statement
CO1	Use Human/Computer Interaction design principles and best practices for graphical user
	interface design and development.
CO2	Design and implement advanced graphical user interfaces using basic and advanced
	Swing components such as JTable and JTree.
CO3	Manage components using advanced layout techniques of Group Layout and Grid Bag
	Layout.
CO4	Use I/O Object serialization.
CO5	Use the Components of Client/Server Applications-Hardware

## MAPPING WITH PROGRAMME OUTCOMES

CO/PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	✓	-	-	-	-	-	-	-	1	-
CO2	-	-	1	-	-	1	-	-	-	1	1	-
CO3	-	-	1	-	-	1	-	1	-	-	1	-
CO4	-	-	1	-	-	1	-	1	-	-	1	-
CO5	-	-	1	-	-	1	-	1	-	-	1	-

# **SYLLABUS**

UNIT I Hours:12

Client/Server Computing : Mainframe -Centric Client/Server Computing-Downsizing and

KKCAS (Autonomous)

Client/Server Computing .Advantages of Client / Server Computing -Connectivity -Ways to improve Performance -How to reduce network Traffic

UNIT II Hours:12

Components of Client/Server Applications –The Client: Role of a Client –Client Services – Request for Service-RPC. Components of Client/Server Applications –The Server: The Role of a Server –Server Functionality in Detail –The Server Operating system.

UNIT III Hours:12

Components of Client/Server Applications –Connectivity: Open System Interconnect – Communications Interface Technology – Inter process communication –WAN Technologies.

UNIT IV Hours:12

Components of Client/Server Applications—Software: Factors Driving demand for application software development —Rising Technology Staff costs —Need to improve Technology —Need for Common Interface across Platforms—Client/Server System Development Methodology-OOP.

UNIT V Hours:12

**Components of Client/Server Applications–Hardware:** Hardware/Network Acquisition –PC-Level Processing Units –Macintosh, notebooks, Pen –UNIX Workstation –x-terminals –Disk, Tape, Optical Disks, NIC and UPS. The Future of Client/Server Computing: Enabling Technologies – Transformational Systems.

# **TEXT BOOKS:** (Recent Edition of the following bools only are recommended)

S.No	Author Name		Title of the Book	Publisher	Year /Edition
1	Patrick with L.Guenge	Steve	Client/Server Computing	PHI	2012

#### REFERENCE BOOKS:

S. No	Author Name	Title of the Book	Publisher	Year /Edition
1	Robert Orfali, Dan Harkey, Jeri Edwards	The Essential Client/Server Survival Guide	PHI	2014

**Means of Curriculam Delivery:** Lecture, Group Discussion, Seminar, Assignment, Case Studies, Google Classroom.

#### SEMESTER - V

Programme	B.Sc	Programme Title	Bachelor o	of Computer
Code			Science	
Course	19U5CSET2C	<b>ELECTIVE 2: Software Project</b>	Batch	2019-2022
Code		Management	Semester	V
Hrs/week	4		Credits	3

#### **COURSE OBJECTIVES**

- To get knowledge of how to handle project development activities
- To understand the threats and opportunities in Project managements
- To study various project cost, time estimation models.
- To study how to make quality software products.
- To Appreciate management issues like team structure and group dynamics

## **COURSE OUTCOMES**

On the successful completion of the course, students will be able to achieve the following outcomes

CO Number	CO Statement						
CO1	Apply project management concepts and techniques to an IT project.						
CO2	Identify issues that could lead to IT project success or failure.						
CO3	Explain project management in terms of the software development process.						
CO4	Describe the responsibilities of IT project managers.						
CO5	Apply project management concepts through working in a group as team leader or active team member on an IT project						

## **Mapping With Programme Outcomes**

CO/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
POs												
CO1	-	1		-	1	-	-	-	-	-	1	-
CO2	-	1		-	-	1	-	-	-	1	1	-
CO3	-	1		-	-	1	-	1	-	-	1	-
CO4	-	1		-	-	1	-	1	-	-	1	-
CO5	-	1		-	-	1	-	1	-	-	1	-

## **SYLLABUS**

UNIT I Hours:10

**SOFTWARE PROJECT MANAGEMENT:** Introduction, Need for Software Project Management – Software Project versus other projects – Overview of Project planning – SDLC Models –Waterfall model, Iterative model, Spiral model, V-model, Big Bang model.

UNIT II Hours:10

**PROJECT EVALUATION**: Introduction, Strategic assessment, Technical Assessment, Cost benefit Analysis, cash flow forecasting, Cost benefit Evaluation Techniques Risk Evaluation – Selection of appropriate project planning.

UNIT III Hours:14

**ACTIVITY PLANNING:** Objectives of activity planning, Project schedules, Projects and activities, Sequencing and scheduling activities, Network Planning models – Formulating network models, Using dummy activities, Identifying critical path, identifying critical activities. Risk Analysis and Management: Nature of risk, Managing risk, Risk identification, Risk analysis, reducing the risks, evaluating the risks.

UNIT IV Hours:14

**SOFTWARE EFFORT ESTIMATION:** Problems with over and under estimate, the basis for software estimation, software estimation Techniques. Expert judgments, Estimating by analogy, Function point analysis. Resource Allocation: Identifying resource requirements, Scheduling resources, Monitoring and control, Managing people and organization teams.

UNIT V Hours:12

**PROJECT MANAGEMENT :**Project Management in the Testing phase – Introduction, test scheduling, test types, issues, management structures for testing, metrics for testing phase, Project Management in the Management phase – Introduction, activities, management issues, configuration management, estimating size, effort and people resources,

advantages,

metrics.

## TEXT BOOK

S.No.	Authors	Title	Publishers	Year of Publication
1.	Bob Hughes and Mike Cotterell,	Software Project Management	Tata McGraw Hill 5th Edition	Nil
2	Dr. Gopalaswamy Ramesh	Managing Global Software Projects	ТМН.	2001

#### REFERENCE BOOKS

S.No	Authors	Title	Publishers	Year of Publication
1.	Walker Royce	Software Project Management	Addison Wesley	1998
2.	Stellman & Greener	Applied software project management	SPD	nil

## WEBSITE REFERENCE

1. https://www.google.com

#### **SEMESTER-VI**

Programme	B.Sc	Programme Title	<b>Bachelor of Computer Science</b>	
Code				
Course	19U6CSET3A	Elective 3 : Artificial Intelligence	Batch	2019-2022
Code		and Expert System	Semester	V
Hrs/week	4		Credits	3

## **Course Objectives**

To enable the students

- To Understand different planning problems and have the basic knowledge how to design and implement AI planning systems
- Understand the strengths and limitations of various state-space search algorithms and choose the appropriate algorithms for a problem.

# **Course Outcomes (CO)**

On successful completion of the course, students should be able to

CO Number	CO Statement
CO1	Explain the strengths and limitations of various state-space search algorithms
	and choose the appropriate algorithms for a problem
CO2	Learn the basics of the theory and practice of Artificial Intelligence as a
	discipline about intelligent agents capable of decision making.
CO3	Apply knowledge representation techniques and problem solving strategies to
	common AI applications
CO4	Design simple software to experiment with various AI concepts and analyze
	results
CO5	Build self-learning and research skills to be able to tackle a topic of interest on
	his/her own or as part of a team

**Mapping With Programme Outcomes** 

wapping with ringramme outcomes												
CO\	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PO												
CO1	ı			1	ı	ı	1	-	-	-	1	1
CO2	-			-	-	✓	✓	-	-	-	✓	✓
CO3	-			✓	-	✓	✓	-	-	-	✓	✓
CO4	-			✓	-	✓	✓	-	-	-	✓	✓
CO5	-			1	-	1	1	-	-	-	1	1

## **SYLLABUS**

UNIT - I (Hours: 10)

**Artificial Intelligence:** The AI Problems, What is an AI Technique, Criteria for success, Problem Characteristics, Issues in the design of search programs, Components of AI, AI Evolution, Application areas of AI, History of AI, The Turing Test, The Revised Turing Test.

UNIT -II (Hours : 10)

Knowledge Representation: Knowledge Representation Issues, Representations and Mappings,

KKCAS (Autonomous)

Approaches to Knowledge Representation, Issues in Knowledge Representation, The Frame problem, Procedural versus Declarative Knowledge, Matching, Control Knowledge.

UNIT -III (Hours: 10)

**Expert System:** Components of Expert System: Knowledge Base, Inference Engine, User Interface, Features of Expert System, Expert System Life Cycle, categories of Expert System, Rule Based vs. Model Based Expert Systems, Advantages/Limitations of Expert System

UNIT -IV (Hours: 10)

AI and Search Process: Brute Force Search – Depth First/Breadth First Search, Heuristic Search: Hill Climbing, Constraint Satisfaction, Mean End Analysis, Best First Search, A\* Algorithm, AO\*Algorithm, Beam Search.

UNIT -V (Hours: 10)

**Natural Language Processing:** Introduction, Need, Goal, Fundamental Problems in Natural Language Understanding, How People overcome Natural Language Problems. Speech Recognition: Introduction, Advantages and Approaches, Introduction to Robotics: Parts of a Robot, Controlling a Robot, Intelligent Robots, Mobile Robots.

#### **Text Books**

## Recent editions of the following books are only recommended

S. No	Author Name	Title of the Book	Publishers		
1.	Elaine Rich, Kevin	Artificial Intelligence	Tata McGraw Hill, 3 <sup>rd</sup> Edition		
	Knight,				
	Shivashankar B Nair				
2.	Stuart Russell, Peter	Artificial Intelligence A Modern	Tata McGraw Hill, 2 <sup>nd</sup> Edition		
	Norvig	Approach			

#### Reference Books

S. No	Author Name	Title of the Book	Publishers
1.	V S Janakiraman	Artificial Intelligence and	Macmillan India Ltd, 2001
	K Sarukesi	Expert	
	P Gopalakrishnan	Systems	
2.	Elaine Rich,	Artificial Intelligence	Tata McGraw Hill, 2 <sup>nd</sup>
	Kevin Knight,		Edition

#### WEBSITE REFERENCES

- 1. https://www.techopedia.com/definition/190/artificial-intelligence-ai
- 2. <a href="https://en.wikipedia.org/wiki/Artificial\_intelligence">https://en.wikipedia.org/wiki/Artificial\_intelligence</a>
- 3. https://www.techopedia.com/definition/190/artificial-intelligence-ai
- 4.https://www.tutorialspoint.com/artificial\_intelligence/artificial\_intelligence\_overview.h
- 5. https://www.britanniCS.com/technology/artificial-intelligence

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Google Classroom

## SEMESTER - VI

<b>Programme</b>	B.Sc	Programme Title	<b>Bachelor of Computer Science</b>		
Code:					
Course	19U6CSET3B	Elective 3: Software Testing-	Batch	2019-2022	
Code:		Practical	Semester	VI	
Hrs/week	5		Credits	3	

# **Course Objectives**

- To understand software test automation problems and solutions.
- To learn how to planning a test project, design test cases and data, conduct testing operations, manage software problems and defects, generate a testing report.
- To gain the techniques and skills on how to use modern software testing tools to support software testing projects.

## **Course Outcomes (CO)**

Upon successful completion of this lab Course, student should be able to

CO Number	CO Statement			
CO1	ind practical solutions to the problems.			
CO2	Solve specific problems alone or in teams manage a project from beginning to end			
CO3	Define, formulate and analyze a problem			
CO4	Developing applications and Test them			
CO5	Find practical solutions to the problems.			

# **Mapping With Programme Outcomes**

CO/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
POs											
CO1	-	1	1	-	-	-	-	-	-	-	✓
CO2	-	1	1	-	-	-	-	-	-	-	1
CO3	-	1	1	-	-	-	-	-	-	-	1
CO4	-	1	1	-	-	-	-	-	-	-	1
CO5	-	1	1	-	-	-	-	-	-	-	1

Program list					
	Programs				
S.No					
1	Performing a test in the Apache JMeter Testing Tool to implement the factorial concepts.				

# Scheme and Regulations (SR -4) -2019-2022 -CS

2	Performing a test in the Apache JMeter Testing Tool to analyze the suitable problem and
	displaying the results.
3	Performing a test in the Apache JMeter Testing Tool to find the fibonaaci series.
4	Creating test cases and testing the functionality of calculator.
5	Creating test cases and testing the java Program which generates sum of a individual digit of a 5-
	digit number until a single digit is produced.
6	Testing the java program: Sort and store the elements two arrays of integers into the third list.
7	Testing the java program: multiple inheritance.
8	Testing the java Program: Palindrome string checking program.
9	Testing the java Program: String Manipulation.
10	Testing the java Program: Employee details using constructors.

Means of Curriculum Delivery : Power point presentation, Lab Assignments, Observation

# **SEMESTER V**

Programme Code:	B.Sc CS	8		Sachelor of Science Computer Science)		
Course		<b>ELECTIVE 3 :ENTERPRISE</b>	Batch	2019-2022		
Code:		RESOURCE PLANNING	Semester	VI		
Hrs/week	4		Credits	3		

## **COURSE OBJECTIVES**

• To develop the capability to streamline the different organizational processes and work flows in ERP and to understand the ways of Improving efficiency, performance, and productivity levels of ERP Projects.

# **COURSE OUTCOMES (CO)**

On successful completion of the course, students would be able to

CO	CO Statement
Number	
CO1	Understanding the challenges associated with managing extant ERP systems.
CO2	Learn the forces and organizational conditions leading to the acquisition of such enterprise wide systems.
CO3	The opportunity to identify extant and missing organizational competencies that may be drawn upon to create an appropriate ERP implementation method.
CO4	Understanding of issues and decisions that must be made when embarking upon a ERP selection and implementation journey.
CO5	Understand and implement the ERP tools for integrated system

## MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	-	-	-	-	-	-	1
CO2	-	1	1	-	-	-	-	-	-	-	-	1
CO3	-	1	1	-	-	1	-	-	-	-	-	1
CO4	-	1	1	-	-	1	-	-	-	-	-	1
CO5	-	1	1	-	-	1	_	-	_	-	-	✓

#### **SYLLABUS**

UNIT I Hours:12

**ERP:** Introduction: Define – Functional Module in ERP System – Evolution of ERP Systems - Characteritics of ERP – Process Intergration With ERP Systems. Benefits of ERP Applications – Technology Behind ERP Systems. **ERP Market and Vendors:** ERP Market – ERP Vendors – Service Oriented Architecture - ERP Package features.

UNIT II Hours:12

**Extended ERP Services**: Defining Extended ERP – SCM and ERP – ERP and BI – ERP and E-Commerce. **Business Process Re-engineering And ERP:** Defining Business Process Reengineering - Enterprise redesign principles – Business process reengineering - BPR and Change Management – Different Approaches BPR Implementation – Methodology for BPR Implementation – Role of IT in BPR – BPR and EPR Systems – BPR sucess / failure factors. **UNIT III Hours:12** 

**Planning for ERP** – Planning for ERP Implementaion – Understanding Organizational Requirements. - Understanding Economic and Strategies Justification – Analysing Project Scope – Determing Resources – Creating Budget for ERP Implementaion – Selecting the Right ERP Package- Preparing Organizations for ERP Implementaion. **Implementation of ERP:** Designing for ERP systems – ERP implementaion approaches – ERP implementaion Life cycle. **UNIT IV** 

**Managing ERP Projects:** Risk Failure factors in ERP Implementaion – Examples of ERP Failure- Mitigating implementaion risks – Management and complexity of Large scale ERP Projects- Training users to use ERP Systems. - Evaluating ERP Projects.

UNIT V Hours:12

**ERP Going live and post implementaion:** Preparing to go live – Strategies for migration – to new ERP systems – Go live performance surprises – Managing ERP after go live – Maintenance of ERP Systems. **Expanding ERP Boudaries:** Service oriented architecture – Enterprises application integration – Application Services provider – Model for ERP implementaion.

**TEXT BOOKs: (Recent Edition of the following bools only are recommended)** 

S.No	Authors	Title	Publishers			
1.	Ashim raj singla	Enterprise Resource Planning	Cengage Learning india Pvt . Ltd., 2008.			
DEE	DEEDENCE DOOKS.					

#### **REFRENCE BOOKS:**

S.No	Authors	Title	Publishers
1.	Alexis Leon	ERP Demystified	II Edition, Tata McGraw Hill, New Delhi, 2000Alexis Leon," Enterprise Resource Planning: II Edition, Tata McGraw Hill.

## WEBSITE REFERENCE

https://www.tutorialspoint.com/management.../enterprise\_resource\_planning.htm
https://www.saponlinetutorials.com/what-is-erp-systems-enterprise-resource-planning/

# SEMESTER - VI

Programme code:	B.Sc CS	Programme Title	Bachelor of Scie	•
<b>Course Code:</b>	19U6CSET4A	<b>ELECTIVE 4: COMPILER</b>	Batch	2019-2022
		DESIGN	Semester	VI
Hrs/Week:	4 Hrs		Credits	3

## **COURSE OBJECTIVES**

- To learn the fundamentals of Compiler Designes
- To gain knowledge on High level Programming languages
- To gain an insight into the lexical Analysis components viz. the algorithms for implementation of finite automata
- 1. To know the components and management aspects of parsing tables, types of Error and the methods Detection and Recovery

# **COURSE OUTCOMES**

• On the successful completion of the course, students will be able to achieve the following Outcomes

CO Number	CO Statement
CO1	Specify and analyse the lexical, syntactic and semantic structures of advanced language features
CO2	Separate the lexical, syntactic and semantic analysis into meaningful phases for a compiler to undertake language translation
CO3	Write a scanner, parser, and semantic analyser without the aid of automatic generators
CO4	Describe techniques for intermediate code and machine code optimisation
CO5	Design the structures and support required for compiling advanced language features.

## MAPPING WITH PROGRAMME OUTCOMES

COs	PO1	PO2	PO3	PO4	PO5	<b>PO6</b>	<b>PO7</b>	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	1	1	-	-	-	-	_	1
CO2	-	1	1	-	1	1	-	-	-	-	_	✓
CO3	-	1	1	-	1	1	-	-	-	-	-	1
CO4	-	1	1	-	1	1	-	-		-	-	✓
CO5	-	✓	✓	-	✓	✓	<u> </u>	-	-	-	-	✓

# **SYLLABUS**

UNIT I Hours: 12

**Introduction to Compilers:** Compilers and Translators – The Structure of a Compiler Lexical Analysis – Syntax analysis – Intermediate Code generation – Optimization – Code generation- Book keeping – Error handling – Compiler writing tools. **Programming languages:** High level Programming languages- Definitions – lexical and Syntactic structure of a language – data elements data structures – operators – assignment – statements.

UNIT II Hours:12

Finite Automata and lexical Analysis: The role of the lexical analyzer – simple approach – regular expressions -finite automata – from regular expressions to finite automata – minimizing the number of states – implementation of lexical analyzer. **The Syntactic Specifications of programming languages:** Context free Grammers – Derivations and Parse Trees – Capabilities of Context free Grammers.

UNIT III Hours:12

**Basic Parsing Techniques:** Parsers – Shift – reduce parsing – operator- precedence parsing – Top down parsing – Predictive parsers. **Automatic Construction of Effective parsers:** LR parsers – Canonical Collection of LR (0) items – Constructing SLR parsing tables – Constructing Canonical LR pagrsing tables – Constructing LALR parsing tables.

UNIT IV Hours:12

**Symbol tables :** the Contents of a symbol tables – data structures – Representing scope

information.**Error Detection and Recovery :** Errors – Lexical phase errors – Syntactic phase errors – Semantic errors.

UNIT V Hours:12

**Introduction to Code Optimization :** The principal sources of optimization – Loop Optimization – DAG representation of basic blocks – Value numbers and algebric laws- global data flow analysis. **Loop Optimization:** Dominators – Reducible Flow graphs – depth first search – Loop invariant computations – Induction variable elimination – Some other loop optimizations.

## **TEXT BOOKS: (Recent Edition of the following bools only are recommended)**

S.No.	Authors	,	Title		Publishers	Year of Publication
1.	lfred V. Aho, Jeffrey D.Ullman	Principles Design	of	Compiler	Narosa publishing house	

# **EFERENCE BOOKS**

S.No.	Authors	Title	Publishers	Year of Publication
1.	fred V.Aho and Monica S.Lam,		2nd Edition	ep 10, 2006.

# WEBSITE REFERENCE

.https://www.google.com

## SEMESTER - VI

Programme	B.Sc	Programme Title			Bachelor o	of Computer
code:					Science	
Course	19U6CSET4B	ELECTIVE	4:	ANDROID	Batch	2019-2022
Code:		OPERATING SYS	STEM		Semester	VI
Hrs/Week:	4 Hrs				Credits	3

#### **COURSE OBJECTIVES**

To enable the students

To understand the process of developing software for the mobile and create mobile applications on the Android Platform

## **COURSE OUTCOMES (CO)**

On successful completion of the course, students would be able to

CO Number	CO Statement
CO1	Understand the limitations and challenges of working in a mobile and wireless
	environment.
CO2	Describe and apply the different types of application models/architectures used to
	develop mobile software applications.
CO3	Describe the components and structure of a mobile development frameworks
	(Android SDK and Eclipse Android Development Tools
CO4	To learn how and when to apply the different components to develop a working
	system
CO5	Design, implement and deploy mobile applications using an appropriate software
	development environment.

# MAPPING WITH PROGRAMME OUTCOMES

COs/	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
POs											
CO1	-	1	1	-	-	-	-	-	-	-	-
CO2	-	1	<b>√</b>	-	-	-	-	-	-	-	-
CO3	-	1	1	1	1	-	-	-	-	-	-
CO4	-	1	1	1	1	-	-	-	-	-	-
CO5	-	1	<b>/</b>	/	<b>√</b>	-	-	-	-	-	-

## **SYLLABUS**

UNIT - I (Hours: 10)

Introduction to ANDROID: Android System Architecture, Creating and Running Android Applications, Types of Android Applications, Building blocks. Android OS Concepts: Mobile technology: Overview of Android - An Open Platform for Mobile development Open Handset Alliance. Use Android for mobile app development-Android Marketplaces - Android Development Environment setup.

UNIT -II (Hours: 10)

Android development Framework -Android-SDK, Eclipse Emulators /Android AVD.

Creating & setting up custom Android emulator .Android Project Framework and its applications-Application Manifest, Application Life Cycle, Application Priority and Process States, Creating and Using Resources, The Activity Life Cycle.

UNIT -III (Hours: 8)

Android Architecture: Linux Kernel –Libraries- Android Runtime- Application Framework –Applications. Android Startup and Zygote. Android Debug bridge. Android Permission model - Android Manifest File.

UNIT -IV (Hours: 10)

Using Bluetooth and Managing Networks in ANDROID: Using Bluetooth -Introducing the Bluetooth Service, Controlling the Local Bluetooth Device, Discovering and Bonding with Bluetooth Devices, Managing Bluetooth Connections, Communication with Bluetooth. Managing Networks - Monitoring and Managing Your Internet Connectivity, Managing Active Connections, Managing Your Wi-Fi .

UNIT -V (Hours: 10)

Event driven Programming in Android- Creating a splash screen- Introduction to threads in Android- Develop application with menus and dialog boxes- Menu: Custom Vs. System Menus - Creating and Using Handset menu Button (Hardware)- Android Themes, Dialog, create an Alter Dialog- SQLite: Open Helper and create with database- Open and close a database.

#### **TEXT BOOKS**

Recent editions of the following books only are recommended

S. No	Author Name	Title of the Book	Publisher
1.	Reto Meier:	Professional Android 2 Application	Wiley
		Development	
2	Ed Burnette	Hello, Android	Shroff
3	Pradeep Kothari	Android AppliCStion Development	Dreamtech

## REFERENCE BOOKS

S. No	Author Name	Title of the Book	Publisher
1.	Mark L Murphy	Beginning Android	Wiley India Pvt Ltd,
	Sayed Y Hashimi and Satya Komatineni	Professional Android	Wiley India Pvt Ltd.
3	Marko Garaenta	Learning Android	O'ReillyPublication

#### WEBSITE REFERENCES

- 1. https://en.wikipedia.org/wiki/Mobile\_operating\_system
- 2. https://en.wikipedia.org/wiki/Android\_(operating\_system)
- 3. https://www.webopedia.com/TERM/M/mobile operating system.html
- 4. https://www.webopedia.com/.../mobile-operating-systems-mobile-os-explained.html
- 5. <a href="https://searchmobilecomputing.techtarget.com/definition/mobile-operating-system">https://searchmobilecomputing.techtarget.com/definition/mobile-operating-system</a>

Means of Curriculum Delivery: Lecture, Group Learning, Seminar, Assignment, Google Classroom

## **SEMESTER-VI**

Programme	B.Sc	Programme Title	<b>Bachelor of Compute</b>	
code:			Science	
Course code:	19U6CSET4C	<b>Elective 4 : Cloud Computing</b>	Batch	2019-2022
Hrs/Week	4 Hrs		Semester	5
			Credits	3

## **COURSE OBJECTIVES**

To enable the students

To Understand the Cloud computing architectures, applications and challenges and learn about various cloud storages

## COURSE OUTCOMES (CO)

On successful completion of the course, students would be able to

<b>CO Number</b>	CO Statement
CO1	Understand History and Benifits in cloud computing
CO2	Analyse the Cloud Computing Architecture and Models
CO3	Identify the cloud data center and visualization technologies.
CO4	Analyse the visualization technology and security issues of cloud Computing
CO5	Evaluate various advanced cloud computing platforms

MAPPI	MAPPING WITH PROGRAMME OUTCOMES											
CO /POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	1	1	-	-	-	-	-	-	-	-	-
CO2	-	1	1	-	-	✓	1	-	-	1	1	✓
CO3	-	1	1	-	-	1	1	-	-	1	1	✓
CO4	-	1	1	-	-	1	1	-	-	1	1	✓
CO5	-	1	1	-	-	1	1	-	-	1	1	✓

## **SYLLABUS**

**UNIT - I** (**Hours : 12**)

Overview of the computing-History of Cloud Computing-Benifits of Cloud Computing-How to develop Cloud Infrastructure-Vendors of Cloud Computing-Elastic Computing-Social Networking-Enterprise Cloud Computing.

UNIT -II (Hours: 12)

Cloud Computing Architecture: Introduction-Grid Framework Overview-Grid Architecture-Cloud Computing Architecture-Key Design aspects of Cloud Architecture, Cloud Services and Cloud Applications-Similarities and Difference between Grid and Cloud Computing-Characteristics of Cloud Computing. Models of Cloud Computing: Introduction-Cloud Service

Models-Cloud Computing Sub Service Models-Cloud Deployment Models-Alternative Deployment Model.

UNIT -III (Hours: 12)

Cloud Data Center: Introduction- Cloud Data Centre core elements-Storage Network Technologies and Virtualization-Object Based Storage Technology-Cloud Backup-Information Life Cycle Management-Cloud Analytics-Computing on Demand. Virtualization Technologies: Introduction-Virtualization Reference Model-Advantages of Virtualization-Server/Compute Virtualization-Need of Server/Compute Virtualization-Virtual Clusters-Advantages of Server/Compute Virtualization-Virtual Machine and Hardware Components-Types of Virtualization.

UNIT -IV (Hours: 12)

Virtualization Technology at Desktop and Application: Introduction-Understanding Desktop Virtualization -Drivers used in Virtualization -Techniques used for desktop virtualization-Components for Desktop Virtualization-Application Virtualization-Hardware Virtual Machine-Understanding Machine Imaging-Porting Applications-Virtual Machine Provisioning. Security Issues of Cloud Computing: Introduction-Security concerns of Cloud Computing-Cloud Information security objectives-Cloud security design principles-Security services-Secure Cloud Software Testing-Software Requirement Practices-Risk Issues-VM Security.

UNIT -V (Hours: 12)

Cloud Computing Platforms-Advanced Technologies in Cloud Computing: Introduction-Cloud Computing Trends-Understanding Cloud Computing Tools-Security Cloud-Green Computing-Intercloud-Bigtable-Cloud Usage for Big Data Analytics and Internet of Things. .

## TEXT BOOKS

S. No	<b>Author Name</b>	Title of the Book	Publisher	Year/Edition
1.	Shailendra Singh	Cloud Computing	Oxford Univeristy Press	2018-First Edition

# REFERENCE BOOKS

	S. No	Author Name	Title of the Book	Publisher	Year/Edition
	1.	Arshdeep Bahga	Cloud Computing: A	Paperback-Import,	9 Dec 2013.
			Hands-On Approach		
ſ	2	Anthony T. Velte	Cloud Computing A	Tata Mcgraw Hill	1 <sup>st</sup> Edition
		-	PractiCSl Approach	EduCStion Private	2009
				Limited	

## WEBSITE REFERENCES

- 1. <a href="https://en.wikipedia.org/wiki/Cloud\_computing">https://en.wikipedia.org/wiki/Cloud\_computing</a>
- 2. https://searchcloudcomputing.techtarget.com/definition/cloud-computing
- 3. https://www.salesforce.com/what-is-cloud-computing/
- 4. https://aws.amazon.com/what-is-cloud-computing
- 5. https://www.techopedia.com/definition/2/cloud-computing

Programme Code:	B.Sc CS	Programme Title	Bachelor o Science	Bachelor of Computer Science	
Course	2019ECC001	Title : சுற்றுலா வளர்ச்சி	Batch	2019-2022	
Code:			Credits	2	

## பாடத்திட்டம் :

#### அலகு ஐ

- 1. சுற்றுலா ஒரு விளக்கம்
- 2. உலக நாடுகளில் சுற்றுலா வளர்ச்சி
- 3. பாரதத்தில் சுற்றுலா வளர்ச்சி

#### அலகு ஐஐ

- 1. தமிழ்நாட்டில் சுற்றுலா வளர்ச்சி
- 2. பன்னாட்டு பலவகைப் பயணிகள்
- 3. சுற்றுலாவின் சமுக பொருளாதார விளைவுகள்

#### அலகு ஐஐஐ

- 1. சுற்றுலாப் பயணிகள் பற்றிய புள்ளி விவரங்கள்
- 2. சுற்றுலாவைத் திட்டமிடுதலும் மேம்படுத்தலும்
- 3. சுந்நுலா விடுதிகள்

#### அலகு ஐஏ

- 1. சுற்றுலாப் பயணிகளின் பல்வேறு போக்குவரத்துகள்
- 2. சுற்றுலாக் கழகங்கள்
- 3. சுற்றுலாப் பயண முகவர்கள்

## அலகு ஏ

- 1. சுற்றுலாவின் வணிகச் சந்தைகள்
- 2. சுற்றுலாவின் வழிகாட்டிகள்
- 3. தமிழ் இலக்கியத்தில் பயணநூல்கள்

பாடநூல் : சுற்றுலா வளர்ச்சி

**ஆசிரியர்** - வெ. கிருட்டிணசாமி

மணிவாசகர் பதிப்பகம்

சென்னை, ஆகஸ்டு - 2009

Programme Code:	B.Sc CS	U	Bachelor of Computer Science	
Course	2019ECC002	Title : ,தழியல் கலை	Batch	2019-2022
Code:			Credits	2

## பாடத்திட்டம் :

# அலகு ஐ இதழியல் - இயல்பும் பரப்பும்

- 1. இதழியல் விளக்கம்.
- 2. இதழ்களின் பணிகள், கடமைகள், பொறுப்புகள்.
- 3. இதழ்கள் வகைகளும் இயல்புகளும். 4. மக்களாட்சியில் இதழியல்.
- 5. இதழ்களின் சுதந்திரம்.

- 6. இதழியல் நடத்தையறக் கட்டளைகள்.
- 7. இதழியல் தொழில் வாய்ப்புகள்.

# அலகு ஐஐ இதழியல் தோற்றமும் வளர்ச்சியும்

- 1. இதழியல் வளர்ச்சி
- 2. தமிழகத்தில் இதழியல் வளர்ச்சி
- 3. பத்திரிக்கைச் சட்டங்கள்
- 4. பத்திரிக்கை மன்றம்

# அலகு ஐஐஐ இதழ்களின் அமைப்பு முறை

- 1. இதழ்கள் தொடங்குவதற்கான வழிமுறைகள்
- 2. செய்தித்தாள் நிர்வாக அமைப்பு

## அலகு ஐஏ செய்திகள், சேகரித்தல், எழுதுதல்

1. செய்தியாளர்

- 2. செய்தி
- 3. செய்தியின் உள்ளடக்கங்கள்
- 4. செய்தி திரட்டுதல்
- 5. செய்தி நிறுவனங்கள்
- 6. பேட்டி

7. குற்றச் செய்திள்

- 8. பல்வேறு வகையான செய்திகள்
- 9. செய்திகளும் சிறப்புத்தனி இயல்புகளும்
- 10. படங்களும் இதழ்களும்

## அலகு ஏ செப்பனிடுதல் (பதிப்பித்தல்)

- 1. செய்திகளைச் செப்பனிடுதல் நுட்பங்கள் 2. ஆசிரியர்

3. செய்தி ஆசிரியர்

4. துணை ஆசிரியர்

5. செய்தியின் கட்டமைப்பு

6. பக்க வடிவமைப்பு

7. அச்சுப்படி திருத்துதல்

8. இதழியல் கலைச் சொற்கள்

பாடநூல் : இதழியல் கலை

**ஆசிரியர்** : டாக்டர் மா.பா. குருசாமி

்றீ சக்தி ∴பைன் ஆர்ட்ஸ், சிவகாசி, ஜனவரி – 2009.

Programme Code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course Code :	2019ECC003	Title : இதழியல் கலை	Batch Credits	2019-2022 2

# பாடத்திட்டம் :

## அலகு ஐ

நாட்டுப்புற இயல் என்றால் என்ன?

நாட்டுப்புற இயலின் வரலாறு

நாட்டுப்புற அயல் கல்வி – ஒரு விளக்கம்

## அலகு ஐஐ

நாட்டுப்புற ஆடல்கள்

நாட்டுப்புற கூத்துகள்

நாட்டுப்புற கைவினைக் கலைகள்

#### அலகு ജജജ

நாட்டுப்புற விளையாடல்கள்

நாட்டுப்புற மருத்துவம்

நாட்டுப்புற நம்பிக்கைள்

## அலகு ஐஏ

நாட்டுப்புற வழிபாடுகள்

நாட்டுப்புறக் கதைகள்

நாட்டுப்புறப் பாடல்கள்

கதைப்பாடல்கள

## அலகு ஏ

ഖിடுகதைகள்

பழமொழிகள்

புராணங்கள்

**பாடநூல்** : நாட்டுப்புறவியல்

ஆசிரியர் : சு. கண்முக சுந்தரம்

காவ்யா பதிப்பகம்,

ஏப்ரல் - 2017.

Programme Code:	B.Sc CS	0	Bachelor of Computer Science	
Course	2019ECC004	Title : கணிப்பொறியில் தமிழ்	Batch	2019-2022
Code:			Credits	2

## பாடத்திட்டம் :

#### அலகு ஐ

கணிப்பொறியில் தமிழ் விசைப்பலகை அமைப்பு முறைகள் எழுத்துருவின் வகைகள்

## அலகு ஐஐ

தமிழ் எழுத்துருக்கள் எழுத்துரு : விசைப்பலகை இயக்கியை நிறுவுதல்

## அலகு ஐஐஐ

தமிழில் தட்டச்சு செய்யும் முறை சிக்கல்களும் தீர்வுகளும்

## அலகு ஐஏ

இணையத்தில் தமிழ் தமிழ் இணையப் பல்கலைக்கழகம் மின்னஞ்சல்

## அலகு ஏ

யூனிக்கோடு வின்டோஸ் எக்ஸ்பீயில் தமிழ் தமிழ் இணையதளங்கள்

# **ஆசிரியர்** : த. பிரகர்'

பெரிகாம் நூல் வெளியீடு மற்றும் விற்பனை ஆகஸ்டு – 2007.

Programme Code :	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course Code :	2019ECC005	Title : தமிழக வரலாறும் மக்கள் பண்பாடும்	Batch Credits	2019-2022

## பாடத்திட்டம் :

## அலகு ஐ

- 1. தமிழக வரலாற்றுக்கான அடிப்படை ஆதாரங்கள்
- 2. தமிழகத்தின் இயற்கை அமைப்புகள்.
- 3. வரலாற்றுக் காலத்துக்கு முந்திய தமிழகம்.
- 4. சிந்து வெளி அகழ்வாராய்ச்சி.

#### அலகு ஐஐ

- 1. பண்டைய தமிழரின் அயல்நாட்டு தொடர்புகள்
- 2. தமிழ் வளர்த்த சங்கம்
- 3. சங்க இலக்கியம்
- 4. பண்டைய தமிழரின் வாழ்க்கை

## அலகு ஐஐஐ

- 1. களப்பிரர்கள்
- 2. பல்லவர்கள்
- தமிழகத்தில் நான்காம் நூற்றாண்டு முதல் ஒன்பதாம் நூற்றாண்டு வரையில் சமூக நிலை.

## அலகு ஐஏ

- 1. சோழப் பேரரசின் தோற்றம்.
- 2. சோழப் பேரரசின் வளர்ச்சியும் வீழ்ச்சியும்.
- 3. சோழர் காலத்தில் தமிழரின் சமுதாயம்.
- 4. பாண்டியாின் ஏற்றமும் வீழ்ச்சியும்.

#### அலகு ஏ

- 1. மதுரை நாயக்கர்கள்.
- 2. தமிழகத்தில் 13 முதல் 18 ஆம் நூற்றாண்டு வரை சமூகநிலை
- 3. ஐரோப்பியரின் வரவு.
- 4. 19 ஆம் நூற்றாண்டின் அரசியலும் தமிழகத்தின் சமூக நிலையும்.
- 5. 20 ஆம் நூற்றாண்டில் தமிழகம் மேற்கோள் நூல்கள்.

பாடநூல் : தமிழக வரலாறும் மக்கள் பண்பாடும்

**ஆசிரியர் -** கே. கே. பிள்ளை. உலகத் தமிழாராய்ச்சி நிறுவனம். செப்டம்பர் - 2016.

Programme Code:	B.Sc CS	Programme Title	Bachelor of Computer Science	
Course	2019ECC006	Title : தமிழ் இலக்கிய	Batch	2019-2022
Code:		வரலாறு	Credits	2

## பாடத்திட்டம் :

#### அலகு ஐ

- 1. காலப்போக்கில் கன்னித்தமிழ் ஒரு கண்ணோட்டம்
- 2. தமிழ்ச்சங்கம்
- 3. அகத்தியர்
- 4. தொல்காப்பியர் 5. சங்க இலக்கியம்
- 6. பதினெண் கீழ்கணக்கு

#### அலகு ஐஐ

- 1. இரட்டைக் காப்பியங்கள்
- 2. நாயன்மார்கள்
- 3. ஆழ்வார்கள்
- 4. சமயமும் தமிழும் (பௌத்தம், சமணம், சைவம், வைணவம்)
- 5. கன்னித் தமிழ் காப்பிய வளர்ச்சி
- 6. புராணங்களும் பிறவும்.

#### அலகு ஐஐஐ

- 1. சிற்றிலக்கியங்கள்.
- 2. பதினெண் சித்தர்கள். 3. உரையாசிரியர்கள்.
- 4. பிற்காலப் புலவர்கள். 5. கிருத்துவமும் தமிழும். 6. இஸ்லாமியமும் இன்தமிழும்.

## அலகு ஐஏ

- 1. சோழப் பேரரசின் வளர்ச்சியும் வீழ்ச்சியும். 2. கவிஞர் பெருமக்கள்.
- 3. புதக்கவிதை. 4. உரைநடை இலக்கியம், சிறுகதை இலக்கியம்.

#### அலகு ஏ

- 1. தமிழ் நாவல் இலக்கியம்.
- 2. தாளிகைகள்.
- 3. இசைத்தமிழ் வரலாறு.
- 4. நாடகத் தமிழ் வரலாறு
- 5. 20 ஆம் நூற்றாண்டில் இன்தமிழ் வளர்ச்சி. 6. பிற நாடுகளில் பைந்தமிழ்

பாடநூல் : தமிழ் இலக்கிய வரலாறு

ஆசிரியர் : பேராசிரியர் மது.சா. விமலானந்தம் முல்லைநிலையம்,

சென்னை, 2018

## **NEW MEDIA**

Course Code: 2019ECC007 No. of Credits: 2

## **Course Objectives:**

To enable the students to understand the new age media sources.

#### **UNIT I:**

Spread of Internet; Salient features and advantage over traditional media;

History and spread of internet in India, reach and problem of access; Internet and Knowledge Society; Convergence and Multi-media: Print, radio, TV, internet and mobile.

#### **UNIT II:**

Online journalism; Earlier websites of newspapers, E-books and E-publishing Status of online journalism today.

#### **UNIT III:**

Digital storytelling: Tools of multimedia journalists; Learn to report, write and produce in a manner that is appropriate for online media; Feature writing for online media: Story idea, development and news updates.

#### **UNIT IV:**

Open source journalism: Responding to the audience, Annotative reporting; Citizen Journalists, Problem of verification, accuracy and fairness.

#### **UNIT V:**

Use of blogs, tweets, etc. for story generation and development; Protecting copyright, Exploring Cyberspace: Individual Blog; Group weblog

## **TEXT BOOKS:**

## Recent editions of the following books only are recommended

- 1.Jagdish Chakravarthy, Net, Media and the Mass Communication, Authors press, New Delhi, 2004.
- 2. Gopal Bhargava, Mass Media and Information Revolution, Isha Books, New Delhi, 2004.

- 1. Nath, Shyam, Assessing the State of Web Journalism, Authors Press, New Delhi, 2002.
- 2.Narayana Menon, The Communication Revolution. National Book Trust ,1976.

## PROOFREADING AND COPYEDITING

Course Code: 2019ECC008 No. of Credits: 2

## **Course Objectives**

To enable the students to proofread and edit texts.

#### **UNIT I:**

Introduction to Proofreading and Copyediting, The use of style sheets and style guides in Proofreading and copyediting, finding the appropriate style guides, how to create and use a style sheet.

#### **UNIT II:**

Proofreaders' marks and how they are used to copyedit and proofread, your job as a proofreader.

#### **UNIT III:**

How to proofread, Proofreading practice.

## **UNIT IV:**

The job of copyediting, how to copyediting, copyediting practice.

#### **UNIT V:**

How to copyedit or proofread one's own Work, copyediting or proofreading as a career.

#### **TEXT BOOKS:**

## Recent editions of the following books only are recommended

- 1. <u>Laura Anderson</u>, <u>Proofreading Handbook</u>, <u>McGraw-Hill</u>, 2nd Edition 2006.
- 2. Elsie Myers Stainton, The Fine Art of Copyediting, Columbia University Press, 2002.

- 1. Suzanne Gilad, Copyediting and Proofreading For Dummies, 1st Edition 2011
- 2. Peter Ginna ,What Editors Do: The Art, Craft, and Business of Book Editing (Chicago Guides to Writing, Editing, and Publishing) ,University of Chicago Press ,2017

## PERSONALITY DEVELOPMENT

Course Code: 2019ECC009 No. of Credits: 2

## **Course Objectives:**

To make students groom their personality and prove themselves as good Samaritans of the society

#### **UNIT I:**

Introduction to Personality Development; The concept of personality, Theories of Freud & Erickson, Significance of personality development; The concept of success and failure: What is success-Hurdles, What is failure- Causes of failure.

#### **UNIT II:**

Attitude & Motivation, Factors affecting attitudes-Positive attitude, Advantages, Negative attitude Disadvantages - Concept of motivation - Significance – Internal and external motives -Importance of self- motivation-Factors leading to de-motivation

#### **UNIT III:**

Term self-esteem, Symptoms, Advantages - Do's and Don'ts to develop positive self-esteem, Low selfesteem, Symptoms - Personality having low self esteem - Positive and negative self esteem. Interpersonal Relationships.

## **UNIT IV:**

Other Aspects of Personality Development, Body language - Problem-solving - Conflict and Stress Management - Decision-making skills -Leadership and qualities of a successful leader - Character building -Team-work - Time management - Work ethics -Good manners and etiquette.

#### **UNIT V:**

Employability Quotient, Resume building- The art of participating in Group Discussion – Facing the Personal (HR & Technical), Interview, Psychometric Analysis, Mock Interview Sessions.

#### **TEXT BOOKS:**

## Recent editions of the following books only are recommended

- 1.E.B. Hurlock ,Personality Development ,Tata McGraw Hill ,28th Reprint. New Delhi: 2006
- 2. Stephen P. Robbins and Timothy A. Judge ,Organizational Behavior ,Prentice Hall. 16<sup>th</sup> Edition, 2014.

- 1. Sudhir Andrews, How to Succeed at Interviews, New Delhi. Tata McGraw-Hill, 21st (rep.) 1988
- 2. Heller, Robert., Effective leadership, Essential Manager series. Dk Publishing, 2002.

## **TECHNICAL WRITING**

Course Code: 2019ECC010 No. of Credits: 2

## **Course Objectives:**

• To enable the students to practice professional writing.

#### **UNIT I:**

Technical Writing Basics, Technical Communication: Definition & Purpose.

#### **UNIT II:**

Characteristics of Technical Communication, Audience, Centered Communication.

#### **UNIT III:**

Legal and Ethical Communication: Description & Importance, Implicit and Explicit Rules of Communication: Definitions & Examples.

#### **UNIT IV:**

Types of Technical Documents.

#### **UNIT V:**

The Technical Writing Process: Prewriting, Writing & Rewriting, Spread of Internet; Salient features and advantage over traditional media.

#### **TEXT BOOKS:**

## Recent editions of the following books only are recommended

- 1. Kieran Morgan, Technical Writing Process: The simple, five-step guide that anyone can use to create technical documents such as user guides, manuals, and procedures, Better on paper publications, 2015
- 2. Thomas Arthur Rickard, A Guide to Technical Writing, Bibliolife, 2008.

- 1. <u>Gerald J. Alred, Charles T. Brusaw & Walter E. Oliu, Handbook of Technical Writing, Bedford/St. Martin's, 2008.</u>
- 2. Mike Markel, Technical Communication, Palgrave MacMillan, 2012

## AN INTRODUCTION TO PSYCHOLOGY

Course Code: 2019ECC011 No. of Credits: 2

## **Course Objectives:**

• To enable the students to articulate how psychological research adheres to ethical and scientific principles, and communicate the difference between personal views and scientific evidence in understanding behavior.

#### **UNIT I:**

Introducing Psychology, Psychological Science, Brain, Body and Behavior.

#### **UNIT II:**

Sensing and Perceiving Remembering and Judging, Intelligence and Language.

#### **UNIT III:**

States of Consciousness, Growing and Developing, Learning.

#### **UNIT IV:**

Emotions and Motivation, Personality

#### **UNIT V:**

Defining Psychological Disorders, Treating Psychological Disorders, Psychology in Our Social Lives.

#### **TEXT BOOKS:**

## Recent editions of the following books only are recommended

- 1. David Myer, David Myer's Psychology, Worth Publishers, (7th ed.) 2004.
- 2. Daniel Kahneman, Thinking Fast and Slow, Farrar, Straus and Giroux, 2011

- 1. Roger R. Hock, Forty Studies That Changed Psychology, Prentice hall, 2008.
- 2. Robert Feldman, Understanding psychology, McGraw Hill Education, 2017
- 3. Thomas E. Ludwig, Psychsims, WortSh Publishers, 2004

## **ASTRONOMY**

Course Code: 2019ECC012 No. of Credits: 2

## **Course Objectives:**

• On successful completion of this course the students should gain knowledge about Astronomy.

## **UNIT I:**

General description of the Solar system. Comets and meteorites – Spherical trigonometry.

#### **UNIT II:**

Celestial sphere – Celestial co – ordinates – Diurnal motion – Variation in length of the day.

## **UNIT III:**

Dip – Twilight – Geocentric parallex.

## **UNIT IV:**

Refration – Tangent formula – Cassinis formula.

# **UNIT V:**

Kepler's laws – Relation between true eccentric and mean anamolies.

## **TEXT BOOK**

Recent editions of the following books only are recommended

"ASTRONOMY" by S.Kumaravelu and Susheela Kumaravelu.

#### **FUZZY MATHEMATICS**

Course Code: 2019ECC013
Course Objective:

No. of Credits: 2

- To know the basic concepts of fuzzy stes and its characteristics.
- To understand the concept of various operations on fuzzy sets.
- To learn the concept of fuzzy relations and its applications.

**UNIT 1** From classcal sets to Fuzzy sets: Introduction-Crisp Sets: An over vieww-Fuzzy set: Basic types-Fuzzy sets: Basic Concepts-Characteristics and significance of the paradigm Shift

#### UNIT 2

Fuzzy sets of versus crisp sets: Additional properties of  $\Box$ - Cuts- Representations of fuzzy sets- Extension Principle of Fuzzy sets.

#### UNIT 3

Operations on fuzzy sets: Types of Operations-Fuzzy complements-Fuzzy Intersections: t-Norms-Fuzzy unions: t-conorms

#### UNIT 4

Fuzzy Arithmetic: Fzzy Numbers-Lnguistic Variables-Arithmetic Operations on intervals **UNIT 5** 

Fuzzy Relations: Crisp versus Fuzzy Relations-Projections and Cylndric Extensions-Binary Fuzzy Relations-Binary relations on a single set-Fuzzy Equvalence Relations-Fuzzy Compatibility Relations.

#### **TEXT BOOK:**

Fuzzy Sets Uncertanity and Information, George, J.Klir and Tina A, Folger, Printice Hall of India Pvt Ltd, New Delh, 2006

**UNIT 1:** Page no: 1-30 **UNIT 2:** Page no: 35-48

UNIT 3: Page no: 50-96 UNIT 4: Page no: 97-102 UNIT 5: Page no: 119-135

#### **Reference Book:**

- 1. Fuzzy Logic Intellegence, Control and information, John Yuan, Reza Langari, Pearson Education, New Delh. 1999
- 2. Fuzzy logc and Neural Networks, M.Amirthavalli, Scitech Publications Pvt Ltd, Chennai and Hydrabad, 2007
- 3. Fuzzy Lgic with Engineering Applications, Timothy, Jo Ross, McGraw-Hill INC, New York, 1996.

#### OPERATION RESEARCH

Course Code: 2019ECC014 No. of Credit :2

## **Course Objectives:**

- To understand the basic concepts of Operations Research and Solving LPP
- To solve Transportation and Assignment problems
- To understand the concept of Game theory, Queuing theory PERT and CPM.

## **UNIT I**

Introduction to Operations Research - Meaning - Scope - Models - Limitation. Linear Programming - Formulation - Graphical method only.

#### **UNIT II**

Transportation (Non- degenerate only) - Assignment problems - Problems.

## **UNIT III**

CPM - Principles - Construction of Network for projects – Types of Floats – Slack- crash programme.

#### **UNIT IV**

PERT - Time scale analysis - critical path - probability of completion of project - Advantages and Limitations.

#### **UNIT V**

Game Theory: Graphical Solution -mx2 and 2xn type. Solving game by Dominance property fundamentals - problems . Replacement problem - Replacement of equipment that deteriorates gradually (value of money does not change with time).

#### **Text Book:**

## Recent editions of the following books only are recommended

# Prof. V. Sundaresan., K.S. Ganapathy Subaramanian ., K.Ganesan: Resource Management Techniques (Operations Research) A.R.Publications- 2002

**Unit I** : Chapter 1 – Section 1.1,1.2,1.4,1.9, Chapter 2 – Section 2.1-2.5 **Unit II** : Chapter 7 – Section 7.1-7.2, Chapter 8 – Section 8.1,8.2,8.4,8.5

**Unit III**: Chapter 15 – Section 15.1,15.2,15.5,15.8

**Unit IV**: Chapter 15 – Section 15.6

**Unit V** : Chapter 16 – Section 16.6, 16.7, Chapter 11 – Section 11.1, 11.2

#### **ReferenceBook:**

- 1. Kanti Swarup, Gupta P.K, Man Mohan: Operations Research, Sultan Chand & Sons- 1997
- 2. P.R. Vittal and V.Malini: Operations Research, Margham Publications -2011.
- 3.P.K.Gupta., ManMohan: Problems in Operations Research, Sultan Chand & sons-2004
  - 4.V.K.Kapoor: Operations research, Sultan Chand&sons-2007

#### MATHEMATICS FOR PROFESSIONAL COURSES

Course Code: 2019ECC015 No. of Credits: 2

#### **COURSE OBJECTIVES**

- To understand the fundamental concepts of Set Theory and Linear Equations.
- To solve the problems in Mathematics of Finance, sequence and series.
- To acquire the knowledge of correlation, regression and problem solving.

#### UNIT 1:

Sets, Functions and Relations - Equations Linear equations - Homogeneous linear equations .

#### **UNIT 2:**

Sequence and Series–Arithmetic progression-Geometric progression; Mathematics of Finance: Simple interest-Compound interest.

#### **UNIT 3:**

Limits — Basic concepts of Differentiation - Integration

#### **UNIT 4:**

Measures of Central Tendency and Dispersion, Arithmetic Mean, Median – Mode, Geometric Mean and Harmonic Mean, Standard deviation, Quartile deviation

#### **UNIT 5:**

Correlation and Regression.

## **TEXT BOOKS:**

## Recent editions of the following books only are recommended

- 1. Discrete Mathematics, B.S. Vatssa, Wishwa Prakashan Private Limited, 3<sup>rd</sup> Edition.
- 2. Business Mathematicsc and Statistics, P.A. Navanitham, Jai Publisher, June 2004.

## **Reference Book:**

- 1 .Dr.M.K. Venketaramen, Dr.N. Sridharan, N. Chandarasekaran: Discrete Mathematics, The National publishing Company 2006.
- 2.P.R. Vittal: Business Mathematics and Statistics, Margham Publications.-2011
- 3. Sanchetti, D.C and Kapoor, V.K: Business Mathematics, Sultan chand Co & Ltd-2002.

**Unit 1:** Chapter 2 and 3, chapter 7, 7.1-7.4 (Text Book 1)

**Unit 2:** Chapter 1 and 2 (Text Book 2, Part 1)

Unit 3: Chapter 5, 6 and 8 (Text Book 2, Part 1)

**Unit 4:** Chapter 7 (Text Book 2, Part 2)

Unit 5: Chapter 12 and 13 (Text Book 2, Part 2

Chapter 3, Section 3.1-3.4 and Chapter 6, Section 6.1-6.3 (Text Book 3)

# MULTIMEDIA AND ITS APPLICATIONS

Course Code: 2019ECC016 No.of Credits: 2

# **Course Objectives:**

- To enable the students learn the overview of Multimedia systems.
- To provide knowledge about the Basic concepts of Sound and Image Processing.
- To enhance the knowledge about the Multimedia Applications.

#### **UNIT I**

Media and Data Streams: Medium – Main Properties of a Multimedia Systems – Multimedia – Traditional Data Streams Characteristics – Data Streams characteristics for continuous media.

#### **UNIT II**

 $Sound \ / \ Audio: \ Basics \ sound \ Concepts - Music - Speech \ . \ Video \ and \ Animation: \ Basics \ concepts - Television - Computer \ Based \ Animations.$ 

#### **UNIT III**

Images and Graphics: Basics concepts – Computer Image Processing – Data Compression: Storage space – coding requirement – source entropy and hybrid coding – some basic compression techniques – JPEG – MPEG – DVI.

#### **UNIT VI**

 $\label{lem:multimedia} Multimedia\ Communication\ system: Application\ subsystem-Transport\ subsystem-quality\ of\ services\ and\ resource\ management.$ 

#### **UNIT V**

Multimedia Applications : Introduction – Media Preparation – Media Composition – Media Integration – Media Communication – Media Entertainment.

# **Reference Books:**

1. Ralf Steinmetz and Klara Nahrstedt , Multimedia : Computing , Communication & Applications. ,Pearson Education.

# EXTRA CREDIT COURSE MANAGEMENT INFORMATION SYSTEM

Course Code: 2019ECC017 No. of Credits: 2

#### **Course Objectives:**

- To familiarise the students with Business Information through Computers.
- To enable the students aware of utilization of business information for decision making.
- To bestow knowledge about Database Management System

#### **UNIT I**

Management information system: meaning – features – requisites of effective MIS – MIS Model – components – subsystems of an MIS – role and importance – corporate planning for MIS – growth of MIS in an organization – centralization vs decentralization of MIS - Support – Limitations of MIS.

### **UNIT II**

System concepts – elements of system – characteristics of a system – types of system – categories of information system – system development life cycle – system enhancement.

# **UNIT III**

Information systems in business and management: Transaction processing system: Information repeating and executive information system.

### **UNIT IV**

Database management systems – conceptual presentation – client server architectures networks.

#### **UNIT V**

Functional management information system: Financial – accounting – marketing – production – Human resource – business process outsourcing.

# **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. Gorden B.Davis and Margrethe H.Olson: "Management Information System", Tata McGraw Hill Publication, New Delhi, 1<sup>st</sup> Edition, 2005.
- 2. Aman Jindal: "Management Information system", Kalyani Publishers, New Delhi, First Edition, 2004.

- 1. Kenneth C. Laudon: "Management Information System", Pearson Education, New Delhi, First Edition, 2004.
- 2. Stephen Haag: "Management Information System", Tata McGraw Hill Publication, New Delhi, First Edition, 2008.

# THEORY OF COMPUTATION

Course Code: 2019ECC018 No. of Credits: 2

# **CourseObjectives:**

- To learn about the basic of theory of computing
- To understand the concept of finite automata and push down automata
- To acquire knowledge in formal language
- To enhance the concept of conversion of deterministic automata to non deterministic automata.

### **UNIT-I**

Introduction to theory of Computing – Why Study the theory of Computing- What is Computation-Set theory-Alphabets-Strings and Languages-Relations-Functions-Graphs and Trees.

#### **UNIT-II**

Finite Automata: Introduction-Finite state Machines -Deterministics Finite Automata(DFA)-Finite Automata with and without Epsilon Transitions-Language of Deterministic Finite Automata-Acceptability of a String by a Deterministic Finite Automata-Processing of Strings by Deterministic Finite Automata; Non-Deterministic Finite Automata(NFA)- Language of Non- Deterministic Finite Automata-Equivalence between DFA and NFA-Non Deterministic Automata with or without Epsilon Transitions.

# **UNIT-III**

Formal Language: Introduction-Theory of Formal Language-Kleene and positive Closure-Defininig Language-Recursive Definition of Language-Arithmetic Expression-Grammar-Classification of Grammar and Language-Language and their Relation-Operations On Language-Chomsky Hierrachy.

# **UNIT-IV**

Regular Language: Introduction-Regular Language and Expression-Operations of Regular Expression-Identity Rules-Algebraic Laws for Regular Expression-Finite Automata and Regular Expression- Kleene's Theorem-Problems-Context Free Grammar and Context Free Language: Introduction-Derivation Tree-Parse Tree-Right Most and Left most Derivation -Ambiguity-roblems

# **UNIT-V**

Push Down Automata: Description and Definition-Language of PDA-Graphical Notation of PDA-Acceptance by Final State and Empty Stock, From Empty Stock to Final State and Vice versa-Deterministic Pushdown Automata and Non deterministic Pushdown Automata-Language-Problems.

# **TEXT BOOKS:**

- 1. Theory of Computing-A Gentle Introduction, Efim Kinber, Carl Smith, published by Pearson Education.(UNIT 1)
- 2. Theory of Automata, Language & Computation, Rajendra Kumar, Tata McGraw Hill Education Private Limited, New Delhi. (UNIT 1to 5)

### **REFERENCE BOOK:**

A Textbook Automata Theory, S.F.B.Nasir, P.K.Srimani, Published by Cambridge University Press India Pvt, Ltd, New Delhi.

UNIT 1: Chapter 1: Section 1.1, 1.2 (Text Book 1)

Chapter 1: Section 1.1-1.6 (Text Book 2)

**UNIT 2:** Chapter 2: Section 2.1-2.11

**UNIT 3:** Chapter 3: Section 3.1-3.10

**UNIT 4:** Chapter 4: Section 4.1-4.5, 4.6, 4.6.1, 4.6.2

Chapter 6: Section 6.1-6.10

**UNIT 5:** Chapter 7: Section 7.1-7.10

# EXTRA CREDIT COURSE OOPS WITH JAVA PROGRAMMING

Course Code: 2019ECC019 No. of Credits: 2

# **Course Objectives:**

- To Understand fundamentals of object oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To be able to use the Java SDK environment to create, debug and run simple Java programs.
- To understand the Java Programming concepts so as to enable the students of Applications and Applets using Java

#### **UNIT I**

Introduction to Object-Oriented Programming: Fundamentals – Object oriented Paradigm – Elements of the OOP – Abstraction – Encapsulation – Modularity – Hierarchy – Concurrency Persistance – Inheritance – Polymorphism – Benefits of OOP – Applications of OOP.

#### **UNIT II**

Java Evolution: History – Features – Difference between Java, C, C++ - Java and Internet – Java and WWW – Web Browsers. Overview: Simple Java Program - Structure – Java Tokens-Statements-JVM - Constants – Variables – Data types – Operators and Expressions.

# **UNIT III**

Decision Making and Branching :if,if...else, nested if, switch – Decesion making and looping : while,do,for – Jumps in Loops – Labeled loops – Classes, Objects and Methods.

Arrays, Strings and vectors - Interfaces :Multiple Inheritance - Packages : Putting classes together - Multithreaded programming - Thread exceptions - Life cycle of Thread - Thread priority - Synchronization.

#### **UNIT IV**

Managing Errors and Exceptions – Types of Errors – Exceptions – Applet Programming – Applet life cycle – Graphics Programming.

# **UNIT V**

Managing Input / Output Files in Java: Concepts of Streams – Stream classes – Byte stream classes – Character stream classes – Using streams – I/O classes – File classes – I/O Exceptions – Creation of files – Reading / Writing characters, Byte - Handling Primitive data types – Random Access Files

#### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. Grady Booch: "Object Oriented Analysis & Design with Applications", Second Edition, Pearson Education.
- 2. E.BalaGurusamy: "Programming with Java", Third edition, Tata McGraw Hill Pvt Ltd.

#### **Reference Books:**

- 1. Patrick Naughton & Hebert Schildt: "The Complete Reference Java 2", Third edition, Tata McGraw Hill Pvt Ltd.
- 2. Programming with Java John R. Hubbard, Second Edition, Tata McGraw

# EXTRA CREDIT COURSE PROGRAMMING IN C

Course Code: 2019ECC020 No. of Credits: 2

# **Course Objectives:** To enable the students

- To know about problem solving techniques and algorithm fundamentals.
- To know about the basics of C Programming and its various computation logics.

#### UNIT I

Overview of C - Introduction – Structure of C - Character set - C tokens - Keyword & Identifiers - Constants - Variables - Data types - Declaration of variables - Assigning values to variables - Defining Symbolic Constants - Operators – Arithmetic Expressions: - Evaluation of expression - Type conversion in expression - operator precedence .

#### **UNIT II**

Decision Making and Branching - Decision making with IF statement - simple IF statement - The IF ELSE Statement - Nesting of IF ...ELSE statements - The ELSE IF ladder - The switch statement - The GOTO statement -- Decision Making and Looping - The WHILE statement - The DO statement - The FOR statement - Jumps in Loop.

# **UNIT III**

Arrays - One Dimensional - Two Dimensional - Multidimensional arrays - Character string Handling - Declaring and initializing string variables - String:Introduction- Standard Functions. Funtions: User - defined Functions - Need for user Defined functions - Types of Functions:No Arguments and no return values - Arguments with return values - Recursion.

#### **UNIT IV**

Structure: Structure definition - Giving values to members - Structure initialization - comparison of structure variables - Structures within structures- size of structures.

# **UNIT V**

Pointers to structures. Pointers – Introduction-Features of Pointers - Declaring and initializing pointers - Accessing a variable through its pointers - pointers and arrays - pointers and character strings

# **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. E. Balagurusamy: "Programming in ANSI C" , Tata Mc. Graw Hill,  $5^{th}$ Edition (reprint), 2011. (Unit II, Unit IV, Unit V)
- 2. R.G.Dromey: "How to Solve it by Computer", Prentice Hall of India, Delhi, 2000 (Unit-I)

#### **Reference Books:**

- 1. Byron Gottfried: "Programming with C"(Schaum's Outline Series), Tata Mc.Graw Hill,2<sup>nd</sup> Edition,1998.
- 2. Ashok. N. Kamathane: "Programming with ANSI and Turbo C", Pearson Education Asia,4<sup>th</sup> Edition,2002.
- 3. Yeswanth Kanethkar: "Let us C" Tata Mc. Graw Hill, 3rd Edition, 1992.

# EXTRA CREDIT COURSE INTERNET OF THINGS

Course Code: 2019ECC021 No. of Credits: 2

# **Course Objectives:**

- To get the vision and introduction to IoT.
- To Understand IoT Market perspective, Data and Knowledge Management and use of devices in IoT Technology.
- To understand state of the art IoT architecture, real world IoT deisgn constraints, industrial automation and commercial building automation in IoT.

#### **UNIT I**

Introduction- Concepts behind the Internet of Things- The IoT Paradigm- Smart Objects- Creative Thinking Techniques – Modifications- Combination Scenarios- Breaking Assumptions- Solving Problems.

#### **UNIT II**

**M2M to IoT – A Market Perspective**– Introduction, Some Definitions, M2M Value Chains, IoT Value Chains, An emerging industrial structure for IoT, The international driven global value chain and global information monopolies.

#### UNIT III

**M2M and IoT Technology Fundamentals-** Devices and gateways, Local and wide area networking, Data management, Business processes in IoT, Everything as a Service(XaaS), M2M and IoT Analytics, Knowledge Management Introduction, Technical Design constraints-hardware is popular again.

### **UNIT IV**

Introduction, State of the art, **Architecture Reference Model-** Introduction, Reference Model and architecture, IoT reference Model**IoT Reference Architecture-** Introduction, Functional View, Information View, Deployment and Operational View, Other Relevant architectural views. **Real-World Design Constraints.** 

UNIT V Service-

oriented architecture-based device integration, SOCRADES: realizing the enterprise integrated Web of Things, IMC-AESOP: from the Web of Things to the Cloud of Things, Commercial Building Automation- Introduction, Case study: phase one-commercial building automation today.

# TEXT BOOKS:

#### Recent editions of the following books only are recommended

1. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle:

"From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence", First Edition, Academic Press, 2014.

- 1. Vijay Madisetti and Arshdeep Bahga: "Internet of Things (A Hands-on-Approach)", First Edition, VPT, 2014.
- 2. Francis daCosta: "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", First Edition, Apress Publications, 2013.
- 3. Hakima chaouchi,"The Internet Of Things Connecting Objects, 2010.

# WEB TECHNOLOGY AND ITS APPLICATIONS

CourseCode: 2019ECC022 No. of Credits: 2

Course **Objectives:** To enable the students

- To learn about the basic concepts of various networking model and its layers.
- To learn about the concepts of protocol and its architecture.
- To learn about the Java Scripts and XML.

#### **UNIT I**

Networking Protocols and OSI Model: OSI Model, Layer functions. Internetworking concepts, devices, internet basics: why internetworking, problems, virtual network, repeaters, bridges, routers, gateways, history of internet, growth.

#### **UNIT II**

TCP/IP Part I: basics, addressing, IP addressing, logical addresses, concept of IP address, ARP, RARP, BOOTP, DHCP, ICMP. TCP / IP Part II: TCP, UDP – basics, features, relationship, ports and sockets, connections, TCP segment format, UDP, differences.

#### **UNIT III**

DNS, Email, FTP, TFTP – DNS, Email, FTP, TFTP. TCP / IP Part IV : WWW, HTTP, TELNET – history, basics, HTML, common gateway interface, remote login (TELNET).

#### **UNIT IV**

Java Script and AJAX. PHP / MySQL – scripting language, client side vs Server side, Features of PHP, reference, MySQL basics, using MySQL with PHP.ASP.NET: overview of .NET framework, Details, Server controls and web controls, validation controls.

#### **UNIT V**

Java Web Technologies – Java servlets and JSP, Creating and testing, servlet, session management, introduction to JSP, JSP and JDBC, EJB, architecture, overview, types of EJB, session beans. Web Security: principles, cryptography, plain text and cipher text, digital certificates, signatures, secure socket layer. XML – what is XML? XML versus HTML, EDI, Terminology, Document-Type Declaration, Element-Type declarations.

# **TEXT BOOK:**

# Recent editions of the following books only are recommended

1. Achyut Godbole and Atul Kahate :"Web Technologies – TCP / IP, Web / Java Programming and Cloud Computing", Third Edition, McGraw Hill Education India Private Limited.

- 1. Behrouz A. Forouzan: "TCP / IP Protocol Suite", McGraw Higher Education, Sixth Edition.
- 2. Paul Deitel, Harvey Dietel and Abbey Dietel: "Internet & Dietel: "World Wide Web How to Program", Fifth Edition, Tata McGraw Hill.

# EXTRA CREDIT COURSE NETWORK SECURITY

Course Code: 2019ECC023 No. of Credits: 2

**Course Objectives:** To enable the students

- To know about cryptography and its various functions.
- To understand the concepts of hashes and public key algorithm.
- To have a knowledge on different types of authentication.
- To know about the standards, IP security and their applications.

#### **UNIT I**

Cryptography - Introduction - Primer on Networking -Active and Passive Attacks -Layers and Cryptography - authorization Viruses, worms, Trojan Horses - The Multi level Model of Security. Cryptography - Breaking an Encryption Scheme - Types of Cryptographic functions - secret key Cryptography - Public key Cryptography - Hash algorithms.

#### **UNIT II**

Secret Key Cryptography - Secret Key Cryptography - Generic Block Encryption - Data Encryption Standard - International Data Encryption Algorithm (IDEA) - Advanced Encryption Standard.

#### **UNIT III**

Hashes and Public Key Algorithms - Hashes and Message Digests: Introduction – Things to do with hash – MD2 – MD4 – MD5. Public Key Algorithms: Modular arithmetic – RSA – Diffie-Hellman – Digital Signature Standard – Elliptic Curve Cryptography.

#### **UNIT IV**

Authentication - Overview of Authentication Systems: Password-Based Authentication - Address-Based Authentication - Cryptographic Authentication Protocols - Eavesdropping and Server Database Reading - Trusted Intermediaries - Session Key Establishment.

#### **UNIT V**

Standards, IP Security and Applications - Standards: Kerberos V4: Introduction - Tickets and Ticket-Granting Tickets - Configuration - Logging into the Network - Replicated KDCs. IP Security: Overview of IPSec - IP and IPv6 - Authentication Header - ESP.

#### **Reference Books:**

- 1. Charlie Kaufman, Radia Perlman and MikeSpeciner: "Network Security Private Communication in a Public World", Pearson Education, New Delhi, 2<sup>nd</sup> Edition, 2008.
- 2.Stallings William : "Cryptography and Network Security Principles and Practices", Prentice Hall India, New Delhi, 4<sup>th</sup> Edition 2007.
- 3. Stallings William: "Network Security Essentials Applications and Standards" Prentice Hall India, New Delhi, 2004.
- 4. Atul Kahate: "Cryptography and Network Security" Tata Mc. Graw Hill, 2nd Edition, 2008.

# MOBILE AND WIRELESS TECHNOLOGY

Course Code: 2019ECC024 No. of Credits: 2

# **Course Objectives:**

 To learn the wireless communication on digital mobile communication system and integration of services and applications from fixed networks into networks supporting mobility of end user and wireless access.

#### UNIT - I

Introduction: Applications – A Simplified Reference Mode. Wireless Transmission: Cellular System. Medium Access Control: Motivation for a Specialized MAC: Hidden and exposed terminals – Near and far terminals – SDMA – FDMA – TDMA: Fixed TDM –Classical Aloha – Slotted Aloha – Carrier Sense Multiple Access – Demand assigned Multiple Access – PRMA Packet Reservation Multiple Access – Reservation TDMA – Multiple Access With Collision Avoidance – Polling – Inhibit Sense Multiple Access. CDMA: Spread Aloha multiple access.

#### **UNIT-II**

Telecommunication Systems: GSM: Mobile Services – System Architecture – Radio Interface – Protocols - Localization And Calling – Handover – Security – New Data Services. DECT: System Architecture – Protocol Architecture – TETRA.

#### **UNIT-III**

UMTS and IMT 2000: UMTS Releases and Standardization – UMTS System Architecture -UMTS Radio Interface – UTRAN – Core Network – Handover. Satellite System: History –Applications – Basics: GEO – LEO – MEO . Routing – Localization – Handover.Broadcast Systems: Overview – Cyclical Repetition Of Data – Digital Audio Broadcasting –Digital Video Broadcasting – Convergence of Broadcasting and Mobile Communication.

# **UNIT-IV**

Wireless LAN: Infra Red Vs Radio Transmission – Infrastructure and Ad-Hoc Network –IEEE 802.11: System Architecture – Protocol Architecture – Physical Layer – MediumAccess Control Layer – MAC Management – HIPERLAN: HIPERLAN1 -WATM – BRAN– HiperLAN2. Bluetooth: User scenarios – Architecture – Radio layer – Base band layer –Link manager protocol

# **UNIT-V**

Mobile Network Layer: Mobile IP – Dynamic Host Configuration Protocol – Mobile Ad- Hoc Networks. Mobile Transport Layer: Traditional TCP-Classical TCP Improvement-TCP Over 2.5/3G Wireless Networks – Performance Enhancing Proxies.

#### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. Asoke K Talukder and Roopa R Yavagal ,Mobile Computing,Tata McGraw-Hill,,Eleventh Reprint 2009.
- 2. John Schiller, Mobile communication, Pearson Edition, 2 nd Edition.

- 1. William C.Y.Lee, Mobile Communication Design Fundamentals, John Wiley, 1993
- 2. Ivan Stojmenoric, Wireless network & Mobile communication, 1<sup>st</sup> Editio

# **CLOUD COMPUTING**

Course Code: 2019ECC025 No. of Credits: 2

**Course Objectives:** 

• To Understand the Cloud computing architectures, applications and challenges and learn about various cloud storages

UNIT - I (12 Hours)

INTRODUCTION: Cloud Computing Introduction, From, Collaboration to cloud, Working of cloud computing, pros and cons, benefits, developing cloud computing services, Cloud service development, discovering cloud services.

UNIT -II (12 Hours)

CLOUD COMPUTING FOR EVERYONE: Centralizing email communications, cloud computing for community, collaborating on schedules, collaborating on group projects and events, cloud computing for corporation, mapping schedulesm managing projects, presenting on road.

UNIT -III (12 Hours)

USING CLOUD SERVICES: Collaborating on calendars, Schedules and task management, exploring on line scheduling and planning, collaborating on event management, collaborating on contact management, collaborating on project management, collaborating on word processing, spreadsheets, and databases.

UNIT -IV (12 Hours)

OUTSIDE THE CLOUD: Evaluating web mail services, Evaluating instant messaging, Evaluating web conference tools, creating groups on social networks, Evaluating on line groupware, collaborating via blogs and wikis

UNIT -V (12 Hours)

STORING AND SHARING: Understanding cloud storage, evaluating on line file storage, exploring on line book marking services, exploring on line photo editing applications, exploring photo sharing communities, controlling it with web based desktops.

# **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. Michael Miller, Cloud Computing, Pearson Education, New Delhi, 2009.
- 2.Anthony T. Velte, Cloud Computing A Practical Approach, Tata Mcgraw HillEducation Private Limited,1<sup>st</sup> Edition2009

### **REFERENCE BOOKS:**

1. Arshdeep Bahga, Cloud Computing: A Hands-On Approach, Paperback-Import,,Dec 2013..

# CROSS CULTURE MANAGEMENT

Course Code: 2019ECC026 No. of Credits: 2

# **Course Objective:**

- To provide a thorough understanding
- The impact of an international context on management practices based on culture.
- Frameworks for guiding cultural and managerial practice in international business.

#### **UNIT-I**

Basic framework of Cross Cultural Management: Factors influencing Decision Making – Using Culture – Cross Cultural and International Management – Implications for the Manager. Comparing Cultures. Shifts in the Culture – Organizational Culture – Culture and Communication –Needs and Incentives – Dispute Resolution and Negotiation.

#### **UNIT-II**

Structure of Cross Cultural Management: Formal Structures – Functions – Bureaucracy – Culture and Bureaucracy – Implications. Informal Systems – Informal Relationships – Patronage, Society and Culture –Government-Business Patronage – Guanxi – Managing Informal Systems – Implications.

#### **UNIT-III**

Globalization & Cross Cultural Management: Planning Change: Meaning – Planning for Change – Planning in Different Culture – Planning in an Unstable Environment – Implications. International Strategies –Globalization and Localization – Defining Globalization – Roots – Global-Local Contradictions – Implications.

#### **UNIT-IV**

Models of Cross Cultural Management: Family Companies: The Anglo Model: Environment, Culture and Management. The Chinese Model: Environment and Culture. The Chinese Model: Management. Changes in the Chinese model – Implications.

#### **UNIT-V**

Strategy of Cross Cultural Management: Designing and Implementing Strategy: Formal Strategy Planning – Analyzing Resources and the Competition – Positioning the Company – Implementation – Emergent Strategy – Implications. Head Quarters and Subsidiary: Risk for the Multinational – Control – Implications.

### **TEXT BOOK:**

# Recent editions of the following books only are recommended

Jean-Francois Chanlat, Cross Culture Management, T&F publication, Edition-2013.

- 1. Neal Mark, The Culture Factor: Cross-national Management and Foreign Venture, Macmillan, Edition-1998.
- 2. Prashant Faldu, Cross Culture Management, Presence Institute of Image Consulting Pvt.Ltd., Edition-2015.
- 3.Dipak Kumar, Cross Culture Management: Text and Case, PHI Publication, Edition-2010.
- 4.Richard R.Gesteland, Cross-Culture Business Behaviour, Copenhagen Business School Press, Edition-1999.

# INDIAN ECONOMY AND TRADE DEPENDENCIES

Course Code: 2019ECC027 No. of Credit :2

Course Objectives: On successful completion of the course, the students should have understood

- The diversity of issues prevalent in the Indian Economy.
- Trade related issues of the Indian Economy.
- The importance of trade in the present globalized era.

#### UNIT- I

Introduction to Indian Economy: Alternative Development Strategies – Trends in National Income, Growth and Structure since 1991 - New Industrial Policy 1991 – Recent changes in Trade Policy - Competition Policy - Public Sector Reform - Privatization and Disinvestments – Progress of Human Development in India.

#### **UNIT-II**

Planning and Economic Development: Redefining the Role of the State –Human Capital Formation in India – Problem of Foreign Aid – Economic Reforms and Reduction of Poverty –Measures to Remove Regional Disparities.

#### **UNIT-III**

Indian Industries: Review of Industrial Growth under 10<sup>th</sup> and 11<sup>th</sup> Five year plan - Growth and present state of IT industry in India – Outsourcing, Nationalism and Globalization – Small Sector Industrial Policy.

#### **UNIT-IV**

Foreign Trade: Trends of Exports and Imports of India – Composition of India's Foreign Trade – Direction of India's Foreign Trade – Growth and Structure of India's Foreign Trade since 1991 – Balance of Payments since the New Economic Reforms of 1991. Foreign Capital: Need for Foreign Capital – Foreign Investment Inflows –Role of Special Economic Zones (SEZ)

#### **UNIT-V**

India in the Global Setting: India in Global Trade – Liberalization and Integration with the Global Economy – Globalization Strategies – India's Foreign Exchange Reserves –Convertibility of the Rupee – WTO and India.

# TEXT BOOK: Recent editions of the following books only are recommended

1. Ramesh Singh, Indian Economy, Mcgraw Hill Education, Edition-7, 2015.

**REFERENCE BOOKS:**1.P.Arunachalam-Indian Economy and Trade, Serial Publication, Edition-1,2011.

- 2. Sankarganesh, Indian Economy Key concepts, Kavin Mukhil Publications, Edition-, 2016
- 3. Gaurav Kumar, Indian Economy, Kd Publication, Edition-1, 2016.
- 4. Puri Misra, Indian Economy, Himalaya Publication, Edition-26, 2008.

#### **EXPORT MARKETING**

# Course Code: 2019ECC028 No. of Credits: 2

# **Course Objectives:**

- To gain knowledge on Export distribution channels.
- To enable the students to understand Export and Import Procedures.
- To create awareness regarding the export promotion and export finance.

# UNIT I

Export marketing – an overview -export marketing – meaning difference between export marketing and domestic marketing – basic function of export marketing.

#### UNIT II

Export distribution channels – direct export – indirect export – channel; small manufacturer.

#### **UNIT III**

Export promotion – characteristics of foreign buyers – forms of export promotion-importance of Promotional Activities.

### **UNIT IV**

Export and Import Procedure Documents used in Foreign Trade.

#### **UNIT V**

Export Finanace- Needs- Short terms, Medium and long term Source of Finance types of Credit.

# **Text Book**

1.Rathor. BS-Export Marketing - Himalaya publishing House 2006

#### INTERNATIONAL TRADE & FOREX

Course Code: 2019ECC029 No. of Credits: 2

# **Course Objectives:**

- To learn the overview of International Trade and Globalisation.
- To make the students to understand the concepts of foreign exchange management.
- To gain the knowledge on the basic regulation of FEMA.

#### **UNIT I**

International trade- Meaning- Scope- Challanges- Theories of International Trade- Balance of Payment- Trade Barriers

#### **UNIT II**

Competition Law and International Trade- Competition and Consumer Protection- Regulation of anti competition activity

# **UNIT III**

Export Policy and Procedure- features- Export Promation Schemes- SEZs , EOU- Deemed Export- Export Promotion Council

# **UNIT IV**

Import Policy and Procedure- Import of Gifts- Import on Import basis- Procedure for customer clearance- Warehousing- Canalised import

#### **UNIT V**

Introduction to FEMA- Forex Management-Nature- Forex Manager- Foreign Exchange Market- Foreign Exchange Rate- Types- Present status of Foreign exchange Market in India

#### **TEXT BOOKS:**

Recent editions of the following books only are recommended

1. Francis cherunilam -International trade-Himalaya publication House 2010

#### **BRAND MANAGEMENT**

Course Code: 2019ECC030 No. of Credits: 2

# **Course Objective:**

- To understand the methods of managing brands and strategies for brand management.
- To successfully establish and sustain brands and lead to extensions

#### **UNIT I**

Basics Understanding of Brands – Definitions - Branding Concepts – Functions of Brand - Significance of Brands – Different Types of Brands – Co branding – Store brands.

#### **UNIT II**

Strategic Brand Management process – Building a strong brand – Brand positioning – Establishing Brand values – Brand vision – Brand Elements – Branding for Global Markets – Competing with foreign brands.

# **UNIT III**

Brand image Building – Brand Loyalty programmes – Brand Promotion Methods – Role of Brand ambassadors, celebrities – On line Brand Promotions.

# **UNIT IV**

Brand Adoption Practices – Different type of brand extension – Factors influencing Decision for extension – Re-branding and re-launching.

#### **UNIT V**

Measuring Brand Performance – Brand Equity Management - Global Branding strategies - Brand Audit – Brand Equity Measurement – Brand Leverage -Role of Brand Managers– Branding challenges & opportunities.

# **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1.Keller/Parameswaran & Jacob, Strategic Brand Management: Building, Measuring, and
- 2. Managing Brand Equity, Pearson Education India; 4 Edition 2015.

- 1.Y.L.R. Moorthi, Brand Management, Vikas Publishing House, 1st Edition 2003.
- 2. Sagar Mahim, D. P. Agrawal, Brand Management, ANE Books Edition 2009.
- 3.Kirti Dutta, Brand Management: Principles and Practices, Oxford University Press, Edition 2012.
- 4. Ranjeet Verma, Brand Management, Laxmi Publications, 1st Edition 2009.

# EXTRA CREDIT COURSE STRESS MANAGEMENT

Course Code: 2019ECC031 No. of Credits: 2

# **Course Objectives:**

- To provide a broad physical, social and psychological understanding of stress.
- To understand the management of work related stress
- To develop and implement effective strategies to prevent and manage stress at work.

#### **UNIT I**

Meaning - Symptoms - Works Related Stress - Individual Stress - Reducing Stress - Burnout.

#### **UNIT II**

Time Management – Techniques – Importance of planning the day – Time management schedule – Developing concentration – Organizing the Work Area – Prioritizing – Beginning at the start – Techniques for conquering procrastination – Sensible delegation – Taking the right breaks – Learning to say 'No'.

#### **UNIT III**

Implications – People issues – Environmental issues –Psychological fall outs – Learning to keep calm – Preventing interruptions – Controlling crisis – Importance of good communication – Taking advantage of crisis – Pushing new ideas – Empowerment.

#### **UNIT IV**

Developing a sense of Humour – Learning to laugh – Role of group cohesion and team spirit – Using humour at work – Reducing conflicts with humour.

#### **UNIT V**

Improving Personality – Leading with Integrity – Enhancing Creativity – Effective decision Making – Sensible Communication – The Listening Game – Managing Self – Meditation for peace – Yoga for Life.

# **TEXT BOOK:**

#### Recent editions of the following books only are recommended

1.D M Pestonjee, Stress and Work: "Perspectives on Understanding and Managing Stress", SAGE Response, First Edition 2013.

### **REFERENCE BOOKS:**

- 1. Kamlesh Jani, Ratish Kakkad, Stress Management, Pothi Publishers, Edition 2008.
- 2. Aarti Gurav, Time Management, Buzzing stock Publishing House, First Edition 2014.
- 3. Sanjay Kumar, Pushp Lata, Communication Skills, Oxford University Press, Second Edition 2015.

Barun Mitra, Personality Development and Soft Skills, Oxford University Press, Second Edition 2017.

#### RISK AND INSURANCE IN INTERNATIONAL TRADE

Course Code: 2019ECC032 No. of Credit: 2

**Course Objective:** On successful completion of this course, the students should have understood basic principles of insurance and risk management

• Understanding contemporary issues related to insuranance

#### **UNIT-I**

Nature and History of Insurance Business - Insurance Business in India Europe, UK and USA - insurance Act 1938 -General insurance business -Nationalisation - Insurance as a social security tool – Insurance and economic development - IRDA- Entry of private players into Insurance business -Actuarial profession -Global Trends and developments in Insurance Business

#### **UNIT-II**

Principles of Legal aspects of Insurance - Principles of Insurable Interest - Principles of Utmost Good Faith - Principles of Indemnity - Principles of Subrogation -Doctrine of Proximate Clause - Tariff Advisory Committee - Legal Aspects of Life Assurance - Global Insurance Regulatiory Frame work.

#### **UNIT-III**

Global Non-life Insurance: Principles & Practices Fire insurance – Standard fire policy; Marine - Cargo and Hull insurance – Types; Motor insurance – Liability insurance, Types of policies; Engineering insurance – Electronic equipment insurance, Burglary insurance – Underwriting Practices – Claims settlement in International Perspectives.

#### **UNIT-IV**

Risk management process – Risk identifications: perception of risk, Threat analysis, Even analysis, Safety Audit – Risk evaluation – Concept of probability –Statistical methods of risk evaluation – Value at Risk (VaR)

#### **UNIT-V**

Risk Management Methods – Contingency Planning – Risk Transfer – Captive Insurance agreements – Reinsurance – Catastrophe covers – Legal Aspects of Reinsurance – Reinsurance Markets – Lloyds Markets – Risk Management techniques for global insurance market players.

# **TEXT BOOK:**

# Recent editions of the following books only are recommended

1. Mishra, M.N, Insurance principles and practices, S. Chand and Co, Delhi, Edition 4, 2007.

- 1.Tripathy N.P,Insurance principles and practices,Prentice Hall India Learning Private Limited Edition 3, 2009
- 2.Ghanashyam Panda & Monika Mahajan, Principles and Practice of Insurance, Kalyani Publishers Edition 4, 2011.
- 3.Insurance Regulatory and Development Authority Act, 1999 ,Universal Law Publishing An imprint of LexisNexis Edition 1, 2016.
- 4.S K Sarvaria, Commentary on the Insurance Regulatory and Development, Universal Law Publishing An Imprint of Lexis Nexis; Edition 1, 2016

#### RETAIL MARKETING

Course Code: 2019ECC033 No.of Credits: 2

# **Course Objective:**

- To enable the students to understand about Global Retailing.
- To provide knowledge on Visual Merchandise Management.
- To familiarise the students with the Retail shoppers' behaviour.

#### **UNIT I**

An overview of Global Retailing – Challenges and opportunities – Retail trends in India – Socio economic and technological Influences on retail management – Government of India policy implications on retails.

#### **UNIT II**

Organized and unorganized formats – Different organized retail formats – Characteristics of each format – Emerging trends in retail formats – MNC's role in organized retail formats.

#### **UNIT III**

Choice of retail locations - internal and external atmospherics - Positioning of retail shops - Building retail store Image - Retail service quality management - Retail Supply Chain Management - Retail Pricing Decisions. Merchandising and category management - buying.

# **UNIT IV**

Visual Merchandise Management – Space Management – Retail Inventory Management – Retail accounting and audits - Retail store brands – Retail advertising and promotions – Retail Management Information Systems - Online retail – Emerging trends .

#### **UNIT V**

Understanding of Retail shopper behavior – Shopper Profile Analysis – Shopping Decision Process - Factors influencing retail shopper behavior – Complaints Management - Retail sales force Management – Challenges in Retailing in India.

#### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. A. Sivakumar, Retail Marketing, Excel Books, Edition-1, 2007.
- 2. David Gilbert, Retail Marketing Management, Pearsons Education, Edition-2006.

- 1. Dr.L. Natarajan, Retail Marketing, Margham Publications, Edition-1,2013.
- 2.S.Banumathi, Retail Marketing, Himalaya Publishing House, Edition-2015.
- 3.B.B.Mishra, Retail Marketing, Vrinda Publication, Edition-2010

# **EXPORT AND IMPORT PROCEDURES**

Course Code: 2019ECC034 No.of Credits: 2

# **Course Objective:**

- To enable the students to understand about export and import procedures
- To provide adequate knowledge on export and import documentation.
- To impact knowledge on export and import procedures.

#### **UNIT I**

Introduction to Export Management: Meaning – objectives – scope – Need for and importance of export trade – Distinction between internal trade and international trade – Problems faced by exporters.

#### **UNIT II**

Features and Functions of export marketing – Sources of market information – Product planning – Quality control – Export pricing – Export marketing channels – Strategy formulation.

#### **UNIT III**

Steps involved in export – Confirmation of order – Production of goods – Shipment – Negotiation – Documents used for export – Commercial documents

- Regulatory documents - ISO Certificate.

#### **UNIT IV**

Import Trade law in India – Preliminaries for star ting Import Business – Registration of Importers – arranging finance for Import – Arranging letter of Credit for Imports – Balance of Payments – Liberalization of Imports.

# **UNIT V**

Retirement of Import Documents and RBI's directives for making payment for Imports – Customs clearance of Imported Goods and payments of customs Duty – Imports under special schemes.

#### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. Subramanian Balagopal. T.A.S", Export Marketing", Himalaya Publication House, Mumbai, Edition 1,2010.
- 2.Francis Cherunilam,"International Trade & Export Management", Himalaya Publication House, Mumbai, Edition 1,2012.

- 1. Veera Reddy.P,"Import made Easy", Commercial Law Publication, New Delhi", Edition 5,2001.
- 2.Mahajan.M.I,"Export Policy Procedure & Documentation", Snow White Publication, Mumbai, Edition 24, 2011.
- 3.A Nabhi: "How to Import 2005-2006", A Nabhi Publications, 1st Edition 2006.

#### LOGISTICS AND SUPPLYCHAIN MANAGEMENT

Course Code: 2019ECC035 No. of Credits: 2

**Course Objective:** The objective of the subject is to explore

- The interlinking between Logistics and supply chain management.
- The course seeks to provide the key concepts and solution in the design, operation, control and management of supply chain as integrated systems.
- The impact of supply chain in gaining competitive advantage.

#### **UNIT I**

Introduction to logistics – Business logistics – marketing logistics – objectives –importance – logistics and customer services – physical supply and distribution –elements and evolution of purchasing and integrated logistics – Integrated logistical activities – strategic integrated logistics management.

#### **UNIT II**

Transportation – types – transportation decision making service selection – sea transport, Air, Courier, road and pipe lines – infrastructure – vehicle routing and scheduling – MTO / Intermodal transportation – regulation.

#### **UNIT III**

Warehousing – concepts & development – types – operations location analysis –storage – need – functionality and principles – materials handling considerations – packaging – perspectives – purposes – functions – design and costs –Traffic inventory management models – pull and push methods – EOQ – assumptions –policies and control – methods of improved inventory management.

# **UNIT IV**

Logistics information system – system design – Information functionality and principles of information architecture – application of new information technology – EDI standards.

### **UNIT V**

Future management of logistics – logistics and outsourcing – Benefits – third party logistics – value added services – reverse logistics.

### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

1.Donald J. Bowersox & David J. Closs, Supply Chain Logistics Management, McGraw Education , 3<sup>rd</sup> Edition 2016.

Hill

- 1.Raghuram, Logistics And Supply Chain Management: Cases and Concepts, Laxmi Publications, Edition 2015.
- 2. Janat Shah, Supply Chain Management, Pearson Education, 1st Edition 2009
- 3.Ballou, Business Logistics/Supply Chain Management, Pearson Education India, 5th Edition 2007
- 4. Chopra & Kalra, Supply Chain Management, Pearson Education India; 6th Edition 2016.

# **QUALITY MANAGEMENT**

Course Code: 2019ECC036 No. of Credits: 2

Course Objective: On successful completion of the course the students should have understood

- To introduce the fundamental concepts of total quality management, statistical process control, six sigma and the application of these concepts
- To provide a basic understanding of "widely-used" quality analysis tools and techniques.

#### UNIT I

Definitions – TOM framework, benefits, awareness and obstacles. Quality – vision, mission and policy statements. Customer Focus – customer perception of quality, Translating needs into requirements, customer retention. Dimensions of product and service quality. Cost of quality.

#### **UNIT II**

Overview of the contributions of Deming, Juran Crosby, Masaaki Imai, Feigenbaum, Ishikawa, Taguchi techniques – introduction, loss function, parameter and tolerance design, signal to noise ratio. Concepts of Quality circle, Japanese 5S principles and 8D methodology.

#### **UNIT III**

Meaning and significance of statistical process control (SPC) – construction of control charts for variables and attributed. Process capability – meaning, significance and measurement – Six sigma concepts of process capability. Reliability concepts – definitions, reliability in series and parallel, product life characteristics curve. Total productive maintenance (TMP) – relevance to TQM, Terotechnology. Business process re-engineering (BPR) – principles, applications, reengineering process, benefits and limitations.

# **UNIT IV**

Quality functions development (QFD) – Benefits, Voice of customer, information organization, House of quality (HOQ), building a HOQ, QFD process. Failure mode effect analysis (FMEA) – requirements of reliability, failure rate, FMEA stages, design, process and documentation. Seven old (statistical) tools. Seven new management tools. Bench marking and POKA YOKE.

#### **UNIT V**

Introduction to IS/ISO 9004:2000 – quality management systems – guidelines for performance improvements. Quality Audits. TQM culture, Leadership – quality council, employee involvement, motivation, empowerment, recognition and reward.

#### **TEXT BOOK:**

# Recent editions of the following books only are recommended

1.R. Janakiraman and R,K Gopal, Total Quality Management, PHI Learning, 1<sup>st</sup> Edition 2009.

- 1. Howard S.Taylor and Francis, Quality Management Systems, New century Publications, Edition 2000
- 2. L.Suganthi Anand Samuel, Total Quality Management, PHI learning, 1<sup>st</sup> Edition 2009,
- 3.Joseph M.Juran, Quality Handbook, Mc Grawhill,6<sup>th</sup> Edition .
- 4.Bell Desmond Heivemann, Managing Quality, Butterworth Publications, Edition 1994.

# MANAGEMENT OF SMALL AND NEW ENTERPRISES

Course Code: 2019ECC037 No. of Credits: 2

Course Objective: On successful completion of the course the students should have understood

- Identification, organization and building of new enterprise
- To prepare, analyze and execute business plan
- The logical decision making in business

#### **UNIT I**

Entrepreneurship: Small Scale Introduction Institutional- Small scale Enterprises –Infrastructure-Entrepreneurial Competencies for Small Scale Enterprises -Institutional Interface

#### UNIT II

Establishing small scale enterprises -opportunities scanning—choice of enterprise - market assessment for sse - choice of technology and selection of site

#### UNIT III

Small scale enterprises — getting organized- financing the new/small enterprise - preparation of the business plan - ownership structure and organization framework

# **UNIT IV**

Operating the small scale enterprise - financial management issues in SSE -operations management issues in SSE - Marketing management issues in SSE - organizational relations in SSE

#### **UNIT V**

Performance appraisal and growth strategies - management performance lessons growth and Assessment and control from stabilization - strategies for stabilization and successful strategies Growth entrepreneurs of small - managing family enterprises

#### **TEXT BOOK:**

# Recent editions of the following books only are recommended

1.Prof.Nirali Pandt, Management of new and small Enterprise, Dotcom Publications, 5<sup>th</sup> Edition, 2016.

- 1.C.S.Prasad, Small and Mdium Enterprise in global Perspective, New Century Publications, I Edition, 2009
- 2.Taxmann, Small and Medium Enterprises in India, Tax mann Publication, Edition 2013
- 3.Karen Patten Ayman, Information Technology for small business, Sprnger publications, Edition 2012.
- 4.Sarika Lohana, Medium, Micro and Small Enterprises, New century Publications, 1<sup>st</sup> Edition 2014.

#### TOURISM MANAGEMENT

CourseCode: 2019ECC038 No. of Credits: 2

**Course Objective:** On successful completion of the course the students should have understood

- The handling of human resource in the context of complex work situations of the tourism industry.
- The complexities of marketing the tourism product
- The challenges and rewards of Tourism industry

#### **UNIT I**

History of Tourism both International and National, Definition, nature, importance, components and typology of tourism.

#### **UNIT II**

Concepts of domestic and international tourism, recent trends. Organization of both national and international in world in promotion and development – WTO, IATA, UPTAA, AI, IATO, etc.

### **UNIT III**

Growth and development of tourism in India, National Action Plan 1992.

#### UNIT IV

Impacts of tourism-economics, social, physical and environmental, Tourism trends world over and its futuristic study.

#### **UNIT V**

Emerging trends in tourism—health tourism, adventure tourism, ecotourism.

#### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

1. Rajan chauhan, Tourism Management, APH Publishing Corporation- Edition-2012.

- 1.David Weaver Laura Lawton, Tourism Management, Jhon Wiley & Sons Inc., Edition-2, 2006.
- 2. Ratandeep Singh, Tourism and Transport Management, Kanishka Publishiners, Edition-1, 2008.
- 3. Atul Shrivastava, Tourism Planning & Management, Anmol Publications Pvt., Ltd., Edition-2010.
- 4. Vandhana Joshi, Achana Biwal, Tourism Operations & `Management, Oxford University Press, Edition-1, 2009.

#### **EVENT MANAGEMENT**

Course Code: 2019ECC039 No. of Credits: 2

**Course Objective:** On successful completion of the course the students should have understood Organization and management of events

- The management of accounting and financial aspects in organizing an event
- Planning the logistics and coordinating the technical aspects

#### **UNIT I**

Why Event Management, Requirement of Event Manager, Analyzing the events, Scope of the Event, Decision-makers, Technical Staff, Developing Record-Keeping Systems, Establishing Policies & Procedures

#### **UNIT II**

Preparing a Planning Schedule, Organizing Tasks, Assigning Responsibility, and Communicating, Using the Schedule Properly, The Budget, Overall Planning tips, Checklists, Expert Resources, Computer Software Required.

#### UNIT III

Who are the people on the Event, Locating People, Clarifying Roles, Developing content Guidelines, Participant Tips, Reference Checks, Requirement Forms, Introduction, Fees & Honorariums, Expense Reimbursement, Travel Arrangements, Worksheets.

### **UNIT IV**

Types of Events, Roles & Responsibilities of Event Management in Different Events, Scope of the Work, Approach towards Events

# **UNIT V**

Introduction to PR – Concept, Nature, Importance, Steps, Limitations, Objectives Media – Types of Media, Media relations, Media Management PR strategy and planning – identifying right PR strategy, Brain Storming sessions, Event organization, writing for PR

#### **TEXT BOOKS:**

#### Recent editions of the following books only are recommended

1. Sita Ram Singh, Event Management, Aph Publishing Corporation, Edition 2009.

- 1. Wagen, Event Management, Pearson, 1st edition 2005.
- 2.C.P. Harichandan, Event Management, Global Vision Publishing House, 1st edition 2010.
- 3. Tony Rogers, A Global Industry (Events Management), S.Chand (G/L) & Company Ltd, 3rd Edition 2013.
- 4. D. G. Conway, The Event Manager's Bible: The Complete Guide to Planning and Organising a Voluntary or Public Event, Viva Books 1st Edition 2010.

#### HOSPITALITY MANAGEMENT

CourseCode: 2019ECC040 No. of Credits: 2

Course Objective: On successful completion of the course the students should have understood

- To plan and execute hospitality events in coordination with back-of-the-house managers
- To Design and evaluate a hospitality operations plan, employing control systems and technologies, with guest preferences
- To Supervise and coordinate personnel, demonstrating clear communication and cultural sensitivity

•

# **UNIT I**

The World of Hospitality: Introduction to Hotel, Travel and tourism Industry - Nature of Hospitality: Communication, Turnover, Demands and Rewards - Economic and Other Impacts of Hotel, Tourism, and Travel Industry - Early History of Lodging - Globalization of the Lodging Industry - Franchising

#### **UNIT II**

The Organization and Structure of Lodging Operations: Size and Scope of the Industry - Classifications of Hotels - Hotel Market Segments - Organization of Hotels - Food Service Industry: Composition and Size of Food Service Industry - Organization of Hotel and Restaurant Food Service - Management and Operation of Food Services

#### **UNIT III**

The Rooms Division: The Front Office Department - The Reservation Department - The Telecommunications Department - The Uniformed Service Department

# **UNIT IV**

Functional areas: Engineering and Maintenance Division - Marketing and Sales Division - Accounting Division - Human Resources Division - Security Division

#### **UNIT V**

Hospitality Marketing: Distinctive characteristics - Seven Ps of Marketing - Segmentation., Targeting and Positioning - Future trends in Hospitality Industry: Usage of CRS in Hotel Industry, Chain of hotels- Role of Associations in hospitality management

#### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

1. Jhon R. Walker, Introduction to Hospitality Management, Pearson India, Edition-2, 2008.

- 1. Teason.D, Principles of Management for Hospitality Industry, Routledge, Edition 2009.
- 2. Dr.Saurabh Dixit, Tourism & Hospitality Management, APH Publishing Corporation, Edition-2013.
- 3. Gajanan Shirke, Hospitality Management, Shorff Publishers, Edition-2011.
- 4. Aadesh Sinha, Hospitality Operation Management, Centrum Press, Edition-2012

#### **CONSUMER BEHAVIOUR**

Course Code: 2019ECC041 No. of Credits: 2

Course Objective: On successful completion of the course the students should have understood

- Consumer motivation and perception
- Learning and attitude
- Consumer decision making

#### UNIT-I

Introduction - Consumer Behaviour — definition - scope of consumer behaviour — Discipline of consumer behaviour — Customer Value Satisfaction — Retention — Marketing ethics.

#### UNIT-II

Consumer research — Paradigms — The process of consumer research - consumer motivation — dynamics — types — measurement of motives — consumer perception

#### UNIT – III

Consumer Learning — Behavioural learning theories — Measures of consumer learning — Consumer attitude — formation — Strategies for attitude change

#### UNIT - IV

Social class Consumer Behaviour — Life style Profiles of consumer classes — Cross Cultural Customers Behaviour Strategies.

#### **UNIT-V**

Consumer Decision Making — Opinion Leadership — Dynamics — Types of consumer decision making — A Model of Consumer Decision Making

# **TEXT BOOKS:**

### Recent editions of the following books only are recommended

1. Leon G. Schiffman, Joseph Wisenblit, Consumer Behaviour, Pearson publication, 11th Edition, 2015.

- 1. Sathis K Batra, Shhkazmi, Consumer Behaviour, Excel publication, 2nd Edition, 2008.
- 2. Suja R.Nair, Consumer Behaviour, Himalaya publication, 1<sup>st</sup> Edition, 2016.
- 3. Majumdar, Ramanuj, Consumer Behaviour, Prentice Hall India Learning Pvt Ltd, 7th Edition, 2009.
- 4. Rajneesh Krishna, Consumer Behaviour, Oxford University Press,1st Edition, 2014.

# **HUMAN RESOURCE MANAGEMENT**

Course Code: 2019ECC042 No. of Credits: 2

# **Course Objectives:**

- To understand the nature of human resources and its significance to the organization
- To familiarise students with the various techniques in HRM that contribute to the overall effectiveness of an organization.
- To bring the attention of the students on the latest trends in managing human resources in an organization.

#### **UNIT I**

Human Resource Management:Definition – Objectives – Functions - Evolution And Growth Of HRM– Qualities Of A Good HR Manager – Changing Roles of a HR Manager – Problems And Challenges of a HR Manager.

#### **UNIT II**

Planning The Human Resources :definitions Of Human Resource Planning – Objectives – Steps In Human Resources Planning – Dealing With Surplus And Deficient Man Power - Job Analysis – Job Description – Job Specification.

#### **UNIT III**

Recruitment & Selection : Recruitment And Selection – Objectives of Recruitment – sources – Internal And External Recruitment – Application Blank – Testing – Interviews.

# **UNIT IV**

Training & Development: Training and development – Principles of Training – Assessment Of Training Needs – on the Job Training methods - off the Job Training Methods – Evaluation of Effectiveness of Training Programmes.

# **UNIT V**

Performance Appraisal :Performance Appraisal – process – Methods of Performance Appraisal – Appraisal Counseling – Motivation process – Theories of motivation – Managing Grievances and Discipline.

# **TEXT BOOKS:**

#### Recent editions of the following books only are recommended

- 1. Tripathi: "Personnel Management", Sultan Chand & Sons, New Delhi, 2000.
- 2. L M Prasad: "Human Resource Management", Sultan Chand & Sons, New Delhi, 2005.

- 1. Aswathappa: "Human Resource Management", Tata Mc Graw Hill Publishing Company, New Delhi, 1999.
- 2. Davis and Werther: "Human Resource Management", Tata Mc Graw Hill Publishing Company, New Delhi, 2000

# PRINCIPLES AND PRACTICE OF MARKETING SERVICES

CourseCode: 2019ECC043 No. of Credits: 2

# **Course Objectives:**

- To enable the students to gain knowledge on marketing of various services.
- To enlighten the students'knowledge on marketing services.
- To make the students understand about practice of marketing services.

#### **UNIT I**

Meaning of Services Marketing – Definitions – Its importance – characteristics of services – Growth of Services Marketing – Types of services – Comparative analysis between services and products.

#### **UNIT II**

Concept of services marketing – Societal concept – Buyer behaviour concept – Factors influencing buyer behaviour – Decision making process of buyer.

#### **UNIT III**

Services Marketing Mix – Product Strategy – Product Life Cycle concept – Strategic during the P.L.C. – Product Planning Strategy – Development of new products – its simplification – Diversification and elimination.

# **UNIT IV**

Services Marketing – I: Bank Marketing – Insurance Marketing – Transport Marketing.

# **UNIT V**

Services Marketing – II: Tourism and Hotel Marketing - Education Marketing – Communication Services Marketing.

- 1. S.M.Jha,: "Services Marketing", Himalaya Publication House, Mumbai, Sixth Edition, 2003.
- 2. Christopher love lock: "Services Marketing", Person Education Chennai, Sixth Edition, 2010.
- 3. Philip Kotler: "Marketing Management", Person Education Chennai, Sixth Edition, 2013
- 4. S.Sherlekar: "Marketing Management", Himalaya Publication House, Mumbai, Sixth Edition, 1997.

# EXTRA CREDIT COURSE CONSUMER MARKETING

Coursecode: 2019ECC044 No. of Credits: 2

# **Course Objectives:**

- To make the students to understand the concepts of consumer marketing and the motivation theories.
- To understand the customer value chain and their demography.
- To understand market segmentation and their uses.

# **UNIT I**

Introduction- Definition of Consumer Marketing- Need and importance- Scope- Consumer Needs-Theories of Motivation and their application- Process Theories— Content theories- Personality and Self Concept- Theries of Personality — Trait Theory

#### **UNIT II**

Building Customer Value and Satisfaction- Delivering Customer Value- Value Chain – Value Delivery Network- Attracting and Retaining Customer Retention- Relationship Marketing- Customer Demand- Demography- Market Segmentation- Benefits- Criteria for Market Segmentation.

# UNIT III

Learning Theories and their application- Brand Loyality- Brand Extention- Conditioning Theories-Cognitive Learning Theory- Attitude and Attitribute theory- Cognitive Dissonance- Self Concept-Development of Self- Fashion – Cosmetics- and Conspicious Consumption

### **UNIT IV**

Perception- Thershold of perception- Sublinieal of Perception- Perceptual Process-Dynamics- Positioning Methods- and Measurement- Perceptual Mapping- Multidimensional Scaling- Consumer Imaginaries

# **UNIT V**

Advertising- Role in Marketing Process- Legal and Ethical Process- Social Aspects- Function and Types of Advertising- Integrated Marketing Communication- Brand Management- Brand Equity-Image in Brand Equity Building- Ethics in Advertisement

### **TEXT BOOKS:**

#### Recent editions of the following books only are recommended

- 1. Schiffman L.G and Kanuk L: "Relationship Marketing", Tata MC Graw Hill, Twelfth Edition 2009.
- 2. R.S.N Pillai and Bhavathi : "Modern Marketing Principles and Practices", S.Chand & Co., Ltd., New Delhi, Seventh Edition, 2011.
- 3. Paul green Berg: "Customer Relationship Management", Tata MC Graw Hill, Seventh Edition, 2009.

- 1. Philip Kotler and Gray Armstrong: "Principles of Marketing", Pearson Education Pvt Ltd., Seventh Edition, Reprinted 2011.
- 2. Dr.Rajan Nair: "Marketing Management", Sulthan Chand & Sons, Eleventh Edition, NewDelhi

# EXTRA CREDIT COURSE MARKETING OF HEALTH SERVICES

CourseCode: 2019ECC045 No. of Credits: 2

# **Course Objectives:**

- To enable the students understand about health services.
- To make the students aware of different marketing mix in health industry.
- To confer knowledge about online health services .

#### UNIT-I

Marketing plans for services: process, strategy formulation, resource allocation and monitoring services communications- customer focused services- service quality- SERV QUAL model

#### UNIT - II

Hospital services- Selecting Health Care Professionals- Emerging trends in Medicare-Marketing Medicare – Thrust areas for Medicare services.

#### UNIT - III

Marketing Mix for Hospitals- Product Mix- Promotion Mix- Price Mix- Place Mix- Strategic Marketing for Hospitals.

#### UNIT - IV

Online Health Services- Organization of Online Health Care Business- On-line Marketing and On-line financial & clinical transaction.

#### UNIT - V

Legal system: Consumer Rights & Protection, medicine safety rules- Food & Nutrition Security in India - Health Promotion Agencies

Note: Question paper shall cover 100% Theory

- 1. Richard K. Thomas, Health Services Marketing, A Practitioner's Guide, Edition-2, 2008.
- 2. Zeithaml, Services Marketing, Mcgraw Hill Education, Edition-6, 2013.
- 3. Lovelock, Services Marketing, Pearson India, Edition-7, 2011.
- 4. Er.I.C. N.Berkowitz, Essentials of Health care Marketing, Jones & Bartlett Learning, Edition-3, 2010.

No. of Credits: 2

# EXTRA CREDIT COURSE INTERNATIONAL BANKING

# Course Code: 2019ECC046 Course Objectives:

• The course aims to provide the students with a sound grasp of the practices of modern international banking the central themes and issues will be examined in an international and comparative context.

#### **UNIT-I**

Global trends and development in international banking – Outline of international banking and finance. Wholesale banking – Retail banking – Private banking – Interbank business – Regulatory framework – BASEL-II.

#### UNIT-II

International financial centers – Offshore banking units – Special Economic Zones – Foreign exchange management control – International loan agreements – International debt management.

#### **UNIT-III**

Asset liability management — Profitability of international banking operations — Investment banking — Correspondent banking — Bank Regulation: Regulation and prudential supervision of banks in the UK and EU. International regulatory and supervisory convergence. Regulating the multifunctional bank.

# **UNIT-IV**

International financial institutions – IMF, IBRD, BIS, IFC, ADB, WTO – international competitiveness – implications and effectiveness and country risk.

# **UNIT-V**

Treasury and risk management – bank risk management – letters of credit mechanism – buyers and sellers credit – bilateral and counter trade.

# **TEXT BOOKS:**

# Recent editions of the following books only are recommended

1. Indian Institute of Banking and Finance, International Banking, Macmillan, Edition-2011.

- 1. Ruonarayan Bose, Fundamentals of International Banking, Laxmi Publications, Edition-2014.
- 2.Indaian Institute of Banking and Finance, International Banking Operations, Macmillan, Edition-2017.
- 3. Yoon S. Park, International Banking and Financial Centers, Springer Publications, Edition-2011.
- 4.Emmanuel N Roussakis, International Banking, Greenwood Press, Edition-1983.

# EXTRA CREDIT COURSE E-COMMERCE

Course Code: 2019ECC047 No. of Credits: 2

# **Course Objectives:**

- To provide knowledge about Electronic Commerce.
- To enable the students understand the technology of e-Commerce for Business Application.
- To make the student aware of the Techniques in the Application of e-Commerce.

•

#### **UNIT I**

E-commerce – framework – classification of electronic commerce – Anatomy of E-Commerce Applications – components of the I way –network access equipment – internet terminology.

#### **UNIT II**

Electronic Data Interchange – Benefits – EDI Legal, Security & privacy issues – DEI software implementation – value added networks – internal information systems – work flow atomization and coordination – customization and internal commerce.

#### **UNIT III**

Network security and firewalls – client server network security – emerging client server security threats – firewalls and network security – data and message security – encrypted documents and electronic mail – hypertext publishing – technology behind the web – security and the web.

#### **UNIT IV**

Consumer oriented electronic commerce: consumer oriented applications – mercantile process models – mercantile models from the consumer's perspective – mercantile models from the merchant's perspective.

# **UNIT V**

Electronic payment systems – types – digital token based electronic payment system – smart cards & credit card electronic payment systems – risk designing electronic payment.

#### **TEXT BOOKS:**

# Recent editions of the following books only are recommended

- 1. Ravi Kalakota and Andrew B.Whinston: "Frontiers of Electronic Commerce", Pearson Education, First Edition, 2006.
- 2. Elias M Awand: "Electronic Commerce", Phi Learning Pvt Ltd, Third Edition, 2007.

- 1. Daniel Minoli and Emma Minoli: "Web Commerce Technology Handbook", Tata McGraw Hill Publishing, New Delhi, First Edition, 2006.
- 2. Efrain Turban and David King: "Electronic Commerce", Pearson Education, First Edition 2009.
- 3. Pete Loshin: "Electronic Commerce", Firewall Media, Fourth Edition, 2005.

# EXTRA CREDIT COURSE INTERNATIONAL ACCOUNTING

CourseCode: 2019ECC048 No. of Credits: 2

**Course Objective:** To make the students understand

• the concept and nuances of international accounting standards and practices for international business firms the importance of financial reporting in international environment.

#### **UNIT-I**

Objective of International Financial Reporting – Concept International Accounting Practices, introduction to inter corporate investments – inter company transaction – Global Joint Venture Accounting, Foreign Currency Translation accounting

#### **UNIT-II**

Financial instruments – Presentation and disclosure – Convertible securities – recognition and measurement of financial instruments –comprehensive income – settlement Date Vs Trade Date Accounting.

#### **UNIT-III**

Inter corporate investment – Temporary and Portfolio investments –Business combination and reporting methods – consolidation procedures –Financial statements disclosure.

#### **UNIT-IV**

Global mergers & acquisitions accounting — consolidating wholly, non wholly owned subsidiary under equity and cost recording — Inter company revenue, expenses & inter company profile profit & expenses.

#### **UNIT-V**

Financial reporting in an international environment – Integrated Vs Self Sustaining foreign subsidiary – GAAP for public sector organizations.

# TEXT BOOKS: Recent editions of the following books only are recommended

**1. A. K. Das Mohapatra, International Accounting, Prentice Hall India Learning Private Limited**, Edition 2, 2012.

- 1. Med ,Accounting and Finance for Bankers, Macmillan Education Edition 3, 2012.
- 2. Timothy Doupnik, International Accounting, McGraw-Hill Higher Education; Edition 3, 2011
- 3. Frederick D.S. Choi, International Accounting, Pearson Education; Edition 5, 2007
- 4. Shirin Rathore, International Accounting, PHI, Edition 2,2011.

#### CORPORATE SOCIAL RESPONSIBILITY AND GOVERNANCE

Course Code: 2019ECC049 No. of Credits: 2

# **Course Objectives:**

- To make the students to understand the concepts of corporate governance
- To gain knowledge on legislative framework of corporate governance and Corporate Social Responsibility and good corporate citizenship.
- To understand the Business Ethics and Genesis.

#### **UNIT-I:**

Evolution -Concept-Principles and development-Management structure for corporate governance-

Board structure-Stake holder's relationship committee-Appraisal of Board performance-

Transparency and disclosure.

#### **UNIT-II:**

Legislative framework of corporate governance:UK,USA,India-Corporate communication-Art and Craft of investors relation-Shareholders activism-Investor protection-changing role of Institutional Investors

#### **UNIT-III:**

Corporate social responsibility and good corporate citizenship: Various governance forums-Common Wealth Association for Corporate Governance-Organization for Economic Cooperation Development (OECD)-International Corporate Governance Network (ICGN)-National Foundation for Corporate Governance(NFCG)

#### **UNIT-IV:**

Business Ethics-Business dilemma versus decision-Dilemma resolution process-Business ethics as a strategic management tool-stakeholders protection-corporate leadership

#### **UNIT-V:**

Genesis-Meaning-Nature-Objectives-Scope of Corporate Sustainability.Legal framework - conventions and treaties on environmental- Health and safety-Social security issues.

### **TEXT BOOKS:**

- 1. Corporate Governance in India : An Evaluation by Das, Subash Chandra.
- 2. Baxi CV-Corporate Social Responsibility And Governance Excel books 2006.

# EXTRA CREDIT COURSE ENTERPRISE RESOURCE PLANNING

Course Code: 2019ECC050 No. of Credits: 2

## **Course Objectives:**

- To enable the students undrstand about the different organizational processes and work flows in ERP.
- To bestow knowledge on ERP services and Business Process Re-engineering.
- To give knowledge on ERP project and its implementation.

#### UNIT 1

**ERP:** Introduction: Define – Functional Module in ERP System – Evolution of ERP Systems - Characteritics of ERP – Process Intergration With ERP Systems. Benefits of ERP Applications – Technology Behind ERP Systems. **ERP Market and Vendors:** ERP Market – ERP Vendors – Service Oriented Architecture - ERP Package features.

#### **UNIT II**

**Extended ERP Services**: Defining Extended ERP – SCM and ERP – ERP and BI – ERP and E-Commerce. **Business Process Re-engineering And ERP:** Defining Business Process Reengineering- Enterprise redesign principles – Business process reengineering - BPR and Change Management – Different Approaches BPR Implementation – Methodology for BPR Implementation – Role of IT in BPR – BPR and EPR Systems – BPR sucess / failure factors.

#### **UNIT III**

Planning for ERP – Planning for ERP Implementation – Understanding Organizational Requirements.
 Understanding Economic and Strategies Justification – Analysing Project Scope – Determing Resources – Creating Budget for ERP Implementation – Selecting the Right ERP Package-Preparing Organizations for ERP Implementation. Implementation of ERP: Designing for ERP systems – ERP implementation approaches – ERP implementation Life cycle.

#### **UNIT IV**

**Managing ERP Projects:** Risk Failure factors in ERP Implementation – Examples of ERP Failure-Mitigating implementation risks – Management and complexity of Large scale ERP Projects-Training users to use ERP Systems. - Evaluating ERP Projets.

# **UNIT V**

**ERP Going live and post implementaion:** Preparing to go live – Strategies for migration – to new ERP systems – Go live performance surprises – Managing ERP after go live – Maintenance of ERP Systems. **Expanding ERP Boudaries:** Service oriented architecture – Enterprises application integration – Application Services provider – Model for ERP implementaion.

#### **TEXT BOOKS:**

Recent editions of the following books only are recommended

1. Ashim raj singla – Enterprise Resource Planning – Cengage Learning india Pvt . Ltd 2008